

**NATIONAL CONFERENCE ON
EFFECTIVE TRANSITIONS IN ADULT EDUCATION**

NOVEMBER 9 – 11, 2015

Crowne Plaza at the Crossings, Providence, RI



WORLD EDUCATION



To reach the Newport and Wickford rooms, walk towards the hotel lobby and take a right after the elevators.

To reach the lower level, continue down the hall and follow the signs to the elevator.



CROWNE PLAZA
PROVIDENCE - WARWICK

Registration

To Lobby and Front Desk

Greetings Colleagues:

Welcome to the ninth national conference on Effective Transitions in Adult Education! The NCTN team is excited to connect colleagues and experts from across the country for inspiration, support and learning.

The conference is taking place in a time of great change, challenge, and opportunity in the adult education field. Through the sharing of innovative and effective practices, strategies, and policies we aim to strengthen our collective capacity to ensure that soon all adults will have access to the college and careers they desire to earn family-sustaining wages and enjoy a higher quality of life.

The preconference sessions, concurrent workshops, keynote speeches, Innovations and Initiatives Shaping Adult Education policy panel, and Promising Models in the Use of Technology panel are offered with the significant transition of the field in view. In this spirit, a design workshop Making Skills Everyone's Business Through Ideation and Innovation will be moderated by staff from the Office of Career, Technical, and Adult Education at the U.S. Dept. of Education and World Education. This workshop will provide the opportunity to generate strategic ideas and leverage place-based, collective impact approaches to closing the skills gap in your community.

We wish to thank GED Testing Service®, BurlingtonEnglish, Aztec Software, WES Global Talent Bridge, and Nellie Mae Education Foundation for helping to make this conference possible. Their support of improving preparation and access to college, training, and careers for adults is important and appreciated. Thank you to all of the presenters for sharing their time and expertise.

As we look to the 2016 conference, we invite you to share your ideas on improving the structure and content of the conference. Our hope is that you leave this conference energized with fresh ideas to implement during the coming year and a commitment to stay in touch.

Sincerely,

Ellen Hewett, NCTN Director

Priyanka Sharma, NCTN & Conference Coordinator

Sandy Goodman, NCTN Career Pathways Director

Cynthia Zafft, NCTN Senior Advisor

Silja Kallenbach, U.S. Division/World Education Vice President

Ben Bruno, NCTN Media Specialist

Sydney Breteler, NCTN Conference Associate

Araceli Hintermeister, NCTN Conference Associate

Ebony Vandross, U.S. Division Staff Associate



CONFERENCE | AT A GLANCE

SUNDAY, NOVEMBER 8, 2015

6:00 PM – 8:00 PM

Conference Registration
Grand Foyer

MONDAY, NOVEMBER 9, 2015

8:00 AM – 6:00 PM

Conference Registration
Grand Foyer

9:00 AM – 12:00 PM

Preconference Sessions

1:00 PM – 2:30 PM

Workshop Session I

2:45 PM – 4:15 PM

Workshop Session II

4:30 PM – 6:00 PM

Panel - Promising Models
in the Use of Technology
Rotunda

TUESDAY, NOVEMBER 10, 2015

7:30 AM – 6:00 PM

Conference Registration
Grand Foyer

8:00 AM – 8:45 AM

Breakfast
Grand Foyer

9:00 AM – 10:00 AM

Welcome Remarks from David Abbott,
followed by Plenary Session with Keynote
Speaker- Johan Uvin
Grand Ballroom

10:15 AM – 11:45 AM

Workshop Session III

12:00 PM – 1:45 PM

Lunch followed by Policy Panel -
Innovations and Initiatives Shaping
Adult Education in 2015
Grand Ballroom

CONFERENCE | AT A GLANCE

2:00 PM – 3:30 PM	Workshop Session IV
3:30 PM – 4:15 PM	Refreshments Break and Exhibitors Showcase <i>Grand Ballroom</i>
4:15 PM – 5:45 PM	Workshop Session V
6:00 PM – 8:00 PM	NCTN Reception <i>Rotunda</i>

WEDNESDAY, NOVEMBER 11, 2015

7:30 AM – 3:00 PM	Conference Registration <i>Grand Foyer</i>
7:30 AM – 8:30 AM	Breakfast <i>Grand Ballroom</i>
8:30 AM – 10:00 AM	Design Workshop - Making Skills Everyone's Business Through Ideation and Innovation <i>Grand Ballroom</i>
10:15 AM – 11:45 AM	Workshop Session VI
12:00 PM – 1:00 PM	Lunch followed by Student Keynote Timothy Lovett <i>Grand Ballroom</i>
1:00 PM – 2:30 PM	Workshop Session VII
2:45 PM – 4:15 PM	Workshop Session VIII

FOR DETAILED PRESENTER BIOS AND WORKSHOP DESCRIPTIONS,

visit www.nctn2015.sched.org

AGENDA | MONDAY, NOVEMBER 9

MONDAY, NOVEMBER 9, 2015

8:00 AM – 6:00 PM

Conference Registration

Grand Foyer

PRECONFERENCE

9:00 AM – 12:00 PM

Engaging, Relevant Lessons that are CCR-Aligned

Cynthia Peters, World Education, Inc.

Salon I

When content is relevant and engaging, students use their interest in the topic to scaffold into higher-level basic skills. When teachers meet students' needs for relevant content and help them increase their competency, they also support students' persistence in school. Come learn some new instructional strategies that help your low-intermediate and ASE students address major shifts in the ELA segment of the College and Career Readiness Standards. Leave with ready-to-use lesson plans and worksheets that you can use in future lesson planning, and a better grasp of how to align your teaching to the Standards.

Promoting Life Skills, College, and Career Readiness for All ESOL Learners

Luanne Teller, World Education, Inc.

Salon II

The Life Skills, College, and Career Readiness Guide was developed by a team of Massachusetts practitioners to translate lists of skills into real life tasks that adult learners can practice and master in every ESOL classroom, from beginner through transitions. The Guide is intended to be a document that students, teachers, and programs can adapt and use. In this session, we will review the research that served as the foundation for the Guide and engage participants in working with and envisioning how the Guide might be used in their own programs.

AGENDA | MONDAY, NOVEMBER 9

Engaging Students in Science: Using Research-Based Instruction

Cynthia Zafft, World Education, Inc.

Salon IV

In this interactive workshop, teachers will explore lessons that dig deeper into the science content of everyday experiences. Science-contextualized lessons give students the opportunity to practice reading complex informational text, writing detailed summaries, and applying math concepts. These hands-on components make learning “stick.” You don’t need to be a science teacher but you will learn more about science along with your students. And it’s fun!

SESSION I

1:00 PM – 2:30 PM

Proficiency-Based Teaching and Learning

Barbara Bowen, RI Adult Education Professional Development Center;

Donna Chambers, Consultant; **Nancy Labonte**, RI Department of Education; and **Katie Ehresman**, Boston Public Schools

Bristol A

We will explore the principles of proficiency-based teaching and learning to expedite an instructional shift in literacy and math for all levels. The workshop will be a how-to guide for creating quality project-based tasks and rubrics that are aligned with college and career readiness standards, using the tools of Understanding by Design® and technology to assure transfer of learning. Come prepared to think and work hard.

Blended Learning for ASE and College Transition Classes

David Rosen, Newsome Associates

Bristol B

We will look at models that integrate face-to-face and online learning, with an emphasis on those in transition to college programs. We will discuss the opportunities and challenges involved with implementing them. Participants will get a link to a new guide to blended learning for adult educators, written by the presenter.

AGENDA | MONDAY, NOVEMBER 9

What Do We Mean When We Talk About Student Voice?

Tobie Baker-Wright, Jobs for the Future; **Eugenie Inniss**, Jobs for the Future
Tiverton

Participants in this interactive session will discuss current research on student voice, think through a current problem of practice, and discuss the role of student voice in adult basic education and transition to postsecondary education.

Reboot Your Digital Strategy!

Steve Quann, World Education, Inc.
Narragansett-Ocean

Learn how your program and students can take advantage of national developments in digital literacy and access. The presenter will demonstrate helpful resources, websites, and tools to get teachers, tutors, and students “connected.” Bring your own device (BYOD) for a hands-on experience.

TABE®: What’s New For 2015 and Beyond

Karen Volkers, CTB/McGraw-Hill Education
Salon I

The Test of Adult Basic Education (TABE®)—first launched in 1967—continues to adapt to align with new standards in order to meet the needs of Adult Educators. This session will discuss how TABE® is in the process of aligning to the new College and Career Readiness Standards and changes in High School Equivalency tests.

Bridging the Gap: Taking Adult ESOL Learners to College

Marianna Geraskina, El Centro Del Cardenal, Catholic Charities;
Maryalice Guilford, Catholic Charities, **Erin Robinson**, Catholic Charities
Salon II

Adult English Language Learners pursuing a college education deal with multiple socio-cultural and academic challenges. We will look at ways ESOL programs can help students to overcome these challenges and ensure their students’ success. The presenters will speak about their program design, academic content and strategies, and focused counseling approach.

AGENDA | MONDAY, NOVEMBER 9

Holy WIOA, Batman!! Integrating Workforce Innovation & Adult ESL

Melanie Fox, BurlingtonEnglish; **Robert Breitbard**, BurlingtonEnglish;

Joseph Spencer, Rowan College at Gloucester County

Salon III

Adult ESL instructors know the importance of age-appropriate, relevant, just-in-time learning. Administrators must align curricula with workforce innovation, provide career pathways, and report progress. Learn how BurlingtonEnglish empowers schools and colleges to provide dynamic, practical WIOA-aligned content in the classroom, self-study opportunities, and comprehensive reporting tools.

Funding Job-Driven Programs with SNAP Employment and Training

Marcie Foster, Food and Nutrition Service, U.S. Department of Agriculture

Salon IV

The Supplemental Nutrition Assistance Program (SNAP) Employment and Training (E&T) program, administered by the U.S. Department of Agriculture, plays an important role in serving unemployed and underemployed SNAP households. This session will provide an introduction to using SNAP E&T funding to support job-driven programs for underprepared learners.

Addressing the Workforce Integration Barriers Faced by Immigrant Professionals

Tadd Wamester, Upwardly Global

Salon V

Immigrants and refugees looking to rebuild a career in the U.S. face very real challenges. Upwardly Global's mission is to eliminate employment barriers for skilled immigrants and refugees and integrate this population into the professional U.S. workforce. This session will explore Upwardly Global's model for supporting skilled immigrants, and highlight strategies and programs that support effective immigrant workforce integration. Employers, communities, families, and our economy, all benefit when we harness the talents of all Americans.

AGENDA | MONDAY, NOVEMBER 9

SESSION II

2:45 PM – 4:15 PM

Effective Transitions Require Collaboration: Rhode Island's Journey

Jill Holloway, RI Adult Education Professional Development Center;

Karisa Tashjian, RI Family Literacy Initiative; **Barbara Bowen**,

RI Adult Education Professional Development Center; **Jane May**,

Community College of RI

Bristol A

The requirements of WIOA point us all in the direction of increasing scope and effectiveness. Rhode Islanders find that many of our projects that have become pockets of brilliance, despite level funding, are built on collaboration and partnerships that need to be sustained.

Developing Non-Cognitive College Persistence Skills

Sabrina Marschall, Shippensburg University of PA; **Cindy Murray**,

Shippensburg University of PA; **Deb Schooley**, Shippensburg University of PA

Bristol B

Today's college students struggle with multiple demands. What can be done to help adults manage their multiple roles and responsibilities, and succeed as college students? The SWOT analysis framework and personal vision statement can help students identify their strengths, weaknesses, opportunities and threats, and develop an action plan.

Adult Education and Workforce: Career Pathways and Your Students

Stacie Evans, NYC Mayor's Office of Workforce Development

Tiverton

New York City is transforming its workforce system to a career pathways framework. In this session, we will present an overview of the initiative, then focus specifically on bridge programs. We will work through activities that explore the bridge model and its ability to be adapted for various learners.

AGENDA | MONDAY, NOVEMBER 9

Self-Determination: What Does It Mean For Your Students?

Cynthia Zafft, World Education, Inc.

Narragansett-Ocean

This workshop, from the federally funded Learning to Achieve (L2A) series, considers ways that practitioners can support adults with learning disabilities in developing self-determination to achieve their goals. It explores what it means for adults with learning disabilities to be self-determined and considers the six factors that affect individual's ability to be self-determined. L2A materials support all struggling learners and acknowledge that we all have learners with diagnosed and undiagnosed learning disabilities in our adult education (and college) classrooms.

Essential Writing Skills for the College-Bound GED® Student

Charlene Gill, Austin Community College

Salon I

Fewer than half of first-time college students ever enroll in, let alone successfully complete, their most important college gateway course: English Composition. Why is this the case, and what can Adult Education instructors do to ensure our students will be successful beyond our classrooms? In this workshop, discover the five key skills your GED® students must possess to master college-level writing and succeed in college.

Reading Skills for Successful Transition of ESL Learners

Lynn Savage, City College of San Francisco

Salon II

Publication of The College and Career Readiness Standards for Adult Education has raised practitioner interest in linking reading and writing activities. We will present four different strategies to connect reading and writing, using examples for beginning, intermediate, and advanced learners. Participants will discuss ideas for incorporating these strategies into their teaching.

AGENDA | MONDAY, NOVEMBER 9

Increasing Opportunities for New Americans at Community Colleges

Jill Casner-Lotto, Community College Consortium for Immigrant Education;

Teresita Wisell, Community College Consortium for Immigrant Education;

Gautam Ramchandani, GlobalSource

Salon III

CCCIE will present findings of this first-of-its-kind national survey of community colleges, including information on actions to improve immigrant students' access and success, college completion, and career readiness. We'll also share a new data metrics template providing key performance indicators that can be used to identify barriers to immigrant student success and develop well-targeted solutions.

Finding Vermeer: A Multi-Disciplinary Classroom Adventure

Krissy Shelvy, VT Adult Learning; **Alyssa Gagne**, VT Adult Learning

Salon IV

We will examine the integration of art education into the core skill subjects through a team-taught course using the book *Chasing Vermeer* by Blue Balliett. The instructional strategies used to foster critical thinking skills through a combination of reading, writing, applied mathematics, and art history will be addressed.

Developing Human Capital in the Age of WIOA

Mitch Rosin, Aztec Software

Salon V

As states move forward with developing unified and combined state plans under WIOA, the needs of adult education classrooms are evolving. In this workshop you will learn the details of WIOA, why the law was written the way it was, the use of credentials in competency-based learning, and how contextualized instruction and career pathways can help build applied workplace skills.

AGENDA | MONDAY, NOVEMBER 9

4:30 PM – 6:00 PM

Technology Panel

Rotunda

Promising Models in the Use of Technology

Adult education programs and practitioners across the country are improving their students' digital literacy skills and employing innovative models of blended learning. Hear a panel of experts speak about the current trends in the use of educational technology in adult learning and join World Education in launch of the new EdTech Center.

Panelists:

- **Heidi Silver-Pacuilla**, Office of Career, Technical, and Adult Education at the U.S. Department of Education
- **Gabe Martinez Cabrera**, Digital Promise
- **Karisa Tashjian**, Rhode Island Family Literacy Initiative
- **Alisson Walsh**, Mobile Beacon
- **Kristan Fitah**, Asian American Civic Association
- **Diana Satin**, Diana Satin Consulting
- **Robert Breitbard**, BurlingtonEnglish
- **David Rosen**, Newsome Associates

Moderator: **Steve Quann**, World Education, Inc.

TUESDAY, NOVEMBER 10, 2015

7:30 AM – 6:00 PM

Conference Registration

Grand Foyer

8:00 AM – 8:45 AM

Breakfast

Grand Ballroom

AGENDA | TUESDAY, NOVEMBER 10

9:00 AM – 10:00 AM

Plenary I

Grand Ballroom

Welcome Remarks: **David Abbott**, Rhode Island Deputy Commissioner of Education.

Keynote Speaker: **Dr. Johan E. Uvin**, Assistant Secretary for Vocational and Adult Education, United States Department of Education.

SESSION III

10:15 AM – 11:45 AM

Teaching Higher Order Math Skills Using *The Change Agent* and the *Math Practitioner*

Sally Waldron, World Education, Inc.

Bristol A

Are you looking for authentic, College and Career readiness Standards-based numeracy resources? In this interactive session we will explore using the New England Literacy Resource Center's *The Change Agent* and the Adult Numeracy Network's *Math Practitioner* as math resources. Participants will leave with new strategies and resources for teaching math using low-cost materials designed for adults.

Building the Transition Program at Hawkeye Community College's Metro Center

Anna Laneville, Hawkeye Community College Metro Center

Bristol B

Hawkeye Community College Metro Center's transition program collaborates with the college's main campus, Iowa Workforce Development, and other agencies to pave students' way to postsecondary education. We will explore the program's ongoing successes and challenges and the role that collaboration plays in a student's transition, especially in light of WIOA.

AGENDA | TUESDAY, NOVEMBER 10

Bridging the Gap for Internationally-Educated Immigrants: Community Colleges and Service Providers

Katherine Gebremedhin, WES Global Talent Bridge; **Lori M. DeBiasi**, Jewish Vocational Services – Boston; **Jill Casner-Lotto**, Community College Consortium for Immigrant Education

Tiverton

Learn how community colleges and immigrant service providers are creating innovative partnerships to provide pathways to success for skilled immigrants re-entering professional fields. Presenters will highlight one such partnership and demonstrate a new interactive resource that enables practitioners to learn more about best practices and connect with model programs.

Developing Critical Thinking Skills for the High-Risk Student

Linda Wolfson, Vita Education Services; **Gail Huber**, Vita Education Services

Newport

Students with unclear goals, poor problem solving, and multiple barriers to participation may be considered at-risk. Cognitive skills instruction can benefit at-risk learners transitioning to postsecondary education. Participants will experience activities designed to develop the critical thinking skills that help students to persist in their studies.

Back on Track: Supporting Transition and Persistence from High School Equivalency to College

Amy Dalsimer, LaGuardia Community College; **Citlalli Negrete**, LaGuardia Community College

Barrington

LaGuardia Community College is expanding access to college for nontraditional adult students, immigrants and opportunity youth. This session focuses on applying lessons learned in year one of the Back on Track Project, part of a USDOE First in the World Grant Initiative. Presenters will share data-driven intervention strategies in reducing barriers to matriculation and student melt.

AGENDA | TUESDAY, NOVEMBER 10

Successfully Manage, Evaluate, and Scale Your College Transitions Program

Charlene Gill, Austin Community College; **David Borden**, Austin Community College
Wickford

The presenters will discuss the steps they took to successfully convert their grant funded College Transitions Program pilot into a fully-funded permanent program that is operating at twice the capacity of the original pilot and is integrated into the community college. Participants will learn promising management and evaluation practices as well as ideas for expansion and sustainability.

How Skills Make A Difference In Health-Related Issues: Results from PIAAC

Sondra Stein, American Institutes for Research
Kingston

The Program for International Assessment of Adult Competencies (PIAAC) was conducted in 24 countries in 2011-12. This presentation examines performance on PIAAC literacy, numeracy, and digital problem solving assessments in relation to individuals' health behaviors and outcomes, including self-reported health status, sources of information about health issues, and preventive health practices.

Technology in the Adult Education Classroom

Mitch Rosin, Aztec Software
Greenwich

The ability to use technology in the 21st Century is a critical skill. Using online learning opportunities in the adult education classroom provides learners with the skills they need, both academic and technical, to be successful. This workshop will examine the research that supports the use of technology in the classroom, best practices for teachers when instructing in an online and/or blended classroom, how to create blended learning models, and the benefits for learners.

AGENDA | TUESDAY, NOVEMBER 10

12:00 PM – 1:45 PM

Lunch

Policy Panel

Grand Ballroom

Innovations and Initiatives Shaping Adult Education in 2015

Making Skills Everyone's Business outlines seven interrelated strategies toward the goals of expanding access, closing achievement gaps, assisting workers to advance, and transitioning learners to credit-bearing postsecondary or occupational training. The panelists will discuss selected innovations and initiatives that are advancing these goals in the context of the Workforce Innovation and Opportunity Act (WIOA) implementation. Each panelist will also present a follow-up workshop at the conference that will take a deeper dive into the topics they bring up on the panel.

Panelists:

- **Jeff Carter**, National Adult Education Professional Development Consortium
- **John Colborn**, Skills for America's Future at Aspen Institute
- **Amy Dalsimer**, LaGuardia Community College
- **Lul Tesfai**, Office of Career, Technical, and Adult Education at the U.S. Department of Education
- **Johan E. Uvin**, Office of Career, Technical, and Adult Education at the U.S. Department of Education

Moderator: **Silja Kallenbach**, World Education, Inc.

AGENDA | TUESDAY, NOVEMBER 10

SESSION IV

2:00 PM – 3:30 PM

Using Mentoring to Strengthen the Field

Andy Nash, World Education, Inc.; **Sally Waldron**, World Education, Inc.

Bristol A

Mentoring is a well-researched, effective strategy for developing the capacity and confidence of K-12 teachers. Office of Career, Technical, and Adult Education's Teacher Effectiveness Project piloted this research in a diverse set of adult education programs. Presenters will introduce the project's teacher mentoring guide, and explore the various ways programs implemented its range of tools.

Evaluation Highlights from Accelerating Opportunity

Lisa Soricone, Jobs for the Future

Bristol B

This session presents evaluation findings from Accelerating Opportunity, a program model that integrates basic skills with career and technical education. Presenters will provide an overview of the initiative and key evaluation findings as well as implications for program design and policy. Representatives from participating states and colleges will share their perspectives on the findings.

Engaging Employers in Career Pathways Programs

Hope Cotner, Center for Occupational Research and Development

Tiverton

We will discuss career pathways from an employer's perspective. Topics will include: engaging in meaningful discussions about local workforce needs; understanding the return on investment for industry partnerships; and designing high quality career pathway and bridge programs through collaboration with local employers. Learn how to identify potential partners and communicate messages that resonate with business. This session is hosted by the U.S. Department of Education, Office of Career, Technical, and Adult Education's Moving Pathways Forward initiative.

AGENDA | TUESDAY, NOVEMBER 10

Building a Continuum Between Reading and Writing

Lynn Savage, City College of San Francisco

Newport

Participants will learn strategies that utilize schema theory, text structure, and text dependent questions, and reading tips to address the gap between current instruction and skills needed for college and career success.

Co-enrollment Pathways: Fast Lane to Success or Train Wreck?

Donna Droge, Kansas Board of Regents; **Lea Ann Curtis**, Washburn Institute of Technology; **Kathy Petz**, Hutchinson Community College; **Hector Martinez**, Garden City Community College; **Gayle Goetz**, Wichita Area Technical College; and **Travis Combs**, Seward County Community College

Barrington

Educators will share the challenges and triumphs of Accelerating Opportunities Kansas (AO-K) which re-vamped adult education for developmental, adult basic and GED® learners. AO-K couples career-focused technical pathways with adult education through contextualized instruction and enhanced supportive services resulting in successful transitions into postsecondary education and family-sustaining employment for learners.

NROC and EdReady: Personalizing Success in College Readiness

Ahrash Bissell, The NROC Project

Wickford

The NROC Project is a national non-profit impacting college and career readiness. In this vein, NROC recently released EdReady, a free, customizable, personalized-learning platform. We will review the strategies and outcomes from several adult education institutions that use NROC resources (including EdReady) to help students identify and achieve their readiness goals.

AGENDA | TUESDAY, NOVEMBER 10

Integrating Employability Skills

Ellen Cushing, American Institutes for Research; **Catherine Jacques**,
American Institutes for Research
Kingston

To be competitive in an increasingly global economy, adult learners entering the workforce or starting a new career will need more than just academic knowledge and technical skills to be successful. This workshop will explore how to prioritize employability skills in the adult education context.

Conceptual Understanding with the Order of Operations

Connie Rivera, TERC
Greenwich

Making a shift to more rigorous math instruction means conceptual understanding and application in real-world contexts is as important as procedural skill and fluency. With that in mind, we'll look at a sample unit that digs deep into the reasons behind what we think of as the rules for order in expressions. The unit includes six lessons that can be used to bring CCR Level B – D math students to a higher level.

3:30 PM – 4:15 PM

Exhibitor's Showcase

Grand Foyer

SESSION V

4:15 PM – 5:45 PM

Best Practices for Teaching Mathematics for Out-of-School Youth

Cynthia Bell, Literacy Assistance Center
Bristol A

Providing high quality mathematics instruction for opportunity youth is the goal, but it is not always clear how to do this effectively. We will deconstruct best practices for mathematics instruction for youth, such as posing purposeful questions and making connections.

AGENDA | TUESDAY, NOVEMBER 10

Making Skills Everyone's Business: The Employer Connection

John Colburn, Skills for America's Future at Aspen Institute

Bristol B

Employers around the country are investing in growing the skills of their frontline workers by investing in High School Equivalency/GED® completion and basic skills of their workforce. These investments ensure workers can succeed in the workplace and advance in careers and education. This workshop will review employer practices and discuss strategies for successful partnerships with employers in developing and delivering these programs.

The Network Approach: Greater than the Sum of the Parts

Silja Kallenbach, World Education, Inc.; **Karisa Tashjian**, RI Family Literacy Initiative

Tiverton

Networks of organizations with complementary strengths can often achieve greater impact than individual organizations alone. In this interactive workshop, presenters will share current knowledge and practice about network development focusing on the purpose, benefits, challenges, and status of networks in which adult education programs play a central role. It features immigrants' economic and linguistic integration through education and related services. Presenters and participants will share their experiences and lessons learned about network development locally and nationally.

Engaging Our Big Ideas: Why Writing Matters in Social Studies

Peggy McGuire, Independent Consultant

Newport

What role does writing have in learning social studies content? How do we teach writing for this kind of learning? Participants will explore instructional strategies that help students develop the writing skills that they can use to deeply understand and communicate their learning about historical events, social movements and civic/cultural issues.

AGENDA | TUESDAY, NOVEMBER 10

ETS High School Equivalency Testing (HiSET®) Program

Douglas Garcia, Educational Testing Service

Barrington

Educational Testing Service (ETS) and the University of Iowa (ITP) have collaborated to develop a high school equivalency testing (HiSET®) program, which launched in January 2014 at the request of more than 30 states. Participants will learn about the HiSET® assessment as an alternative to the GED®.

Tools to Maximize Information Access to Faculty, Students and Staff

Chauncy Butcher, Montgomery College; **Melissa Zervos**, Montgomery

College

Wickford

The Montgomery College Adult ESOL and Basic Skills Program is maximizing access to materials and information for faculty, students, and staff through a variety of technology options. Learn about visual interfaces, social media, and web based voice/text communication systems available to flip the traditional model of information/materials distribution.

What PIAAC says about adult skills and adult learning

Sondra Stein, American Institutes for Research;

Kingston

The PIAAC assesment of adults' skills background questionnaire asks adults to describe education or training they participated in during the 12 months prior to taking the assessment. What can we learn from the similarities and differences between adults who continue their education and those who do not? How can the findings enable us to help more low-skilled adults successfully transition to postsecondary education?

Early Start: A Transition Program for Student Preparation to Success

Sheila Manley, Cuyahoga Community College

Greenwich

AGENDA | TUESDAY, NOVEMBER 10

The Early Start program addresses the skills needed for students to: successfully transition to postsecondary education and employment; develop better time management habits; and develop skills to enhance the students' ability to learn. Partnerships will be introduced to methods and strategies that can be incorporated into any workforce or education curriculum.

6:00 PM – 8:00 PM

NCTN Reception

Rotunda

Celebrate years of learning and networking! Join the NCTN team at the reception honoring the ninth anniversary of our national conference with refreshments. The reception is held to thank all who have helped to make the conference an annual success.

WEDNESDAY, NOVEMBER 11, 2015

7:30 AM – 3:00 PM

Conference Registration

Grand Foyer

7:30 AM – 8:30 AM

Breakfast

Grand Ballroom

8:30 AM – 10:00 AM

Design Workshop

Grand Ballroom

Making Skills Everyone's Business through Ideation and Innovation

Ideation is the creative process of generating, developing, and communicating new ideas. Please join Lul Tesfai and Heidi Silver-Pacuilla from the U.S.

Department of Education and staff from World Education, Inc. for a workshop that invites you to generate strategic ideas and leverage, collective impact approaches to closing the skills gap in community. (Bring your ideas and coffee!)

AGENDA | WEDNESDAY, NOVEMBER 11

SESSION VI

10:15 AM – 11:45 AM

Enhancing Student Motivation

Andjela Kaur, University of Massachusetts at Boston

Bristol A

The presenter will offer an overview of Motivational Interviewing as a motivation enhancement model which can be used with adult learners. Participants will have an opportunity to experience one technique used in this model and to discuss how this method may work in their program environments.

Financial Workshop Kit: Money Management For Adult Learners

Mary “Jeannette” Schultz, National Endowment for Financial Education

Bristol B

Adult learners and nontraditional students may be discouraged by the thought of paying for school and handling the workload along with their other financial, family, and community responsibilities. This workshop presents a kit that helps students to manage their money, builds confidence, and empowers them to further their career and educational goals. The presenter will address two interconnected topics of managing money and paying for college.

Student Success...Is It The Beginning Or The End?

Gail Baldwin, Bossier Parish Community College; **Jackie Martin**, Copiah-Lincoln Community College; **Susie Partrick**, Copiah-Lincoln Community College; **Terri Clark**, Pearl River Community College

Tiverton

Explore student success strategies with two Mississippi community colleges from the Retaining the Gulf Coast Workforce through IT Pathways Consortium (GCIT). They will describe their design and implementation of integrated pathways for college credit and ABE skills simultaneously, through a Department of Labor initiative.

AGENDA | WEDNESDAY, NOVEMBER 11

Reading, Writing and Advocacy: Standing Up for Yourself and Others is a Key 21st Century Skill

Cynthia Peters, World Education, Inc.

Kingston

Because it is so hard to find a job that pays a living wage, all learners who want to improve their prospects will need not just to succeed at college but also be prepared to effect change in the workplace and in the community. Come explore methods for teaching basic skills in a way that also prepares students to advocate for their needs.

Statistics for Action: Math for Science and Social Studies

Connie Rivera, TERC

Barrington

Help your students see data as a useful form of communication through contextualized materials that cross subject areas. Participants will experience activities that will help build understanding of non-textual information and the ability to reason from data.

MI\$\$ion Admi\$\$ion - Adult Transition to Postsecondary Education

Stacy Watts, College Now Greater Cleveland; **Holly Craider**, Cuyahoga Community College

Wickford

Participants will explore the steps to assist adult learners to navigate and choose the appropriate higher education institution, fill out the financial aid paperwork, find scholarship opportunities, and attain the certification they desire.

Preparing Students for Online Learning

(Jessica) Lynne Witham, University College at Ellsworth; **Ander Thebaud**, Regional School Unit 24 Adult Education

Narragansett-Ocean

Presenters will discuss challenges for first-time online students and identify resources and learning experiences to prepare them for this new experience. We will provide handouts and ideas for transitioning students to online learning that can be used in an existing program or a new supplementary program.

AGENDA | WEDNESDAY, NOVEMBER 11

Using Industry-Based Credentials to Increase Employer Engagement

Jennifer Lawrence, Bossier Parish Community College

Rhode Island - Patriots

Bossier Parish Community College (BPCC) cracked the code to using industry-based credentials to increase employer engagement via its three rounds of TAACCCT grants. Participants will learn about BPCC's employer engagement practices, recognized by the Education Advisory Board, which have led to a better than 50% placement rate in the cyber information technology and advanced manufacturing pathways.

12:00 PM – 1:00 PM

Lunch

Plenary II

Grand Ballroom

Student Keynote: Timothy Lovett, Completed his GED® at Hampshire County House of Corrections, and is a current student at Springfield Technical Community College

SESSION VII

1:00 PM – 2:30 PM

Transition Programs in Rural America

Shalom Tazewell, LAMP Adult Education

Bristol A

Rural areas have unique challenges and opportunities with implementing adult education transition programs and successfully assisting adults with postsecondary and/or career goals. Presenters will describe their efforts in rural West Virginia and provide participants with a blueprint for engaging the community in creating a support system for adult education students.

AGENDA | WEDNESDAY, NOVEMBER 11

21st Century Skills For the New Adult Learner

Brandy Rowley, Lanier Technical College; **Lisa Paez**, Lanier Technical College
Bristol B

This workshop will teach adult educators how to enhance learning and increase retention by incorporating technology into lessons. We will discuss ways to repurpose instruction to include simple technology enhancements and software programs that will help improve students' career prospects and ensure their transition into postsecondary education is as smooth as possible.

Your Students CAN Become Mathematically Proficient Problem Solvers

Patricia Helmuth, Sullivan County Board of Cooperative Educational Services
Tiverton

In this interactive workshop, participants will learn how to choose math activities that promote student thinking and problem solving as defined by the College and Career Readiness Standards. Participants will learn how to foster a student centered learning environment and will leave with resources that they can immediately use in their classrooms.

What Can We Learn From Successful Transition Programs?

Jackie Saindon, University of Georgia
Kingston

This workshop traces the history of Operation SEEK at Queens College, a program that will be celebrating its 50th anniversary next year. How did this program manage to produce so many successful professionals, and what can we learn that is useful to policy, administration, and curriculum of transition programs?

AGENDA | WEDNESDAY, NOVEMBER 11

Mathematizing ESOL

Sherry Lehane, SABES Center for Mathematics and Adult Numeracy;
Melissa Braaten, SABES Center for Mathematics and Adult Numeracy.
Barrington

This session offers highlights from a new online course designed to help ESOL teachers integrate math into their practice. Participants will engage in math and language activities to develop their understanding of basic numeracy concepts and how they can be included in the facilitation of language acquisition.

Higher Education Act (HEA) Reauthorization: Issues for Adult Education

Jeff Carter, National Adult Education Professional Development Consortium
Wickford

Full restoration of Ability to Benefit (ATB) is just one of the ways in which reauthorization of the Higher Education Act (HEA) might provide an opportunity to make postsecondary education more accessible to students transitioning from adult education. We'll look at various proposals and discuss your ideas during this session.

GED® Graduates and their Transition to College

CT Turner, GED Testing Service®
Rhode Island - Patriots

More than ever is being done to help adult learners transition from GED® graduates to successful college students. This session will examine the state of GED® graduates and their transition to postsecondary education, since the introduction of the new program in 2014. We will provide an update on the ACE CREDIT recommendations for graduates to bypass placement exams and developmental education. We will also provide an early glimpse into success indicators, performance on the GED® with Honors level (college ready performance indicator), and information on our research plan to better track GED® graduate performance in postsecondary education.

AGENDA | WEDNESDAY, NOVEMBER 11

SESSION VIII

2:45 PM – 4:15 PM

Becoming a More Effective Leader

Ellen Hewett, World Education, Inc.

Bristol A

The vision for integrated education and training codified in WIOA demands a great deal of change and professional development of program administrators. The goal of this session is to help participants start or refine a professional development approach that is aimed at strengthening the skills needed now for effective leadership.

Smart Practice: Brain-based Approaches to Teaching

Sarah Lynn, Harvard University Bridge Program

Bristol B

What does recent research say about the mind, memory, and learning? How can educators translate these findings into engaging and enriching classroom learning? Participants will learn hands-on classroom techniques to enrich student learning and strengthen student memory.

Gaining Confidence as a Writer: A Student's Perspective on Effective Writing Strategies

Cynthia Peters, World Education, Inc.; **Timothy Lovett**, Student, Springfield Technical Community College

Tiverton

Hear directly from a transitions student about how you can demystify the writing process and help students access their voice and open a channel to their own style. Create a bridge to more formal writing skills, interest in research, and critical thinking. Learn motivating ways to align your teaching with College Career Readiness Standards.

AGENDA | WEDNESDAY, NOVEMBER 11

Immigrants in Community Colleges: Mapping Locations, Career Trajectories, Economic Impact

Denzil Mohammed, The Immigrant Learning Center, Inc.; **Joshua Tuttle**, Institute for Immigration Research at George Mason University
Kingston

Presenters will discuss how first-of-its-kind data will map the populations of immigrant students in community colleges at the national, state, and county levels. Learn about data available to identify key characteristics including countries of origin, employment status, and degree fields and show the career trajectories of foreign-born graduates and their local economic impact.

Engaging Employers in Expanding Adults' Economic and Educational Success

Claudia Green, English for New Bostonians; **Cyndy Chapin**, Asian American Civic Association
Barrington

This workshop will share a continuum of strategies for engaging employers in recognizing and expanding the productive role of immigrants in their own workplaces and local and regional economies. From job placement, to curriculum development, to investment in workplace education, participants will hear diverse perspectives on effective approaches to building and leveraging employer relationships.

Strip Away Misunderstandings in Math: Singapore Strips as Visual Models

Melissa Braaten, SABES Center for Mathematics and Adult Numeracy
Wickford

This workshop will explore a strategy called Singapore Strips for modeling and visualizing word problems. In this workshop, participants will learn how Singapore Strips support the Mathematical Shifts in the College and Career Readiness Standards and get lots of hands-on practice solving different types of math problems using Singapore Strips.

SPONSORS AND EXHIBITORS

We would like to thank the sponsors and exhibitors for their support.

Aztec Software

Aztec Software provides individualized, targeted, computer-based solutions that assist in mastering literacy and educational foundations, career-readiness skills, GED®/TABE® prep and financial literacy. We are committed to assisting learners make a smooth transition from secondary to postsecondary education to employment.

BurlingtonEnglish

BurlingtonEnglish is a leading provider of Adult ESL and ABE content support. The BurlingtonEnglish online platform provides in-class lessons for instructors as well as self-study software for learners. Embedded coursework includes: life skills (EL Civics), workforce readiness, industry-specific content in 40+ areas (for Career Pathways and on-the-job usage), pronunciation training, assessments (including CASAS preparation), and reporting to meet WIOA requirements.

Edmentum

Edmentum Higher Ed provides proven online curriculum, personalized instruction, and assessments to prepare adult learners for college and career success.

ETS HiSET®

The ETS HiSET® program, a national high school equivalency test, includes elements critical to providing out-of-school youth and adults with the best opportunity to demonstrate their high school-level proficiency and their readiness for higher education or the workplace.

GED Testing Service®

GED Testing Service® provides opportunities to transform lives, support families, and build stronger communities through the GED® testing program. The GED® test, established in 1942, has helped 18 million adults earn their high school credential. GED Testing Service® is a joint venture of Pearson and the American Council on Education (ACE)®.

Kansas State

Kansas State University Global Campus provides affordable, accessible educational opportunities to meet the needs of students and professionals unable to travel to campus. With more than 70 programs, students can earn a bachelor's, master's, Ph.D. or certificate online without ever having to leave their home town.

SPONSORS AND EXHIBITORS

Life Skills

Life Skills Education publishes a sixteen page booklet on work readiness, job search, and life skills. It has time saving, reliable content in a versatile format – perfect for classroom or self-directed use. Free sample in conference bag!

LINCS Region 1 Professional Development Center

The LINCS Regional Professional Development Centers work with states to offer LINCS' high-quality, evidence-based materials and professional development activities.

Nellie Mae Education Foundation

The Nellie Mae Education Foundation is dedicated to reshaping public education in New England to work more equitably and effectively, so that all learners—especially underserved students—can achieve the skills and knowledge they need for success.

Pearson English

Pearson ELT, a division of Pearson Education, is the leading publisher of language programs for adult learners in English as a Second Language. Every day we look at new ways of combining content, assessment, technology, and services to help teachers and students across the globe teach, learn, and practice English skills. We believe in all kinds of learning, delivered any time, any place – to achieve your English teaching goals.

World Education

World Education/US strengthens the effectiveness of educators, organizations, and systems to support adults, older youth, and communities to thrive.

WES Global Talent Bridge

The WES Global Talent Bridge initiative helps skilled immigrants achieve their academic and professional goals. We provide resources, training and programmatic support to educators, agencies and individuals. www.globaltalentbridge.org

NATIONAL COLLEGE TRANSITION NETWORK

Cultivating leaders, building capacity and guiding professional development for system-wide change, and developing instructional content and comprehensive support services are among the ways the NCTN offers technical assistance to college and career readiness initiatives. Explore our tools, services and resources at the NCTN website www.collegetransition.org, and the College for Adults student website www.collegeforadults.org. The College for Adults website helps nontraditional learners plan for college.

Become a Member. The NCTN provides a wide range of benefits for our supporter and institutional program members. The range of benefits includes free or discounted conference registration, customized technical assistance and professional development services, and a quarterly e-newsletter sharing the latest news from the field.

Integrating Career Awareness Curriculum. This ready-to-use, flexible curriculum helps adult educators incorporate career awareness and planning into instructional and counseling activities. The lessons and handouts can be adapted for a range of students and skill levels.

Mapping Your Financial Journey: Helping Adults Plan for College. This manual provides important financial planning information and skill building exercises for adults intending to go to college. www.mappingfinancialjourney.org

NCTN Transition Toolkit. Drawing on practitioners' expertise from across the country, the toolkit covers relationship building, program planning and data collection, curriculum development, and student recruitment, assessment, and counseling. This guide is in an easy-to-use electronic format. Bulk order discounts are available.

Online Learning. Recognizing the potential of online tools to provide much-needed access to high-quality professional development for adult educators, World Education E-learning PD offers both self-paced and facilitated online courses. Topics range from numeracy and college and career readiness to differentiated instruction and learner persistence.

Publications. The NCTN creates resources to support professional development specialists, instructors, navigators and administrators to strengthen college and career programming, some of the NCTN's most recent publications are: *The Program Administrator Trainer Manual: Building Integrated Pathways through Collaboration, College and Career Navigator Trainer Manual, and The Mentoring Toolkit.*

It's **more** than just a test...



...and at GED Testing Service, we are committed to adult learners and their success. Explore how the GED® program ensures that adults have the skills and knowledge to be career- and college-ready.

Visit our booth to learn more about our new Employer Program and new Career Pathways resources.

GED
TESTING SERVICE®
GEDtestingservice.com/educators

GED® and GED Testing Service® are registered trademarks of the American Council on Education. Used under license. Copyright © 2015 GED Testing Service LLC. All rights reserved.

1089

CAREER PATHWAYS

For Beginner through Advanced English Language Learners

Empower your adult learners to learn English while they:

- Plan their career pathways
- Explore career options
- Learn about educational and training opportunities
- Gain the skills necessary to succeed in the workplace
- Develop digital literacy skills



**BurlingtonEnglish offers career courses
for many career clusters, including:**

- Architecture & Construction
- Business Management & Administration
- Health Science
- Hospitality & Tourism
- Information Technology
- Manufacturing
- Transportation, Distribution & Logistics
- And many more ...

**Program includes web-based software for both
teacher-led in-class lessons and self-study online learning.**

For more information contact: **Melanie Fox**
Melanie.F@BurlingtonEnglish.com
Tel: (646) 612-0911
www.BurlingtonEnglish.com

"Perfect for our classes ... saved me time and effort!"

~ Community College ABE, Alabama



"We've tried other resources but everyone keeps coming back to the LSE booklets ... they're so user-friendly and professional. And we love the customized covers!"

~ College Career Center, Michigan



Ready-to-go resources on the topics you need

Work Readiness • Job Search • Life Skills • and more
800-783-6743 x202 • www.lifeskillsed.com

**Complimentary sample
in your conference bag**

TECH TIPS FOR TEACHERS

techtipsforteachers.weebly.com

Tech Tips for Teachers is a blog for adult education teachers and tutors looking for straight-forward help on integrating technology into instruction.

Each week we post a lesson idea that combines a specific skill with a fun technology-oriented way to practice that skill.

We hope that you find some inspiration here to try something new!

www.techtipsforteachers.weebly.com • 617-482-9485 • literacy@worlded.org
World Education, 44 Farnsworth Street, Boston MA 02210



HELP INTEGRATE FOREIGN-EDUCATED STUDENTS INTO COMMUNITY COLLEGES

NEW!



Advise Foreign-Educated Immigrants How to Navigate Educational and Career Pathways

Learn About Programs that Support Immigrant Success

Help Students Get Credit for Foreign Education and Professional Experience

Financial Aid Strategies and Resources

Share Best Practices with Others Across the Country

Advocate for Your Students

JOIN US AT
globaltalentbridge.org/ccguide

Earn an Online Degree from Kansas State University

"I wanted to take classes from a brick-and-mortar institution with a long history of providing education. K-State had what I wanted, and distance education offered more flexibility with my crazy schedule."

— Jennifer, graduate



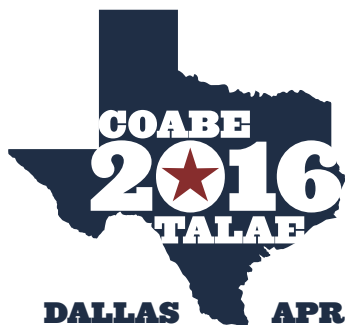
ONLINE EDUCATION
VISIT global.k-state.edu/education

KANSAS STATE
UNIVERSITY

Global Campus

Develop the skills you need to work with adult learners.

- Adult and Continuing Education Master's Degree
- Adult Learning Graduate Certificate
- Teaching English as a Second Language for Adult Learners Graduate Certificate
- Academic Advising Master's Degree
- Academic Advising Graduate Certificate



BIGGER & BETTER IN TEXAS!

DALLAS APRIL 10-13, 2016

***Collaborate with your colleagues
from around the country in the
Lone Star State!***

Learn about new best practices and receive targeted training from national level speakers. Twelve strands--comprised of more than 200 sessions--will be offered, providing valuable, state-of-the-art training that you will be able to bring back to your adult ed program! Join more than 1,400 conferees and enjoy numerous networking opportunities with your peers in adult education from around the country!



National Conference Strands

Adult Basic Education • Administration • Community Ed • Continuing Higher Education • Corrections • Digital Literacy • Distance Education
ESL/ELL • Family Literacy • GED/Post Secondary Credential
Learning Difficulties/Disabilities • Literacy • Numeracy • Professional Development • Public Policy/Advocacy • Technology • Testing
Preparation • Transitions/Pathways

***Visit us on the COABE APP or online at
COABE.ORG for complete conference
details and updates!***



Scan this QR code
to download the
COABE app!



***Make a weekend out of it and take time to
enjoy some of what Dallas has to offer!***



***Enjoy shopping, horseback riding with
your family, or a romantic getaway with
your significant other in one of the
country's most beautiful states!***



Presented in partnership by:
The Commission on Adult Basic Education
(COABE) and The Texas Association for
Literacy and Adult Education (TALAE)
Contact: COABE Conference 2016
E-mail: info@coabe.org Fax: 866-941-5129
Phone: 888-44-COABE

f t in p #COABE16



AZTEC
SOFTWARE

is excited to provide transitional educational solutions
that Educate * Empower * Elevate learners

NC
TN



**NEW PARTNERSHIP WITH KAPLAN TEST PREP FOR
HIGH SCHOOL EQUIVALENCY PREPARATION**



ACCUPLACER®

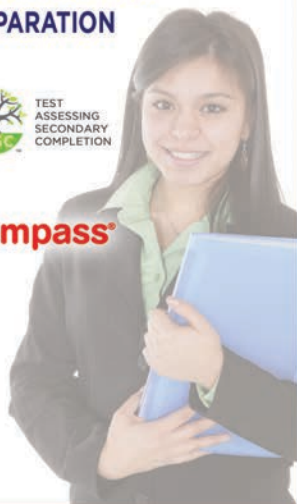
ACT®

Compass®

Other solutions include:



Prep Courses for TABE® E, M, D, A



INQUIRE ABOUT FREE PRACTICE TESTS 800-273-0033 • AztecSoftware.com

Learning Doesn't Stop When the Final Bell Rings

Student-centered approaches to learning create more adaptive learning opportunities, beyond the classroom and school calendar, that help students master both academic knowledge and life skills they need to thrive beyond high school.

Learn more at nmefoundation.org



Traffic flies when you're having fun.

Use Code

NCTN15

for free credit toward your first ride

1. Download the Lyft App
2. Enter the code on "Payment" screen to reveal amount
3. Request a ride





Literacy Information and Communication System

Teachers,
Get Connected
to LINCS Today!

Take Time for Free Professional Development!

You're invited to participate in free professional development to enhance your knowledge and skills as an adult education instructor. LINCS offers free resources to help you and your program's administrators to design and implement evidence-based instruction for all adult learners.

LINCS offers:

- A collection of high-quality, multimedia instructional resources in 16 topic areas;
- An online community connecting you with teachers across the country;
- A Learning Portal with self-paced online courses in subject areas including components of career pathways systems, teaching English as a second language, incorporating science content into the classroom, and more; and
- In-person trainings coordinated by your state with the LINCS Regional Professional Development Centers.

Visit lincs.ed.gov

Email info@lincs.ed.gov



Follow LINCS on Twitter @LINCS_ED



Join the LINCS_ED group on LinkedIn

LINCS is funded by the U.S. Department of Education, Office of Career, Technical, and Adult Education.

<https://lincs.ed.gov>

Presenting...



The EdTech Center at World Education seeks to meet the evolving education and training needs of under-educated adults and youth through high-quality, innovative services aimed at increasing local staff skills and program capacity.

We support educators and local partners in the integration of digital technologies into instruction, and promote digital literacy and access to accelerate learning, by offering mobile and online learning opportunities.

The EdTech Center brings together existing educational technology projects at World Education and amplifies their services through our partners. For a list of projects and partners, visit us at the link below.

Celebrate the launch of the EdTech Center with our fall webinar series:

Blended Learning in the Adult Education Classroom

Presented by David J. Rosen

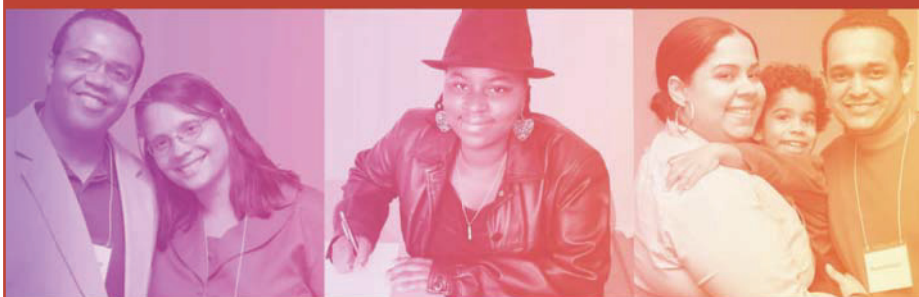
Friday, November 13, 2015, 2:00-3:00 pm EST

New and Improved USA Learns

Presented by John Fleischman

Friday, December 4, 2015 2:00-3:00 pm EST

edtech.worlded.org



WORLD EDUCATION, UNITED STATES

Strengthening the Effectiveness of Adult Education

Key Initiatives

- **EdTech Center**
- **LINCS Region 1 Professional Development Center**
- **MA System for Adult Basic Education Support (SABES) Professional Development**
 - Center for Education & Career Planning
 - Coordination Center
- **MA Adult Literacy Hotline**
- **National College Transition Network (NCTN)**
- **Networks for Integrating New Americans**
- **New England Literacy Resource Center (NELRC)**

Featured Resources

- **Building Bridges Across Communities**
an instructors' toolkit for more welcoming classrooms
- **Career Awareness & Planning**
curriculum and technical assistance
- **The Change Agent**
a magazine for the adult education classroom
- **E-Learning**
online professional development
- **Learner Persistence**
tools and strategies to help adults reach their educational goals
- **Tech Tips for Teachers and The Well**
blogs for informing and inspiring the adult education community

For more information, or to be added to our mailing list, please contact us at:

literacy@worlded.org or follow us on Twitter [@WorldEdUS](https://twitter.com/WorldEdUS)

THE CHANGE AGENT

A magazine and online resource for adult education.

Featuring:

- Topics highly relevant to students' lives
- Innovative teaching resources for classroom use
- Powerful student writings that inspire discussion
- Online audio articles and issue extras
- Information on aligning with College and Career Readiness Standards
- Articles by reading level

Recent Issues:

- Celebrations; Prisons and Justice; All about Food; Immigration; Technology; Good Jobs, Not Just Any Jobs; Tales of Resilience



FIND OUT MORE

changeagent.nelrc.org

617-482-9485 changeagent@worlded.org





44 Farnsworth Street, Boston, MA 02210

Phone: 617.482.9485 • Fax: 617.482.0617

Email: nctn@worlded.org

WWW.COLLEGETRANSITION.ORG

WWW.WORLDED.ORG

