



**WIOA: What Now?
Shifts in Policy, Shifts in Practice
Webinar Series**

*College and Career Focused
Program Models*

Welcome



Sandy Goodman
NCTN Career Pathways Director



Ben Bruno
NCTN Media Specialist



Judy Mortrude
Director, Alliance for Quality Career Pathways (CLASP)




Amy Dalsimer
Director, Academic Pre-College Programming (LGCC)







Webinar Tools




Use chat box for discussion



Adjust Screen



Please remain muted






Agenda

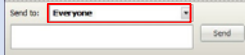


1. Shifts in Policy:

- WIOA Background
- Framing the Discussion

2. Shifts in Practice:







Write your questions in the chat box.
We'll take time at the end of both presentations to respond.
Please send chats to everyone


WIOA Basics

- Signed July 2014
- Notice of Proposed Rule Making, January 2015
- Comment Period through March 2015
- In effect July 1, 2015 (no change in core performance measures)







WIOA Key Shift

Strengthens alignment between adult education, postsecondary education, and employers.


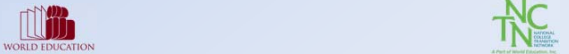
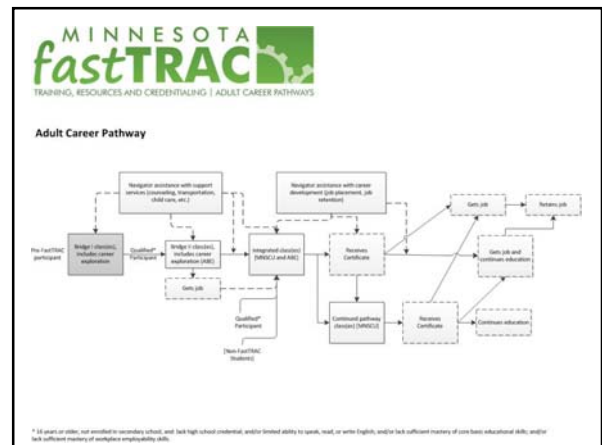
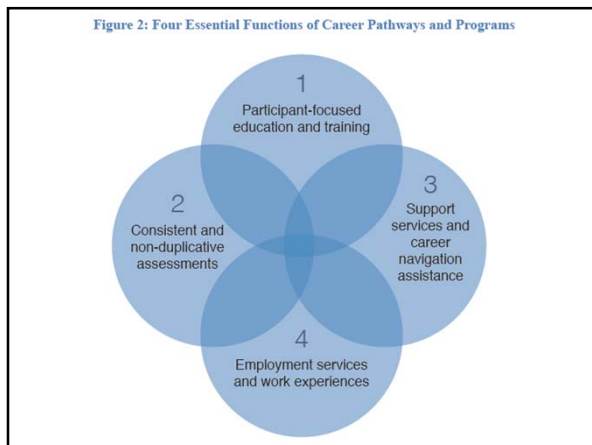
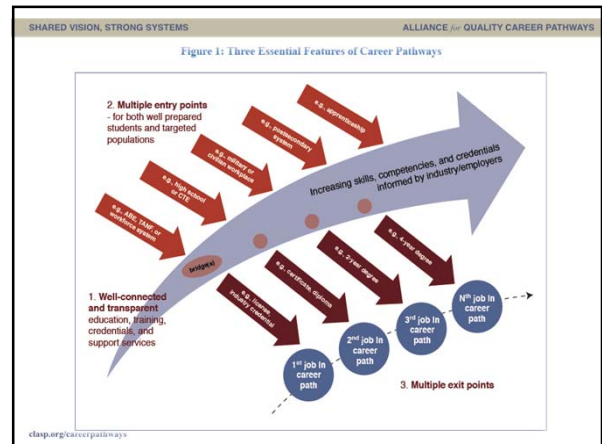


Expands the purpose of adult education – to transition to postsecondary education and obtain employment.

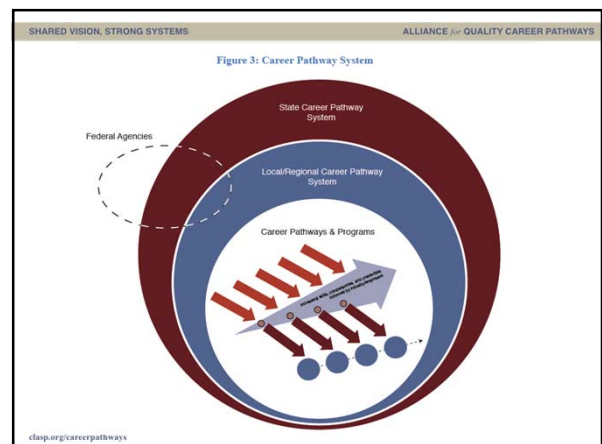
WIOA Key Shift

- integration of adult education with occupational education and training
- development of career pathways
- funding for “integrated education and training” and “workforce preparation activities”

Shifting Gears Systems Change

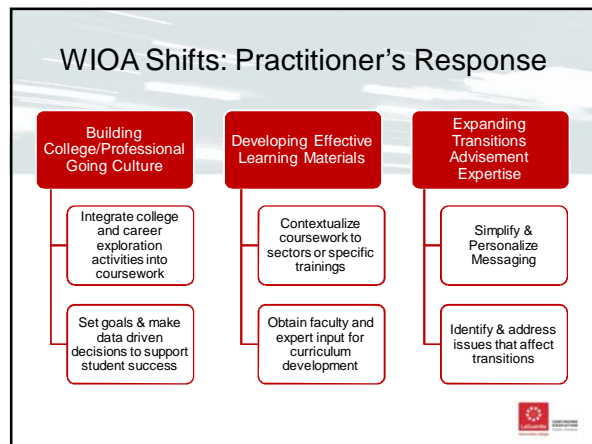
| |
|-------------------------|
| Goals and Partnerships |
| Roles of Employers |
| Curriculum Development |
| Data Collection and Use |
| Program Structure |
| Program Delivery |
| Content Delivery |



NEW-YORK

Amy Dalsimer, Executive Director of Pre-College Academic Programming

- Large, urban campus in the most diverse US county
- Students from 160 countries, 125 languages spoken on campus
- More than 70% of students report annual family incomes of \$25,000 or less
- 20% of nearby residents lack a high school diploma

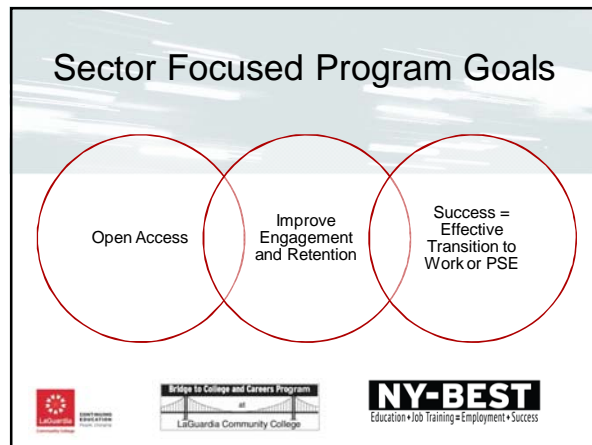


LaGuardia's Sector Focused Approach

Bridge to College and Careers Program at LaGuardia Community College

NY-BEST
Education + Job Training = Employment + Success

- Contextualized Basic Skills Programs
- Integrated Career Pathways Programs



Sector Focused Program Features

- Robust Intake and Admissions Process
- Managed Enrollment
- Comprehensive Advisement Services
- Professional Development to Deepen Instructor Expertise
- Contextualized Coursework

Program Redesign Outcomes

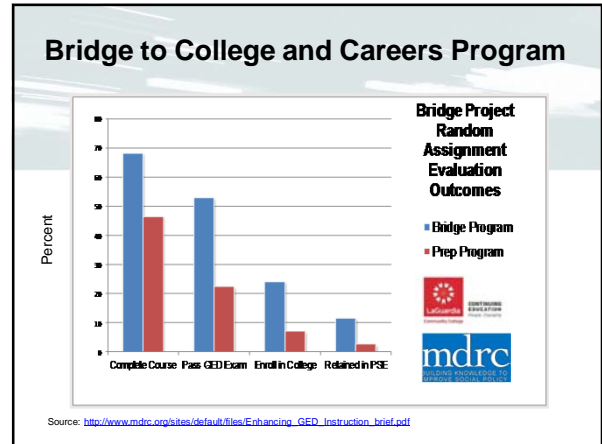
Bridge to College and Careers Program at LaGuardia Community College

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NYBEST Access & Success Models

| Program | Community Health Worker | SAVE EMT | National Credential Licensing Exam (Nursing) PREP | Medical Office Clinical Technician | Central Service Technician |
|-------------------------------|-----------------------------------|----------|---|------------------------------------|----------------------------|
| Admissions Requirement (TABE) | 7.0+ GE (grade equivalency) | 8.0+ GE | 5.9+ GE | 7.0+ GE | 5.0+ GE |
| Completed Class | 83% | 85% | 98% | 96% | 92% |
| Passed Certification | n/a (9 credits towards AS degree) | 99% | 93% (LPN) | 100% | 100% |
| Obtained Employment | 37%, to date | 81% | 70%, to date | 50%, to date | 85% |



Bridge to College and Careers Program at LaGuardia Community College

Bridge to Healthcare Careers

Bridge to Business Careers

Bridge to Science Careers

www.laguardia.edu/ccpi

Bridge to Business: Evaluating Business Plans

What skills and content are students exposed to in this project?

Jolly's Java Business Plan

Executive Summary

Jolly Java and Bakery (JJ) is a start-up coffee and bakery retail establishment located in Manhattan, New York. JJ plans to build a brand of coffee and bakery products. The company plans to build a strong brand name in the market, offer the highest quality products and services, and provide excellent customer service to the area.

The company is located in the state of New York. It is a legally owned and managed by its two partners.

The company provides two distinct services: coffee, including and management, and bakery products. The company is currently in the state of New York and is currently in the process of building a strong brand name in the market, offer the highest quality products and services, and provide excellent customer service to the area.

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7.2 Projected Profit and Loss

As the funds and cash flows, the company is projected to maintain its steady growth in profitability over the next three years of operation.

| | YEAR 1 | YEAR 2 | YEAR 3 |
|--------------------|----------|----------|----------|
| Sales | \$80,000 | \$80,000 | \$80,000 |
| Cost of Sales | \$20,000 | \$20,000 | \$20,000 |
| Gross Profit | \$60,000 | \$60,000 | \$60,000 |
| Operating Expenses | \$40,000 | \$40,000 | \$40,000 |
| Operating Income | \$20,000 | \$20,000 | \$20,000 |

Source: www.bplans.com

Operating Expense Chart Bridge to Business

| Expense Category | Amount | Ratio | Percent | Degrees |
|------------------|---------|--------|---------|---------|
| Depreciation | 225,500 | 16.45% | 59.19° | |
| Utilities | 55,235 | 17% | 97° | |
| Payroll Taxes | 95,150 | 6.93% | 32.14° | |

Year 3.

What skills & content are students exposed to in this project?



College and Career Pathways Institute



Site Based Program Design and Staff Training Best Practices Workshops
Teacher and Curriculum Development Coaching

www.laguardia.edu/ccpi

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Questions



WIOA Resources

We will send a follow up email with links to resource pages and webinar recording.



NATIONAL COLLEGE TRANSITION NETWORK

- Technical assistance and professional development
- Online professional development courses on college and career readiness elements
- Curriculum tools for teaching and advising



collegetransition.org

