

**Division of Adult Education and Literacy Customer Satisfaction Survey**

Instructions: Please complete this 10 question survey to help us improve the trainings we offer. Your survey is anonymous and confidential. We do not use any technical or non-technical means of tracking responses.

Submit your completed survey to the presenter.

Training Code: TL21FF

Title: College and Career Readiness Standards-in-Action Professional Development: English Language Arts and Literacy Foundational Units 1–4

Date: September 10, 2019

Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|---|---|
| <input type="checkbox"/> Teacher | <input type="checkbox"/> State Staff (e.g., data/fiscal/
administrative/program) |
| <input type="checkbox"/> Local Program Staff | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Contractor |
| <input checked="" type="checkbox"/> State Director | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): 25305

Please indicate the extent to which you agree or disagree with the following statements.
(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.	x			
2. The training materials and resources were relevant to the topic.	x			
3. The training content covered the stated learning objectives in the time allotted.	x			
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.	x			

5. The presenter provided opportunities to ask questions and gave quality responses.	x			
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C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.	x			
7. I feel more prepared to incorporate what I have learned into my practice.	x			
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.	x			
9. I would recommend this training to a colleague.	x			
10. Based on my experience in this training, I plan to enroll in another LINC training in the future.	x			

Open Comment: What suggestions do you have for improving this training?

I appreciate the willingness to provide this training (via TEAMS) to AE staff to be better prepared as table facilitators for the conference. The training has made the AE staff feel more comfortable in their role as a table facilitator.

It has been a pleasure working with Gayle and Rachel and look forward to working with them in person at the conference in a few weeks.

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to

respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4536 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542 (Expires 7/31/2020). Note: Please do not return the completed Customer Feedback Form to this address.

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Training Code: TL21FF

Title: College and Career Readiness Standards-in-Action Professional Development: English Language Arts and Literacy Foundational Units 1–4

Date: September 10, 2019

Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|---|--|
| <input type="checkbox"/> Teacher | <input checked="" type="checkbox"/> State Staff (e.g., data/fiscal/
administrative/program) |
| <input type="checkbox"/> Local Program Staff | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Contractor |
| <input type="checkbox"/> State Director | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): 25401

Please indicate the extent to which you agree or disagree with the following statements.
(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.	✓			
2. The training materials and resources were relevant to the topic.	✓			
3. The training content covered the stated learning objectives in the time allotted.	✓			
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.	✓			
5. The presenter provided opportunities to ask questions and gave quality responses.	✓			

C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.	✓			
7. I feel more prepared to incorporate what I have learned into my practice.	✓			
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.	✓			
9. I would recommend this training to a colleague.	✓			
10. Based on my experience in this training, I plan to enroll in another LINCS training in the future.	✓			

Open Comment: What suggestions do you have for improving this training?

Great presenter !!

Public Burden Statement

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Training Code: TL21FF

Title: College and Career Readiness Standards-in-Action Professional Development: English Language Arts and Literacy Foundational Units 1–4

Date: September 10, 2019

Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|---|--|
| <input type="checkbox"/> Teacher | <input checked="" type="checkbox"/> State Staff (e.g., data/fiscal/
administrative/program) |
| <input type="checkbox"/> Local Program Staff | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Contractor |
| <input type="checkbox"/> State Director | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): ____25064____

Please indicate the extent to which you agree or disagree with the following statements.
(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.	x			
2. The training materials and resources were relevant to the topic.	x			
3. The training content covered the stated learning objectives in the time allotted.	x			
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.	x			

5. The presenter provided opportunities to ask questions and gave quality responses.	x			
--	---	--	--	--

C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.	x			
7. I feel more prepared to incorporate what I have learned into my practice.	x			
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.	x			
9. I would recommend this training to a colleague.	x			
10. Based on my experience in this training, I plan to enroll in another LINC training in the future.	x			

Open Comment: What suggestions do you have for improving this training?

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Training Code: TL21FF

Title: College and Career Readiness Standards-in-Action Professional Development: English Language Arts and Literacy Foundational Units 1–4

Date: September 10, 2019

Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|---|--|
| <input type="checkbox"/> Teacher | <input checked="" type="checkbox"/> State Staff (e.g., data/fiscal/
administrative/program) |
| <input type="checkbox"/> Local Program Staff | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Contractor |
| <input type="checkbox"/> State Director | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): ____24740____

Please indicate the extent to which you agree or disagree with the following statements.
(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.	X			
2. The training materials and resources were relevant to the topic.	X			
3. The training content covered the stated learning objectives in the time allotted.	X			
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.	X			

5. The presenter provided opportunities to ask questions and gave quality responses.	X			
--	---	--	--	--

C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.	X			
7. I feel more prepared to incorporate what I have learned into my practice.	X			
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.	X			
9. I would recommend this training to a colleague.	X			
10. Based on my experience in this training, I plan to enroll in another LINC training in the future.	X			

Open Comment: What suggestions do you have for improving this training?

Well done! Great course!

Public Burden Statement

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Date: September 10, 2019

Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|--|--|
| <input type="checkbox"/> Teacher | <input type="checkbox"/> State Staff (e.g., data/fiscal/ |
| <input type="checkbox"/> Local Program Staff | administrative/program) |
| <input checked="" type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> State Director | <input type="checkbox"/> Contractor |
| | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): _____25064_____

Please indicate the extent to which you agree or disagree with the following statements.

(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.	x			
2. The training materials and resources were relevant to the topic.	x			
3. The training content covered the stated learning objectives in the time allotted.	x			
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.	x			
5. The presenter provided opportunities to ask questions and gave quality responses.	x			

C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.		x		
7. I feel more prepared to incorporate what I have learned into my practice.		x		
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.	x			
9. I would recommend this training to a colleague.	x			
10. Based on my experience in this training, I plan to enroll in another LINCS training in the future.		x		

Open Comment: What suggestions do you have for improving this training?

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Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|---|--|
| <input type="checkbox"/> Teacher | <input checked="" type="checkbox"/> State Staff (e.g., data/fiscal/
administrative/program) |
| <input type="checkbox"/> Local Program Staff | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Contractor |
| <input type="checkbox"/> State Director | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): 26330

Please indicate the extent to which you agree or disagree with the following statements.
(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.		X		
2. The training materials and resources were relevant to the topic.		X		
3. The training content covered the stated learning objectives in the time allotted.		X		
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.		X		

5. The presenter provided opportunities to ask questions and gave quality responses.		X		
--	--	---	--	--

C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.		X		
7. I feel more prepared to incorporate what I have learned into my practice.		X		
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.		X		
9. I would recommend this training to a colleague.		X		
10. Based on my experience in this training, I plan to enroll in another LINC training in the future.		X		

Open Comment: What suggestions do you have for improving this training?

Rachel did a great job! She seemed very knowledgeable of the material she presented and a lot of good ideas.

Public Burden Statement

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Training Code: TL21FF

Title: College and Career Readiness Standards-in-Action Professional Development: English Language Arts and Literacy Foundational Units 1–4

Date: September 10, 2019

Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|--|--|
| <input type="checkbox"/> Teacher | <input type="checkbox"/> State Staff (e.g., data/fiscal/ administrative/program) |
| <input type="checkbox"/> Local Program Staff | <input type="checkbox"/> Researcher |
| <input checked="" type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Contractor |
| <input type="checkbox"/> State Director | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): ____25064____

Please indicate the extent to which you agree or disagree with the following statements.

(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.	x			
2. The training materials and resources were relevant to the topic.	x			
3. The training content covered the stated learning objectives in the time allotted.	x			
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.	x			
5. The presenter provided opportunities to ask questions and gave quality responses.	x			

C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.	x			
7. I feel more prepared to incorporate what I have learned into my practice.	x			
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.	x			
9. I would recommend this training to a colleague.	x			
10. Based on my experience in this training, I plan to enroll in another LINCS training in the future.	x			

Open Comment: What suggestions do you have for improving this training?

Rachel Etienne is an excellent trainer. I appreciated how she would take a “time out” of the content training in order to train us on how to facilitate the content. This made the training so much more meaningful and helped me feel more confident as a facilitator.

Public Burden Statement

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Title: College and Career Readiness Standards-in-Action Professional Development: English Language Arts and Literacy Foundational Units 1–4

Date: September 10, 2019

Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Teacher | <input type="checkbox"/> State Staff (e.g., data/fiscal/
administrative/program) |
| <input type="checkbox"/> Local Program Staff | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Contractor |
| <input type="checkbox"/> State Director | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): 26250

Please indicate the extent to which you agree or disagree with the following statements.
(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.	X			
2. The training materials and resources were relevant to the topic.	X			
3. The training content covered the stated learning objectives in the time allotted.	X			
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.	X			

5. The presenter provided opportunities to ask questions and gave quality responses.	X			
--	---	--	--	--

C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.	X			
7. I feel more prepared to incorporate what I have learned into my practice.	X			
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.	X			
9. I would recommend this training to a colleague.	X			
10. Based on my experience in this training, I plan to enroll in another LINC training in the future.	X			

Open Comment: What suggestions do you have for improving this training?

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Title: College and Career Readiness Standards-in-Action Professional Development: English Language Arts and Literacy Foundational Units 1–4

Date: September 10, 2019

Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|---|--|
| <input type="checkbox"/> Teacher | <input checked="" type="checkbox"/> State Staff (e.g., data/fiscal/
administrative/program) |
| <input type="checkbox"/> Local Program Staff | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Contractor |
| <input type="checkbox"/> State Director | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): 24739

Please indicate the extent to which you agree or disagree with the following statements.

(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.	✓			
2. The training materials and resources were relevant to the topic.	✓			
3. The training content covered the stated learning objectives in the time allotted.	✓			
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.	✓			
5. The presenter provided opportunities to ask questions and gave quality responses.	✓			

C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.	✓			
7. I feel more prepared to incorporate what I have learned into my practice.	✓			
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.	✓✓			
9. I would recommend this training to a colleague.	✓			
10. Based on my experience in this training, I plan to enroll in another LINCS training in the future.	✓			

Open Comment: What suggestions do you have for improving this training?

Looking forward to Conference !

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4536 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542 (Expires 7/31/2020). Note: Please do not return the completed Customer Feedback Form to this address.

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Date: September 10, 2019

Presenter and Code: Rachel Etienne (101034)

Current professional role (select one):

- | | |
|---|--|
| <input type="checkbox"/> Teacher | XX State Staff (e.g., data/fiscal/
administrative/program) |
| <input type="checkbox"/> Local Program Staff | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Professional Development/Trainer | <input type="checkbox"/> Contractor |
| <input type="checkbox"/> State Director | <input type="checkbox"/> Other |

Participant 5-digit zip code (either home or work): _____

Please indicate the extent to which you agree or disagree with the following statements.

(Select **ONE** in each row.)

A. Quality of Materials and Delivery	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The format was an effective method for delivering this content.		x		
2. The training materials and resources were relevant to the topic.	x			
3. The training content covered the stated learning objectives in the time allotted.	x			
B. Presenter Expertise	Strongly Agree	Agree	Disagree	Strongly Disagree
4. The presenter was very knowledgeable about the topic.	x			
5. The presenter provided opportunities to ask questions and gave quality responses.	x			

C. Relevance	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The training content was relevant to my practice.	x			
7. I feel more prepared to incorporate what I have learned into my practice.		x		
D. Overall Satisfaction	Strongly Agree	Agree	Disagree	Strongly Disagree
8. I know more about this topic than I did before.	x			
9. I would recommend this training to a colleague.	x			
10. Based on my experience in this training, I plan to enroll in another LINCS training in the future.	x			

Open Comment: What suggestions do you have for improving this training?

Public Burden Statement

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