

## Contextualized Grammar Instruction for College Transition Students

Kathrynn Di Tommaso, Former NCSALL Fellow, World Education, Inc.

<http://collegetransition.org/career-pathways/research-briefs/contextualized-grammar/>

Brown, A. R. (1996). Correct grammar so essential to effective writing can be taught – really! *English Journal*, 85(7), 98-101.

D'Eloia, S. (1987). The uses—and limits—of grammar. In T. Enos (Ed.), *A sourcebook for basic writing teachers*(pp. 373-416). New York: Random House.

Devet, B. (2002). Welcoming grammar back into the writing classroom. *Teaching English in the Two-Year College*, 30(1), 8-17.

Ehrenworth, M. (2003). Grammar—comma—a new beginning. *English Journal*, 92(3), 90-96.

Goode, D. (2000). Creating a context for developmental English. *Teaching English in the Two Year College*, 27(3), 270-277.

Harris, M, & Rowan, K. E. (1989). Explaining grammatical concepts. *Journal of Basic Writing*, 8(2), 21-41.

Hillocks, G. (1986). *Research on written composition: New directions for teaching*. Urbana, IL: ERIC Clearinghouse on Reading and Communication Skills and the National Conference on Research in English.

Meyer, C.F. (1986). Improving instruction in grammar. *Journal of Teaching Writing*, 5(1), 17-21.

Noguchi, R.R. (2001). Teaching the basics of a writer's grammar. In S.N. Bernstein (Ed.), *Teaching developmental writing background readings* (pp. 98-118). Boston: Bedford / St. Martin's.

Rose, S.K. (1983). Down from the haymow: One hundred years of sentence combining. *College English*, 45(5), 483-491.

Sams, L. (2003). How to teach grammar, analytic thinking, and writing: A method that works. *English Journal*, 92(3), 57-65.

Sedgwick, E. (1989). Alternatives to teaching formal, analytical grammar. *Journal of Developmental Education*, 12(3), 8-10, 12, 14, 16.

Seliger, H. W. (1979). On the nature and function of language rules in language learning. *TESOL Quarterly*, 13, 359-369.

Shaughnessy, M. (1977) *Errors and expectations: A guide for the teacher of basic writing*. New York: Oxford University Press.

Weaver, C. (1996). *Teaching grammar in context*. Portsmouth, NH: Boynton/Cook Publishers.