



NATIONAL CONFERENCE ON EFFECTIVE TRANSITIONS IN ADULT EDUCATION



NOVEMBER 14 – 16, 2016

Crowne Plaza at the Crossings, Providence, RI



To reach the Newport and Wickford rooms, walk towards the hotel lobby and take a right after the elevators.

To reach the lower level, continue down the hall and follow the signs to the elevator.



CROWNE PLAZA
 PROVIDENCE - WARWICK

Greetings Colleagues:

Welcome to the tenth national conference on Effective Transitions in Adult Education! The NCTN team is excited to once again connect colleagues and experts from across the country for inspiration, support, and learning. The conference is taking place in a time of great change, challenge, and opportunity in the adult education field. Through the sharing of innovative and effective practices, strategies, and policies, we aim to strengthen our collective capacity to ensure that soon all adults will have access to living wage jobs and enjoy a higher quality of life.

The preconference sessions, concurrent workshops, keynote speeches, *Addressing Growing Economic Inequality: Making a Difference in Learners Lives* policy panel, and *Leveraging Trends in Blended, Distance and Mobile Learning* EdTech panel are offered with the transition of the field in view. In the spirit of innovation, the nationally recognized Right Question Institute will deliver an interactive plenary session, *Question Formulation: A Foundational Skill for Success*. This session will draw on the institute's over twenty year commitment in developing innovative methods that build the capacity of youth and adults to think and act on their own behalf, to help themselves, and to create a stronger democracy.

We wish to thank Aztec Software, GED Testing Service®, Nellie Mae Education Foundation, and WES Global Talent Bridge for helping to make this conference possible. Their support of improving preparation and access to college, training and careers for adults is important and appreciated. Thank you to all of the presenters for sharing their time and expertise.

Please share your evaluative comments to ensure that we build on the success of this conference as we plan for the 2017 event. Our hope is that you will leave this year energized with fresh ideas to implement during the coming year and a commitment to stay in touch.

Sincerely,

Ellen Hewett, Director

Priyanka Sharma, NCTN and Conference Coordinator

Sandy Goodman, Career Pathways Director

Silja Kallenbach, U.S. Division/World Education Vice President

Ben Bruno, Instructional Technologist

Sydney Breteler, Conference Associate

Ebony Vandross, Conference Associate



CONFERENCE | AT A GLANCE

SUNDAY, NOVEMBER 13, 2016

6:00 PM – 8:00 PM Conference Registration
Grand Foyer

MONDAY, NOVEMBER 14, 2016

8:00 AM – 5:00 PM Conference Registration
Grand Foyer

9:00 AM – 12:00 PM Preconference Sessions

1:00 PM – 2:30 PM Workshop Session I

2:45 PM – 4:15 PM Workshop Session II

4:30 PM – 6:00 PM EdTech Panel - Leveraging Trends in Blended,
Distance, and Mobile Learning
Rotunda

TUESDAY, NOVEMBER 15, 2016

7:30 AM – 4:00 PM Conference Registration
Grand Foyer

8:00 AM – 9:00 AM Breakfast & Exhibits Opening
Grand Foyer

9:00 AM – 10:00 AM Plenary Session
*Sponsored by Nellie Mae Education
Foundation*
Grand Ballroom

10:15 AM – 11:45 AM Workshop Session III

12:00 PM – 1:00 PM Lunch followed by Student Speaker
Sponsored by GED Testing Service®
Grand Ballroom

CONFERENCE | AT A GLANCE

1:15 PM – 2:45 PM

Workshop Session IV

3:00 PM – 3:45 PM

Exhibitors Showcase

& Refreshments Break

Sponsored by Aztec Software

Grand Foyer

3:45 PM – 5:15 PM

Workshop Session V

6:00 PM – 7:30 PM

NCTN Reception

Rotunda

WEDNESDAY, NOVEMBER 16, 2016

7:30 AM – 2:00 PM

Conference Registration

Grand Foyer

7:30 AM – 8:30 AM

Breakfast

Sponsored by WES Global Talent Bridge

Grand Ballroom

8:30 AM – 10:00 AM

Innovation Workshop - Question Formulation:
A Foundational Skill for Success

Grand Ballroom

10:15 AM – 11:45 AM

Workshop Session VI

12:00 PM – 1:45 PM

Luncheon followed by Policy Panel -
Addressing Growing Economic Equality:
Making a Difference in Learners' Lives

Grand Ballroom

2:00 PM – 3:30 PM

Workshop Session VII

FOR DETAILED PRESENTER BIOS AND WORKSHOP DESCRIPTIONS,

visit www.nctn2016.sched.org

AGENDA | MONDAY, NOVEMBER 14

MONDAY, NOVEMBER 14, 2016

8:00 AM – 5:00 PM

Conference Registration

Grand Foyer

PRECONFERENCE

9:00 AM – 12:00 PM

Involved Instruction: Leveraging Technology in Distance and Blended Learning

Jen Vanek, IDEAL Consortium at World Education, Inc.

Salon I

Effective online learning requires teacher involvement. This session for administrators and teachers explores what is entailed both programmatically and in the classroom to provide opportunities for “involved instruction”. The workshop time will allow for mapping out implementation of “involved instruction” in blended and distance learning courses. Administrators will discuss how current programming aligns with the defined components, and teachers will begin to design a digital homeroom, a key to involved online instruction, and how to stock it with culturally relevant, accessible, and instructive learning resources.

Create a Career Interest Self-Assessment for your Pathway Programs

Sandy Goodman, World Education, Inc.

Salon II

This session is geared towards instructors, career navigators, administrators - anyone engaged in planning, designing, or running a targeted career pathways programs. The presenter will share a career exploration and self-assessment tool that was developed for advisors recruiting students for IT pathways. Using this tool as a model, participants will generate ideas, questions, and content that can serve as foundation for a career interest self assessment tool they can customize for their program’s targeted career pathways.

AGENDA | MONDAY, NOVEMBER 14

Strengthening College and Career Readiness Programs - Looking Through a Rubric Lens

Priyanka Sharma, World Education, Inc.

Salon IV

Come explore how your program can better support college and career readiness for adults. This session will focus on a holistic approach to building, scaffolding, and sustaining program and classroom practices that foster your students' academic and professional future. We will identify ways to build on your programs' existing components to support college transitions and career pathways using a rubric. This rubric has been informed by the College and Career Readiness Standards as well as WIOA.

SESSION I

1:00 PM – 2:30 PM

Recreating America: Teaching History to Adult ELLs Through Simulation Activities

Christina Fabiano, Boston University

Bristol A

In this interactive workshop, participants learn how to create and implement engaging, student-centered simulation activities that foster language and critical thinking skills that make US history and civics come alive for English Language Learners (ELLs). Attendees will examine the challenges and opportunities of this active learning style by experiencing a sample simulation.

Integrating College & Career Transitions Services in Your High School Equivalency (HSE) Classroom

Christina Stang, LaGuardia Community College, and **Citlalli Negrete**,
LaGuardia Community College

Bristol B

LaGuardia Community College's Bridge Program integrates college & career transitions curriculum into HSE classes. This workshop will explore how to weave college & career advisement into existing literacy programs. Participants will draw comparisons between their current career exploration models and what improvements are feasible based on the Bridge Program's model.

Using Authentic Materials and Sentence Patterns for College Preparation

Karen Nelson, Prince George's Community College, and **Sara Greenback**, Prince George's Community College

Salon V

A “good” grammar textbook introduces material systematically, using straightforward and clear examples—could this common sense idea possibly be wrong? We believe most students must deal with a wide variety of grammatical structures in authentic (and therefore confusing) contexts. We will describe and demonstrate our method, which builds awareness of “sentence patterns” rather than grammatical structures, and has successfully helped students pass the Michigan Test for college entry.

Motivational Interviewing in the Age of Performance-Based Funding

Andjela Kaur, University of Massachusetts

Salon I

Motivational Interviewing (MI) is a form of empathic dialogue that strengthens a person's own motivation and commitment to change. In this era of performance based funding, we often wonder if and how we can motivate students, and ourselves, to meet the goals that funders set. This interactive workshop is an overview of the MI and its applications in adult learning at the time of incentive-based financing formulas in the field of education.

If College is the Answer, What is the Question? The Experiences and Motivations of Adult Learners at the Community College Door

Janet Kaplan Bucciarelli, Lesley University

Salon II

How well do our transition efforts really stem from a deep understanding of our students? Come learn about current research with learners in a pre-college transition class. This study explores connections between students' previous experiences with school, home, and work; their current self-concept; and their future aspirations. Attendees are invited to respond to the research, share stories, and consider implications.

Edmodo-cation for All

Christopher Bourret, Rhode Island Family Literacy Initiative

Salon IV

Edmodo is a free Learning Management System (LMS) for getting emerging digital learners used to the types of assignments they'll encounter in future higher education classes. Teachers will experience how Edmodo can be used to create quizzes, polls, discussion boards, online journals, and folders for classroom content. By the end of the session, participants will come away with how to create their own classrooms on the site, along with a list of activity ideas to try out with their learners.

Reentry Education Framework and Online Tool Kit

Michelle Tolbert, RTI International

Tiverton

This session will provide an overview of the U.S. Department of Education's Reentry Education Framework and online Tool Kit, which are designed to help correctional education providers create a seamless path for their students by connecting education services offered in correctional facilities with those in the community.

SESSION II

2:45 PM – 4:15 PM

Immigrants in Health Care: Imperatives for Workforce Development

Marcia Hohn, The Immigrant Learning Center, Inc, and **Denzil Mohammed**,

The Immigrant Learning Center, Inc

Salon II

This workshop showcases the latest data on immigrant health care workers and innovative models/promising practices that skill-build in community settings and link career pathways with job redesign – targeted to the full spectrum of immigrant workers— and a workforce development imperative addressing needs of an aging and rapidly diversifying U.S. population.

Collaboration - A Skill That Matters

Peter Terres, Boston Centers for Youth and Families, and **Michael Farma**, Boston Centers for Youth and Families

Bristol A

This workshop will present three strategies for helping our students better understand the value of collaboration in academic and professional pursuits. Older students are often reluctant to collaborate with their professors, their advisors, academic support services or fellow students. Yet, the essence of higher education, and indeed professional careers, is collaboration.

Self-Efficacy Matters: Improving Educational Outcomes of Students who are Criminal Justice-Involved

Tonya Van Tol, Western Technical College

Bristol B

Reentry of formerly incarcerated individuals is a hot topic nationally. Education plays a key role in decreasing recidivism. This workshop focuses on research from Project PROVEN, a reentry program located at Western Technical College in Wisconsin. Student experiences will be highlighted along with strategies to improve student self-efficacy.

Using Technology to Develop Employability Skills

Nell Eckersley, Literacy Assistance Center, and **Cynthia Bell**,

Literacy Assistance Center

Salon I

Workforce preparation is an essential part of the work we do. Part of this preparation is to help students develop employability skills. In this workshop, we will discuss the 9 employability skills as identified by the American Institute for Research (AIR) and RTI and learn how to use technology to help students develop these skills.

Characteristics of Effective Online Learning Coaches and Online Learners

Steve Quann, World Education, Inc., and **Sandy Goodman**, World Education, Inc.
Salon V

This session is for programs that offer online courses or supplement face-to-face instruction with online learning tools (blended instruction). It is appropriate for administrators, instructors, learning coaches and advisors to learn how to most effectively support student success. We will focus on how to use the online learning products you're implementing more effectively - by understanding how to cultivate online learning skills through a coaching approach.

Building Capacity to Deliver Career-Focused Contextualized Basic Skills Instruction

Amy Dalsimer, LaGuardia Community College, **Heather Turngren**, Minneapolis Public Schools, **Liam O'Brien**, Holyoke Adult Learning Opportunities, **Nicole McNeil**, Holyoke Adult Learning Opportunities, **Serge Shea**, LaGuardia Community College, and **Theresa Luther-Dolan**, Minnesota Department of Corrections
Salon IV

A panel of ABE and career pathways educators, including staff from HALO (Holyoke Adult Learning Opportunities) and from Minnesota Department of Corrections, will discuss how College and Career Pathways Institute's (CCPI) technical assistance has supported and impacted their work designing career and college focused adult education programming. Panelists will present examples from their own contextualized curriculum and lessons.

Adopting a Career Pathway Approach for Your Program

Ellen Hewett, World Education, Inc.
Tiverton

Is the adoption of career pathways new for your program? This interactive session offers an introduction to career pathways by describing the essential features of a quality career pathway system; sharing best practices and resources; and providing a space to help you start preparing for your program's pathways implementation.

AGENDA | TUESDAY, NOVEMBER 15

4:30 PM – 6:00 PM

EdTech Panel

Rotunda

Leveraging Trends in Blended, Distance, and Mobile Learning

Join our panelists in a discussion on the potential that blended, distance, and mobile learning has for impacting our field and more especially how these movements will influence teaching and learning.

Panelists:

- **Christopher Bourret**, Rhode Island Family Literacy Initiative
- **David Rosen**, Newsome Associates
- **Simona Simpson**, Providence Public School District
- **Joe Stubblefield**, Arizona Department of Education

Moderator: **Jen Vanek**, Project IDEAL at World Education, Inc.

TUESDAY, NOVEMBER 15, 2016

7:30 AM – 5:00 PM

Conference Registration

Grand Foyer

8:00 AM – 9:00 AM

Breakfast

Grand Ballroom

9:00 AM – 10:00 AM

Welcome & Plenary I

Sponsored by Nellie Mae Education Foundation

Grand Ballroom

Recognition: Jessica Spohn, Program Director, Nellie Mae Education Foundation

Keynote Speaker: Dr. Johan E. Uvin, Acting Assistant Secretary for Vocational and Adult Education, United States Department of Education

SESSION III

10:15 AM – 11:45 AM

Mi\$Sion: Adult Transition to Postsecondary Education

Stacy Watts, College Now Greater Cleveland

Bristol B

This presentation shares how a community based organization helps adults navigate the steps for choosing an appropriate career, selecting a higher education institution, filling out the financial aid paperwork, and looking for scholarship opportunities. At the end of this presentation, participants will have the tools needed to let any adult know they can attain the certification they desire.

WIOA-Friendly, Adult ESL Content for Workforce and Career Pathways

Melanie Fox, Burlington English, **Jason Tetreault**, Goodwill Industries of Rhode Island, **Moin Ajmiri**, Dorcas International Institute of Rhode Island (DIRRI), and **Nazneen Rahman**, Dorcas International Institute of Rhode Island
Bristol A

Adult ESL instructors know the importance of age-appropriate, relevant, just-in-time content. And administrators are tasked with aligning curricula with workforce innovation and reporting progress. Learn how Burlington English's eLearning solution empowers programs to offer WIOA-aligned classroom learning in Career Pathways. Hear about successes at adult education, community college, and workforce programs near you; and learn how you can implement BurlingtonEnglish at your site.

Competency-based Adult Education: Looking Back and Moving Forward

David Rosen, Newsome Associates, **Margaret Kirkpatrick**, CASAS, and **Donna Chambers**, Adult Education Consultant

Tiverton

Competency-based adult education (CBAE) has been a major trend since the 1970's. With new interest in competency-based higher education, college transition programs need to understand what CBAE is, lessons from the past, what CBAE models continue to be effective, and how CBAE connects with proficiency-based learning.

Web Literacy: A Framework for Problem Solving, Creating, and Collaborating

Sherry Lehane, Rhode Island Family Literacy, **Karisa Tashjian**, Rhode Island Family Literacy Initiative, and **Larry Britt**, Rhode Island Family Literacy
Newport

What does it look like to be web literate? This workshop will define 21st century web literacy skills by learning how educators at Rhode Island's Providence Public are using a framework developed by the Mozilla Foundation. Participants will get a flavor of this free curriculum through hands-on experience of lesson activities that can be adapted for any program.

Teaching Numeracy Skills for Reluctant Learners

Cynthia Bell, Literacy Assistance Center
Wickford

Have you ever heard a learner say, "I'm not good at math;" "I'm never going to use this in life;" or dealt with adults who hate learning numeracy? Teaching and learning numeracy can, sometimes, be challenging. In this session, we will discuss how adults can and should learn numeracy skills in an effective and meaningful manner, keeping them engaged. You will be given concrete tips and tools for helping learners to see that math can and does make sense.

Exploring Minnesota's Standard Adult High School Diploma

Angie Blackstad, Mankato Area Adult Basic Education
Barrington

This session will showcase Minnesota's latest innovation - the Minnesota Standard Adult Diploma. This initiative provides a third option for adult learners who are in need of completing high school. Come find out how this program is designed to prepare students for the transition to college and careers.

AGENDA | TUESDAY, NOVEMBER 15

Quality Distance and Blending Learning: The IDEAL Way

Jen Vanek, IDEAL Consortium at World Education, Inc.

Kingston

Transition learners must develop persistence in online learning to succeed in most post-secondary settings. ABE programs can help with this by providing access to quality distance and blended learning opportunities. This session will highlight characteristics of effective distance and blended learning programs and introduce participants to the professional development and technical support available from the IDEAL Consortium at World Education, Inc.

12:00 PM – 1:45 PM

Lunch

Sponsored by GED Testing Service®

Grand Ballroom

Plenary II

Grand Ballroom

Student Speaker: David Kabanda, Alumnus of GED Enhanced program, Waubonsee Community College, IL

SESSION IV

1:45 PM – 2:45 PM

Adult Learner Leadership: Its Effects on Programs and Learners

(Double Session)

Margaret Patterson, Research Allies for Lifelong Learning

Bristol A

What happens when adult learners become leaders in adult education programs – how does it affect learner outcomes and benefit programs? Come discover applications you can use from final findings of an experimental leadership evaluation: learner motivations, perceptions of the program and leadership, growth in critical thinking and writing, and program gains.

Community Engagement as a Success Strategy for Transitioning First Generation and At-Risk Students into Community College

Debra Grant, Community College of Vermont

Bristol B

This workshop focuses on learners' successful transition into community college through the integration of community engagement in orientation and freshman courses. By highlighting the application of this pedagogy through a case study, tools and resources will be introduced and best practices shared. Participants will leave with sample exercises applicable to their teaching and a bibliography of resources for further investigation.

Partnering to Create Healthcare Career Pathways

Patricia Worthy, Pat Worthy Consulting and Training, and **Lynn Fischer**, Catalyst Learning Company

Barrington

Workshop attendees will learn how to collaborate with local healthcare providers to support adult education clients who wish to enter this high-growth industry. They will hear the stories of how healthcare organizations, public and adult education, and community colleges and Catalyst Learning formed a collaboration to support the growth of entry level and underemployed adults in their communities.

Career Pathways for Immigrants

Debra Means, WES Global Talent Bridge, and **John Hunt**, WES Global Talent Bridge

Tiverton

WES Global Talent Bridge and LaGuardia's NYC Welcome Back Center will lead a profession-specific session on career pathways resources and programming for immigrants looking to advance their careers. The facilitators will introduce e-guides that give immigrants access to accurate and up-to-date information and provide an in-depth overview of how students pursue those pathways through customized training programs.

How Walmart and Other National Employers are Supporting Adult Learners

Martin Kehe, GED Testing Service®, and **Adora Beard**, GED Testing Service®
Newport

Walmart, Taco Bell, KFC and SEG launched a completely free program to support employees in earning GED® credentials. Come learn about this program—including the exciting news about expansion to employee family members—and its importance in raising the visibility and reputation of the GED® program and credential with employers.

Connecting English Learners with Career Pathways

Debra Suarez, U.S. Department of Education, Office of Career, Technical, and Adult Education
Wickford

WIOA's emphasis on Integrated English Literacy and Civics Education (IELCE) presents an opportunity to advance career pathways development for English language learners using a holistic approach, addressing students' linguistic, academic and civic developmental needs. In this session, OCTAE discusses a new technical assistance initiative, designed to help providers understand and implement IELCE.

Discovery and Recruitment for Information Vocations and Education (DRIVE)

Russell Fraenkel, Advance IT Minnesota, and **Firasat Khan**,
Advance IT Minnesota
Kingston

Learn about DRIVE – a collaborative program implemented in Minnesota involving workforce development, adult basic education, community-based organizations, and college partners. DRIVE serves adults in career transition by engaging them in an exploration of information career pathways and developing introductory skills expected in IT-related occupations.

3:00 PM – 3:45 PM

Exhibitor's Showcase & Refreshments Break

Sponsored by Aztec Software®

Grand Foyer

SESSION V

3:45 PM – 5:15 PM

Adult Learner Leadership: Its Effects on Programs and Learners

(Double Session Continued)

Margaret Patterson, Research Allies for Lifelong Learning

Bristol A

What happens when adult learners become leaders in adult education programs – how does it affect learner outcomes and benefit programs? Come discover applications you can use from final findings of an experimental leadership evaluation: learner motivations, perceptions of the program and leadership, growth in critical thinking and writing, and program gains.

Developing Science Literacy Instruction to Support College and Career Readiness

Lizelena Iglesias, Literacy Assistance Center

Barrington

In this interactive workshop, participants will look at activities that focus on alignment to the CCRS. Emphasis will be placed on integrating strategies to scaffold meaningful literacy skills and support student-centered Instruction. Participants will be presented with free resources that will provide them with a format to plan instruction based on best practices.

Smart Learning: A Curriculum to Empower Students

Sarah Lynn, Harvard Bridge Program, **John Antonellis**, Harvard Bridge Program, and **Ana Roche**, Harvard Bridge Program

Bristol B

Students introduced to neuro- and cognitive sciences not only learn interesting content, but also about themselves as learners. In this hands-on session the presenters share ESOL accessible content and learner activities from their piloted curriculum, Smart Learning: Learn How Your Brain Works.

An Effective Pathway: High School Diploma to College into Full Credit Courses

Barbara Garner, Jewish Vocational Service, and **Lori DeBiasi**,
Jewish Vocational Service
Tiverton

JVS-Boston's continuous pipeline enables adult to move from our Adult High School Diploma program through Bridges to College to full credit courses in community college. Students close to completing their Adult Diplomas enroll in JVS's Bridges program simultaneously, graduating high school and Bridges and moving smoothly into credit-bearing courses in college.

Keeping it Real: Integrating Transitions Skills and Career-Focused Lessons into ABE Curriculum

Theresa Luther-Dolan, Minnesota Department of Corrections,
Stephanie Sommers, Minneapolis Adult Education, and **Heather Tungren**,
Minneapolis Adult Education
Newport

Participants will hear an overview of how Minnesota ACES Transitions Integration Framework (TIF) is addressing the national landscape of adult learning. Participants will learn about the transitions skills in Minnesota ABE Content Standards and how the TIF and career-focused basic skills instruction is aligned with WIOA and they will experience hands-on activities using ACES TIF and designing a contextualized lesson for adults in ELL, corrections and GED® prep classrooms.

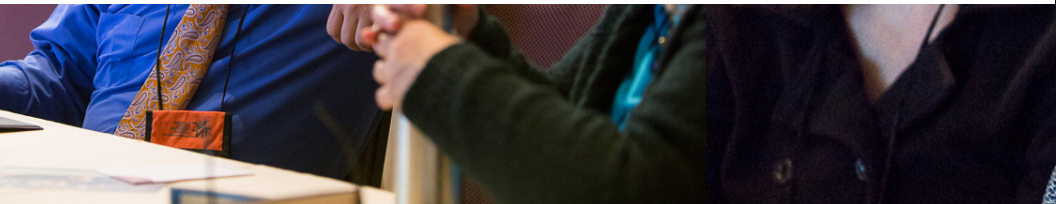
Game Over! Winning WIOA Business Partnership Strategies

Teri Barnett, Alexandria City Public Schools Adult Education Program
Wickford

Increasing collaboration with employers to invest in adult education workforce development programs paves a clearer path to a better-paying job in credible career pathways. In this session, we will review the employer-trainer-student inclusion model for positive hiring results. We will explore the strategies to collaborating with local business to develop successful workforce programs that meet WIOA standards.



CELEBRATING 10 YEARS OF INNOVATION





AGENDA | TUESDAY, NOVEMBER 15

Building Teacher Confidence and Effectiveness

Andy Nash, World Education, Inc.

Kingston

This session explores evidence-based strategies for building the capacity of new or inexperienced instructors. Drawing on LINCS resources developed through OCTAE's Teacher Effectiveness in Adult Education initiative, we will consider the role (and implementation) of mentoring, ways administrators can provide support, and some core elements of an effective, doable induction process.

6:00 PM – 7:30 PM

NCTN Reception

Rotunda

Celebrate years of learning and networking! Join the NCTN team at the reception honoring the tenth anniversary of our national conference and to thank all who continue to make the conference a success. We will be recognizing the contributions and leadership of Cynthia Zafft who is retiring in 2017.

WEDNESDAY, NOVEMBER 16, 2016

7:30 AM – 2:00 PM

Registration

Grand Foyer

7:30 AM – 8:30 AM

Breakfast

Sponsored by WES Global Talent Bridge

Grand Ballroom

8:30 AM – 10:00 AM

Innovation Workshop

Grand Ballroom

INNOVATION WORKSHOP

Question Formulation: A Foundational Skill for Success

Luz Santana, Right Question Institute

The ability to formulate question is a foundational skill for students, citizens and workers. Knowing how to ask good questions is key for learning, for system navigation and self-advocacy. In this active working session participants will explore a common problem in education at all levels: students are not asking questions.

This session will offer an opportunity to experience the QFT process, examine the art and science behind the QFT, explore applications of the process in the classroom and in civic life. Participants will leave the session with a strategy they can start implementing the next day in their classrooms.

SESSION VI

10:15 AM – 11:45 AM

“I’m Not Afraid of Math Anymore!” for High School Equivalency

Susan Bernard, I’m Not Afraid Publications, Inc., and **Christopher Myers**, I’m Not Afraid Publications, Inc.

Barrington

Do your students struggle with math? “I’m Not Afraid of Math Anymore!” is user-friendly and full of common, everyday words and color-coding to make math easier to understand. Available in English and Spanish...for GED® or HiSET®...projectable and printable or already printed.

Demystifying and “Defanging” Math for Adult Learners

Elaine Ferguson, 1199SEIU Training and Upgrading Fund, **Michael Mitchell**, 1199SEIU Training and Upgrading Fund, and **Kendal Jackson**, 1199SEIU Training and Upgrading Fund

Bristol A

This workshop addresses the methodology, staff development initiatives, collaboration and learning environment which has demystified and “defanged” math for adult learners, leading to high pass rates on the CUNY entrance tests, and removed the fear and barriers many adults learners face, helping them love math, and appreciate its beauty and functionality.

The Contact Interview: Structured Conversation for Handling Problems with Students

Linda Wolfson, Vita Education Services, and **Gail Huber**, Vita Education Services
Bristol B

Problem student behaviors can jeopardize persistence. They're a challenge to the teacher and may disrupt other students. Learn a process for addressing problem behaviors through the use of a structured conversation. This conversation keeps the focus on the student's responsibilities and goals while still keeping the teacher in charge.

Help Students Rise Above, Get Hired, and Climb Higher!

Adriane Fajnor, Aztec Software
Tiverton

This training shares information about the job-front and explores the top in-demand sustainable jobs. Through interactive activities, participants will learn about what employers need from an employee and what tips and teaching strategies will help students land a job that might lead to a lifelong career. Participants will receive resources and insight into how to apply these principles to their demographic.

The Early Results Are In: Improved PSE Transitions for GED® Grads

Martin Kehe, GED Testing Service®, and **Adora Beard**, GED Testing Service®
Rhode Island-Patriots

GED® grads are enrolling more quickly in postsecondary programs and performing better in credit-bearing coursework. Learn more about these findings and about the new ACE CREDIT program recommendations that allows GED® grads to skip remedial education and placement exams--and possibly earn up to 10 college credit hours.

Building Ladders and Raising the Floor: Why We Need Both Strategies

Vickie Choitz, Aspen Institute

Narragansett-Ocean

According to the Bureau of Labor Statistics, 9 of the 15 occupations with the most job growth from 2014 to 2024 require a high school diploma (or equivalent), or less. Better job quality is just as important as education to help workers succeed in today's dynamic economy. In this workshop, we'll share approaches, provide examples, and discuss strategies for adult education providers to help raise the floor as well as build ladders.

Integrated Education and Training: Model Programs for Building Career Pathways for Participants at Every Skill Level

Judy Mortrude, Center for Law and Social Policy (CLASP)

Wickford

Integrated Education and Training (IET) is a promising practice based in adult learning theory and the core educational strategy for career pathways developed between WIOA partners. Beyond classroom innovations, career pathways must provide robust participant support services and result in education and skills with regional labor market value. IET+S (sector focus and support services) is the key. Come learn more about IET requirements and spend some time collaborating with peers on building IET models for all learners.

FOR DETAILED PRESENTER BIOS AND WORKSHOP DESCRIPTIONS,

visit www.nctn2016.sched.org

12:00 PM – 1:45 PM

Luncheon

Policy Panel

Grand Ballroom

Addressing Growing Economic Inequality: Making A Difference in Learners' Lives

Education and training that lead to living-wage jobs is a broadly endorsed strategy for advancing economic opportunity for low-income people. As part of that overall strategy, educators provide college and career readiness activities; we integrate, align, and accelerate in order to build more efficient career pathways in hopes that they make a difference for adult learners. But will these strategies alone result in economic self-sufficiency, a key goal of the Workforce Innovation and Opportunity Act in light of the deep economic divide?

The Aspen Institute, among others, argues that we need to rebalance workforce development policy and practice — including adult education - by focusing on how to make current poor-quality jobs better to improve the lives of low-wage workers. This policy panel will tackle these issues head on, challenge our assumptions, and suggest strategies we should consider in order to have deeper and more lasting impact.

Panelists:

- **Vickie Choitz**, Aspen Institute
- **Judy Mortrude**, Center for Law and Social Policy (CLASP)
- **Cynthia Peters**, World Education, Inc.

Moderator: **Silja Kallenbach**, World Education, Inc.

SESSION VII

2:00 PM – 3:30 PM

Retention, Metacognition and Transition: The Early Start Program for Adult Learners

Sheila Manley, Cuyahoga Community College, and **Theresa Jenkins**, Cuyahoga Community College

Bristol A

The Early Start (ES) program is designed to enhance the learning experience for Ohio ABLE and GED® students by providing tools for metacognition (learning how to learn). This program paired with academic classroom instruction supports successful transition to postsecondary and employment. ES will help to develop the ideal student every instructor desires.

Strategies for Successful Students

Priyanka Sharma, World Education, Inc.

Wickford

This workshop will detail five strategies that students at any level can use to improve their memory and academic performance. The five sets of strategies are based on evidence from neuroscience about how long-term memory works; research on self-affirmation and self-efficacy theory; and study habits of successful students.

Immigrants & Entrepreneurship: Business Basics for ESL Students

Francesca Ramirez, Community Action, Inc. of Central Texas, and **Jon Engel**, Community Action, Inc. of Central Texas

Tiverton

Attendees will learn how one non-profit organization in Texas collaborated with local partners in their area to develop a workshop series that helped ESL students learn how to start a business or expand their existing business. Attendees will gain knowledge regarding the program's implementation, business topics taught to students, and lessons learned.

A Career-Focused Writing Curriculum

Carey Reid, Consultant

Bristol B

This workshop will provide an organized set of writing activities that build steadily towards preparing students to succeed in academic and workplace environments with which they are most likely unfamiliar. This curriculum is individualized for each student, uses career research as content, and combines writing, research, presentation and computer skills in project-based activities.

Using Student Leadership for Success in College, Career, and Community

Cynthia Peters, World Education, Inc.

Barrington

What builds basic skills, nurtures persistence, and provides transferable soft skills that bolster students' chances for success in college, career, and community? That would be student leadership, of course! Come learn concrete strategies that teach basic skills -- with an emphasis on writing, presenting, and speaking, help students advocate for their own needs and the needs of their community, and provide opportunities for assessment that are also relevant in the student's life.

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