

NATIONAL CONFERENCE ON EFFECTIVE TRANSITIONS IN ADULT EDUCATION



NOVEMBER 12-14, 2014

Crowne Plaza at the Crossings, Providence, RI

Promoting College and Career Readiness for Adults



WORLD EDUCATION

To reach the Newport and Wickford rooms, walk towards the hotel lobby and take a right after the elevators.

To reach the lower level, continue down the hall and follow the signs to the elevator.



CROWNE PLAZA
PROVIDENCE - WARWICK

Registration

To Lobby and Front Desk

Greetings Colleagues:

Welcome to the eighth national conference on Effective Transitions in Adult Education. We look forward to learning about innovative and effective practices and policies from each other again this year. Our hope is that you leave this conference energized with fresh ideas and new professional relationships.

As a national leader in designing and providing professional development to strengthen college and career readiness services and career pathways for adult learners, the NCTN team is excited to offer you high quality professional development through presentations from our colleagues from around the country. Also, we are pleased to be offering a selection of concurrent preconference sessions, a policy panel concerned with improving adult English Language Learners' college success and access, and a moderated peer networking experience. Thank you to all of the presenters for sharing their time and expertise.

We wish to thank Aztec Software, GED Testing Service, McGraw-Hill Education, Nellie Mae Education Foundation, and World Education Services for helping to make this conference possible. Their support of improving preparation and access to college and careers for adults is important and appreciated.

The NCTN team is committed to continually enhancing this learning community. As we look to the 2015 conference, we invite you to share your ideas on improving the structure and content of the conference and build our collective capacity to ensure that soon all adults will have access to the college and careers they desire to earn family-sustaining wages and enjoy a higher quality of life.

Sincerely,

Ellen Hewett, NCTN Director

Priyanka Sharma, NCTN & Conference Coordinator

Sandy Goodman, NCTN Career Pathways Director

Cynthia Zafft, NCTN Senior Advisor

Silja Kallenbach, U.S. Division/World Education Vice President

Ben Bruno, NCTN Media Specialist

Sydney Breteler, NCTN Conference Associate

Araceli Méndez, NCTN Conference Associate





WORLD EDUCATION, UNITED STATES

Strengthening the Effectiveness of Adult Education

Key Initiatives

- **LINCS Region 1 Professional Development Center**
lincs.ed.gov/lincs/regionalresources/region1
- **Massachusetts System for Adult Basic Education Support (SABES)**
www.sabes.org
- **National College Transition Network (NCTN)** www.collegetransition.org
- **New England Literacy Resource Center (NELRC)** www.nelrc.org
- **Networks for Integrating New Americans** www.worlded.org/us
- **E-Learning** elearningpd.worlded.org

Featured Resources

- **Career Awareness & Planning** curriculum and technical assistance
- **The Change Agent** a magazine for the adult education classroom
- **College for Adults** a website for adult learners
- **Learner Persistence** tools and strategies to help adults reach their educational goals
- **Managing Stress to Improve Learning** classroom strategies for teachers and counselors
- **Technology Integration and Mobile Learning**

For more information, or to be added to our mailing list, please contact us at:

literacy@worlded.org or follow us on Twitter [@WorldEdUS](https://twitter.com/WorldEdUS)

CONFERENCE AT A GLANCE

TUESDAY, NOVEMBER 11, 2014

5:00 PM – 7:00 PM Conference Registration
Grand Foyer

WEDNESDAY, NOVEMBER 12, 2014

8:00 AM – 5:00 PM Conference Registration
Grand Foyer

9:00 AM – 12:00 PM Preconference Sessions

1:00 PM – 2:30 PM Workshop Session I

2:45 PM – 4:15 PM Workshop Session II

4:00 PM – 10:00 PM Providence Shuttle (*ticket required*)
Main Lobby

THURSDAY, NOVEMBER 13, 2014

7:30 AM – 5:00 PM Conference Registration
Grand Foyer

8:00 AM – 9:00 AM Breakfast
Exhibits Opening
Grand Foyer

8:00 AM – 9:00 AM Peer Networking
Grand Ballroom

9:00 AM – 10:30 AM Workshop Session III

10:45 AM – 12:15 PM Workshop Session IV

12:30 PM – 1:45 PM Lunch
Plenary Session I
Grand Ballroom

2:00 PM – 3:30 PM Workshop Session V

3:30 PM – 4:30 PM Refreshments Break
Exhibitor Showcase
Grand Foyer

CONFERENCE AT A GLANCE

4:00 PM – 10:00 PM

Providence Shuttle (*ticket required*)
Main Lobby

4:30 PM – 6:00 PM

Policy Panel
Grand Ballroom

6:00 PM – 8:00 PM

NCTN Reception
Rotunda

FRIDAY, NOVEMBER 14, 2014

7:30 AM – 3:00 PM

Conference Registration
Grand Foyer

8:00 AM – 9:00 AM

Breakfast
Grand Ballroom

9:00 AM – 10:30 AM

Workshop Session VI

10:45 AM – 12:15 PM

Workshop Session VII

12:30 PM – 1:45 PM

Lunch
Plenary Session II
Grand Ballroom

2:00 PM – 3:30 PM

Workshop Session VIII

REGISTRATION HOURS

Grand Foyer

Tuesday, November 11, 2014

5:00 PM – 7:00 PM

Wednesday, November 12, 2014

8:00 AM – 5:00 PM

Thursday, November 13, 2014

7:30 AM – 5:00 PM

Friday, November 14, 2014

7:30 AM – 3:00 PM

EXHIBIT HOURS

Grand Foyer

Thursday, November 13, 2014

8:00 AM - 5:00 PM

Friday, November 14, 2014

8:00 AM – 3:00 PM

WORKSHOPS AT A GLANCE | WEDNESDAY, NOVEMBER 12

WEDNESDAY, NOVEMBER 12, 2014

PRECONFERENCE

9:00 AM – 12:00 PM

Career Pathway Program Models, Best Practices and Tools

Sandy Goodman

Salon II

5 Essential Elements of College Transition Programs

Priyanka Sharma

Salon I

Using Science Content to Reach College and Career Readiness (And, Have Fun, Too!)

Cynthia Zafft

Salon IV

SESSION I

1:00 PM – 2:30 PM

Findings from the Program for the International Assessment of Adult Competencies

Sondra Stein, Katie Landeros

Bristol A

The Welcome Back Center for Immigrant Health Professionals

Melissa Sadler-Nitu

Salon V

Improving Retention through Coaching & Community Building

Cindy Firestein, Brian Moore

Salon IV

Academic Language: Bridging the Gap for Successful Transition

Susan Finn Miller

Salon II

Motivating Adult Learners: Self-Efficacy, Goal Setting, and the Learning Environment

Gail Cope

Salon I

WORKSHOPS AT A GLANCE | WEDNESDAY, NOVEMBER 12

Connecting Classroom Collaboration and Workplace Soft Skills

Donna Price

Bristol B

SESSION II

2:45 PM – 4:15 PM

TASC™ - How is Testing Going in 2014?

Mike Johnson

Salon V

Learning Communities: Creating Pathways to Success

Susan Schall, Terri Massin

Salon II

Creating a New Culture: Illinois Integrated Career and Academic Preparation System

Sarah Goldammer, Aime'e LaFollette Julian

Salon III

Breaking Down Barriers: Utilizing Student Supports to Promote Student Success

Kelly Stegall, Kelly Gordon

Bristol B

Young Adult Immigrant Learners: Successful Transitions to Higher Education

Marcia Hohn, Denzil Mohammed, Chiara Magini, Barbara Cervone, Carol Chandler-Rourke

Salon I

Accelerating Opportunity: Building on our Momentum

Rachel Pleasants McDonnell, Barbara Endel, Ellen Hewett, Sandy Goodman

Bristol A

4:00 PM – 10:00 PM

Providence Shuttle (*ticket required*)

Main Lobby

WORKSHOPS AT A GLANCE | THURSDAY, NOVEMBER 13

THURSDAY, NOVEMBER 13, 2014

8:00 AM – 9:00 AM

Breakfast

Peer Networking

Grand Ballroom

SESSION III

9:00 AM – 10:30 AM

Career Exploration Tools for Teaching and Advising

Kathleen Howell, Laurie Sheridan

Narragansett-Ocean

Adult Learners: The Sky is the Limit!

Marilyn Kaye Smith

Rhode Island-Patriots

Teaching Science using Online Videos and Flipped Learning

David Rosen

Bristol A

Writing for College: A Contextualized Approach

Amber Fitzpatrick, Shalom Tazewell, Cindy West

Kingston

**Beyond College Knowledge: PSE Transitions Services in the High School
Equivalency Classroom (Part I of Double Session)**

Christina Stang, Wynne Ferdinand

Wickford

GED® Test Update

Scott Salesses

Bristol B

**Transitioning the AE Student to Postsecondary and Work Readiness with
Computer-based Educational Solutions Addressing the New High School
Equivalency Tests**

Margaret Patterson

Tiverton

WORKSHOPS AT A GLANCE | THURSDAY, NOVEMBER 13

Transitioning the AE Student to Postsecondary and Work Readiness with Computer-based Educational Solutions Addressing the New High School Equivalency Tests

Adriane Fajnor
Barrington

SESSION IV

10:45 AM – 12:15 PM

Career Pathways — An Integral Part of the National External Diploma Program (NEDP) for 40 Years

Stacey Downey, Melissa Dayton, Judy Kittleson
Barrington

Supporting Student Success by Aligning Adult and Developmental Education

Deanna Strand, Sarah Bedingfield
Narragansett-Ocean

Beyond College Knowledge: PSE Transitions Services in the High School Equivalency Classroom (Part II of Double Session)

Christina Stang, Wynne Ferdinand
Wickford

Students at the Center: How Appreciative Advising and Motivational Interviewing yield Student and Program Success

Nia Davis
Bristol A

The 2014 GED® Test: Teaching Constructed Response

Scott Saleses
Bristol B

Addressing College Readiness Standards Through Project Based Learning

Nathan Helsabeck
Kingston

Integrated Instruction: A College Transition Model

Amy Prince, Sarah Levy
Rhode Island-Patriots

WORKSHOPS AT A GLANCE | THURSDAY, NOVEMBER 13

Learning How to Navigate the System: Adult Postsecondary Experiences (Part II of Double Session)

Margaret Patterson

Tiverton

12:30 PM – 1:45 PM

Lunch

Plenary Session I

Grand Ballroom

Annual Conference Luncheon

Keynote Speaker: Dr. Johan E. Uvin

Dr. Johan E. Uvin, Acting Assistant Secretary for Career, Technical, and Adult Education, United States Department of Education.

SESSION V

2:00 PM – 3:30 PM

ETS High School Equivalency Testing (HiSET®) Program

Douglas Garcia

Bristol A

Improving Recruitment and Referrals using Student Scenarios

Melissa Chmura, Amanda Vanhook

Wickford

**A Toolkit for Educators to Support Immigrants with Foreign
Credentials**

Denise Jillions, Jill Casner-Lotto

Narragansett-Ocean

Adults Reaching Algebra Readiness (AR)²

Pam Meader, Donna Curry

Tiverton

**Foundational Transition Skills: Encouraging Effective Learning Skills
from the Start**

Sarah Lynn

Bristol B

WORKSHOPS AT A GLANCE | THURSDAY, NOVEMBER 13

Five Tasks to Connect ESL Reading and Writing Skills

Donna Price

Kingston

Critically Rethinking Literacy in the 21st Century Transitions Classroom

Federico Salas-Isnardi

Rhode Island-Patriots

Advancing Prior Learning Assessment as an Acceleration Strategy

Christian Lagarde, Martha Claire Drysdale, Pam Meeks, Ellen Hewett

Barrington

3:30 PM – 4:30 PM

EXHIBITOR SHOWCASE

Refreshments Break

Grand Foyer

4:00 PM – 10:00 PM

Providence Shuttle *(ticket required)*

Main Lobby

4:30 PM – 6:00 PM

POLICY PANEL

Grand Ballroom

Policy and Practice for Improving Adult English Language Learners' College Access and Success

Panelists:

Margie McHugh, Director, National Center on Immigrant Integration Policy, Migration Policy Institute

Jerry Rubin, President and Chief Executive Officer, Jewish Vocational Service (JVS)

Johan Uvin, Acting Assistant Secretary, US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

Moderator:

Silja Kallenbach, Vice President, World Education, Inc.

WORKSHOPS AT A GLANCE | FRIDAY, NOVEMBER 14

6:00 PM – 8:00 PM

NCTN Reception

Rotunda

FRIDAY, NOVEMBER 14, 2014

8:00 AM – 9:00 AM

Breakfast

Grand Ballroom

SESSION VI

9:00 AM – 10:30 AM

Innovations in Transitions

Laurie Weston, Katrina Arnold

Wickford

Seeing Beyond the Barriers

Jeanne Reiter, Robin Rathsack, Chuck Wachter

Barrington

Integrating Technology into the ABE/ASE Classroom for GED® 2014 and Beyond

Michelle Campbell

Narragansett-Ocean

Money Tools and Resources for your Adult Learners

Priyanka Sharma, Mary “Jeannette” Schultz

Tiverton

Let’s Get Fresh: Adult Education Outside the Box and Beyond the Clocks

Mike Vail

Bristol B

Using Motivational Interviewing with Adult Learners

Andjela Kaur

Bristol A

Reading, Writing, and Thinking Like a Scientist (Part I of Double Session)

Jason Guzman, Serge Shea

Kingston

WORKSHOPS AT A GLANCE | FRIDAY, NOVEMBER 14

ELA Classroom Activities That Promote Life Skills, College, and Career Readiness

Lori D'Alleva, Carey Reid
Rhode Island-Patriots

SESSION VII

10:45 AM – 12:15 PM

Aligning TABE® to the New College and Career Readiness Standards

Mike Johnson
Wickford

Strategies for Moving Pathways Forward

Chrys Limardo
Narragansett-Ocean

Getting There: A Review of the Literature on College Transitions

Tania Giordani
Bristol B

College and Career Readiness ELA Instructional Shifts: Guidance for Evidence-Based Writing Instruction

Peggy McGuire
Bristol A

Effective Writing Strategies: A Student's Perspective

Cynthia Peters, Timothy Lovett
Rhode Island-Patriots

Modeling 21st Century Work and College Readiness Skills in Your Classroom and Program

Martha Oesch
Tiverton

Reading, Writing, and Thinking Like a Scientist (Part II of Double Session)

Jason Guzman, Serge Shea
Kingston

WORKSHOPS AT A GLANCE | FRIDAY, NOVEMBER 14

Diversity in the Classroom: Creating a Culture of Inclusion and Respect

Federico Salas-Isnardi

Barrington

12:30 PM – 1:45 PM

Lunch

Plenary Session II

Grand Ballroom

Student Keynote: *Ruben Holguin*

SESSION VIII

2:00 PM – 3:30 PM

PluggedInVA: Expanding Across the State and Down the Pipeline

Kathleen Daly

Narragansett-Ocean

Beyond the ATM Model: College Transition Programs Promoting Success with Adult Students

Eileen Haggerty, Elaine Ferguson, Georges Marceau

Tiverton

College- and Career-Ready Writing

Peggy McGuire

Bristol A

Project Based Learning - The T-Shirt Project

Christine Tibor, Kevin O'Connor

Bristol B

Effective Computer Literacy Instructional Strategies & Resources for Adult English Language Learners

Neela Jayaraman

Rhode Island-Patriots

Take Time for Free Professional Development!

You're invited to participate in free professional development to enhance your knowledge and skills as an adult education instructor. LINCS offers free resources to help you and your program's administrators to design and implement evidence-based instruction for all adult learners.

LINCS offers:

- A collection of high-quality, multimedia instructional resources in 16 topic areas;
- An online community connecting you with teachers across the country;
- A Learning Portal with self-paced online courses in subject areas including components of career pathways systems, teaching English as a second language, incorporating science content into the classroom, and more; and
- In-person trainings coordinated by your state with the LINCS Regional Professional Development Centers.

Visit lincs.ed.gov

Email info@lincs.ed.gov



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Join the LINCS_ED group on LinkedIn

LINCS is funded by the U.S. Department of Education, Office of Career, Technical, and Adult Education.

<https://lincs.ed.gov>

AGENDA | WEDNESDAY, NOVEMBER 12

WEDNESDAY, NOVEMBER 12, 2014

8:00 AM – 5:00 PM

Conference Registration

Grand Foyer

PRECONFERENCE

9:00 AM – 12:00 PM

Career Pathway Program Models, Best Practices and Tools

Sandy Goodman

Salon II

Are you thinking about designing a career-focused or career pathway program? Are you running a career pathway program now and want to learn more about what other programs offer? This session is for program administrators, instructors, and advisors who want to learn about the core elements, best practices, and resources of career-focused and career pathway programs.

Sandy Goodman is the Director of Career Pathways for the National College Transition Network (NCTN) at World Education, Inc.

5 Essential Elements of College Transition Programs

Priyanka Sharma

Salon I

Come explore how your program can better support college and career readiness for adults. This session will focus on five essential elements of an effective Bridge or College Transition program. We will identify ways to build on your program's existing components to support college transitions. Participants will also explore resources developed by the National College Transition Network. The session content is geared towards program administrators and transition coordinators.

Priyanka Sharma is the Coordinator for the National College Transition Network (NCTN) at World Education, Inc.

AGENDA | WEDNESDAY, NOVEMBER 12

Using Science Content to Reach College and Career Readiness (And Have Fun Too!)

Cynthia Zafft

Salon IV

In this interactive workshop, teachers will explore lessons that dig deeper into the science content of everyday experiences. Science-contextualized lessons give students the opportunity to practice reading complex informational text, writing detailed summaries, and applying math concepts. These hands-on components make learning “stick.” You don’t need to be a science teacher but you will learn more about science along with your students. And it’s fun!

***Cynthia Zafft** is a Senior Advisor for the National College Transition Network (NCTN) at World Education, Inc.*

SESSION I

1:00 PM – 2:30 PM

Findings from the Program for the International Assessment of Adult Competencies

Sondra Stein, Katie Landeros

Bristol A

This session provides the U.S. results from the 2012 Program for the International Assessment of Adult Competencies (PIAAC), conducted in 23 countries with a nationally representative sample of 5,000 adults aged 16 to 65 per country. PIAAC assesses cognitive and workplace skills needed for successful participation in the global economy.

***Sondra Stein** has worked in adult literacy for more than 30 years, as a teacher, administrator, researcher and policy maker. Sondra continues to consult on literacy and related issues.*

***Katie Landeros** is part of the PIAAC team at the American Institutes for Research, supporting the National Center for Education Statistics with research tasks, data analyses and reviews of PIAAC research results.*

AGENDA | WEDNESDAY, NOVEMBER 12

The Welcome Back Center for Immigrant Health Professionals

Melissa Sadler-Nitu

Salon V

The Welcome Back Center (WBC) assists immigrant health care professionals to enter the health care profession in the United States. The WBC at Alamo Colleges provides basic Adult Education, ESL instruction, and targeted career training for immigrants with academic and credential certification from their home country, primarily in the health professions. This presentation will describe the Integrated Basic Education and Skills Training (I-BEST) model designed to assist participants transition their skills and knowledge into the U.S. healthcare profession. The process from intake to completion through the WBC and the need for these services throughout the United States will be discussed.

***Melissa Sadler-Nitu** is the Director of Adult Education and I-BEST at Alamo Colleges in San Antonio, TX.*

Improving Retention through Coaching & Community Building

Cindy Firestein, Brian Moore

Salon IV

The Bridges to College program at JVS has statistically improved retention through community building activities, presentations by industry professionals, and interactive events that touch upon cultural sharing and positive reinforcement. Participants will have an opportunity to experience similar activities and discuss how they can implement them in their programs.

***Cindy Firestein** has been an Academic Coach/Outreach Specialist for over two years with the Bridges to College program at JVS. She has worked as an Advisor at University of North Florida and Bridgewater State University.*

***Brian Moore** is an Academic Coach for the Bridges to College Program at JVS. He has worked within multiple higher education institutions in the Greater Boston area with his roles focused on academic support and academic counseling services.*

AGENDA | WEDNESDAY, NOVEMBER 12

Academic Language: Bridging the Gap for Successful Transition

Susan Finn Miller

Salon II

What makes academic language so challenging for adults planning to transition? This session outlines the unique aspects of academic language that teachers need to know, focuses on ways to engage learners in using academic language in speaking and writing, and includes many practical teaching ideas.

***Susan Finn Miller** has worked in adult literacy for over 20 years. She has taught ABE/GED® and all levels of ESL.*

Motivating Adult Learners: Self-Efficacy, Goal Setting, and the Learning Environment

Gail Cope

Salon I

This session will provide an overview of a LINCS webinar series and study circle for Adult Education practitioners that focused on adult learner motivation. Research highlights on motivation and self-efficacy will be presented and participants will have an opportunity to share strategies they use to enhance learners' motivation.

***Gail Cope** works with the Center for Literacy, Education & Employment at the University of Tennessee. She provides professional development and technical assistance to partner states through the LINCS Region 2 Professional Development Center.*

Connecting Classroom Collaboration and Workplace Soft Skills

Donna Price

Bristol B

The College and Career Readiness Standards for Adult Education emphasize the importance of collaboration in a variety of situations. To address the language of classroom collaboration, the presenter will demonstrate 5 activities for beginning-advanced ESL that connect classroom collaboration and workplace soft skills. Participants will share ideas for adapting these tasks.

AGENDA | WEDNESDAY, NOVEMBER 12

Donna Price has taught all levels of ESL for the San Diego Community College since 1979. She is a conference presenter and co-author of *Ventures*, published by Cambridge University Press.

SESSION II

2:45 PM – 4:15 PM

TASC™ - How is Testing Going in 2014?

Mike Johnson

Salon V

We are 11 months into a new era in which states and programs have choices in what test they use for High School Equivalency. This session will review the Test Assessing Secondary Completion (TASC™) and also present a current status on the states using TASC™ in 2014. Come hear other states share their stories.

Mike Johnson is responsible for managing day to day operation of assessments target for Adult Basic Education and providing support to Product Management and Sales related to industry direction and needs of the customers.

Learning Communities: Creating Pathways to Success

Susan Schall, Terri Massin

Salon II

Learning communities have been successful in creating pathways to student success by creating a support system for students and instructors. Learn about a learning community's (ESL/Health Education- Community Health Workers Program) successes and challenges. Do you have learning communities in your program? Come share your experiences.

Susan Schall is a full-time ESL instructor at City College of San Francisco, where she has taught many ESL/CTE courses.

Terri Massin has taught vocational, business and general ESL in community colleges, universities, workplaces, adult schools, community-based organizations and online for over 30 years. She has been coordinating and teaching in the City College of San Francisco partnership between ESL and the Community Health Worker program for the past three years.

AGENDA | WEDNESDAY, NOVEMBER 12

Creating a New Culture: Illinois Integrated Career and Academic Preparation System

Sarah Goldammer, Aime'e LaFollette Julian

Salon III

Illinois enhances transitioning with an increased focus on integrating Career and Technical Education with Adult Education. Learn about the Illinois Transitions Academy as Illinois scales-up and sustains the Accelerating Opportunity initiative through Integrated Career and Academic Preparation System (ICAPS). The Transitions Academy assists colleges and partnerships working on developing Bridge and ICAPS programs as it relates to the ICAPS model, Accelerating Opportunity, Illinois Bridge programs, and Illinois Programs of Study.

Sarah Goldammer has worked for 20 years in Adult Education, presents at state and national conferences, and is a professional developer as part of the Accelerating Opportunity grant.

Aime'e LaFollette Julian is the Interim Director of the Illinois Center for Specialized Professional Support (ICSPS) in the College of Education at Illinois State University.

Breaking Down Barriers: Utilizing Student Supports to Promote Student Success

Kelly Stegall, Kelly Gordon

Bristol B

This interactive presentation introduces a holistic approach to Adult Education, focusing on implementing and improving wrap-around support services, integrated instruction, and financial assistance. This approach enables College and Career Readiness students to successfully complete an Adult Secondary Education credential and postsecondary certification.

Kelly Stegall is the College and Career Transitions Coordinator at South Piedmont Community College (SPCC) in North Carolina. She has been with the Adult Basic Skills program at SPCC since 2007.

AGENDA | WEDNESDAY, NOVEMBER 12

Kelly Gordon is the College and Career Transitions (CCT) Curriculum Developer at SPCC, as well as an instructor in the CCT program. She has been with SPCC since 2011.

Young Adult Immigrant Learners: Successful Transitions to Higher Education

Marcia Hohn, Denzil Mohammed, Chiara Magini, Barbara Cervone, Carol Chandler-Rourke
Salon I

Learn how research findings about enabling the success of young adult immigrant learners in higher education are applied to program and classroom practices. In the “on the ground research,” adult immigrant students identify factors crucial to their pursuit and persistence in higher education. Practitioners from the field will discuss applying this research at program and classroom levels.

Marcia Drew Hohn is Director of the Public Institute for The Immigrant Learning Center, Inc. (ILC) in Malden, MA. She has developed many online education programs for K-12 and adult educators.

Denzil Mohammed manages specialized online education, a variety of research initiatives and collaborative public events that promote immigrants as economic and social assets to America at The Immigrant Learning Center’s Public Education Institute.

Chiara Magini provides administrative and technical support to all events and programs of The ILC Public Education Institute. She has worked in higher education, career counseling, Adult Education and nonprofit programs in Italy, Ireland and Massachusetts.

Barbara Cervone is founder and president of What Kids Can Do, Inc. and its non-profit publishing arm, Next Generation Press. Previously, she co-ordinated Walter H. Annenberg’s \$500 million “Challenge to the Nation” to reform America’s schools.

AGENDA | WEDNESDAY, NOVEMBER 12

Carol Chandler-Rourke is a senior lecturer in English at the College of Liberal Arts, University of Massachusetts Boston, with decades of experience educating and working with immigrants.

Accelerating Opportunity: Building on our Momentum

Rachel Pleasants McDonnell, Barbara Endel, Ellen Hewett, Sandy Goodman
Bristol A

During this session, presenters will share some of the best practices and lessons learned from Accelerating Opportunity, including programmatic design principles and effective implementation strategies for how to build a national network committed to integrated pathway models. Participants will then have the opportunity to share about similar efforts taking place in their programs, colleges, and states.

Rachel Pleasants McDonnell provides management and research support for Accelerating Opportunity and provides research support for Breaking Through, JFF's collaboration with National Council for Workforce Education.

Barbara Endel is the Program Director for Jobs for the Future. She is the National Project Director for Accelerating Opportunity: A Breaking Through Initiative.

Ellen Hewett is the Director of the National College Transition Network (NCTN) at World Education, Inc.

Sandy Goodman is the Director of Career Pathways for the National College Transition Network (NCTN) at World Education, Inc.

4:00 PM – 10:00 PM

Providence Shuttle (ticket required)

Main Lobby

AGENDA | THURSDAY, NOVEMBER 13

THURSDAY, NOVEMBER 13, 2014

8:00 AM – 9:00 AM

Breakfast

Peer Networking

Grand Ballroom

This space encourages you to explore ideas and questions critical to your work. Structured around six timely themes, participants choose one topic. The NCTN team will guide you to the topical group of your choice. The groups will be moderated to promote dialogue. Each group is organized around one of these themes:

- Infusing Technology into Instruction
- Addressing Adult College and Career Readiness Standards
- Exploring Personal Readiness/College Culture Skills
- Investigating WIOA
- Exploring College and Career Advising and Coaching
- Adapting to the New High School Equivalency Tests

SESSION III

9:00 AM – 10:30 AM

Career Exploration Tools for Teaching and Advising

Kathleen Howell, Laurie Sheridan

Narragansett-Ocean

In this workshop, facilitators will present and model several online tools that have proved effective in assisting Adult Education students in career and education planning. Workshop participants will have an opportunity to explore these online tools online, discuss possible uses in their classrooms and advising activities.

Kathleen Howell is the College and Career Readiness Coordinator and Associate Coordinator of South East Massachusetts SABES at Bristol Community College in Fall River, MA.

AGENDA | THURSDAY, NOVEMBER 13

Laurie Sheridan was until recently the College and Career Readiness Specialist for the Adult Literacy Resource Center (ALRI), the SABES (System for Adult Basic Education Support) Boston Regional Support Center.

Adult Learners: The Sky is the Limit!

Marilyn Kaye Smith
Rhode Island-Patriots

This workshop addresses important areas to prepare adult learners for entry into academic and workforce career programs. Communication, inclusion and informing adult students of options within the college are instrumental to their success, whether they are adults returning to college or entering college for the first time.

Marilyn Kaye Smith has been GED® Examiner and Chief GED® Examiner for Lone Star College System for 13 years. She is also the part-time Program Manager for GED® and System Program Manager for GED®.

Teaching Science using Online Videos and Flipped Learning

David Rosen
Bristol A

A national group of Adult Education science teachers has recently created a comprehensive list of free online science instruction videos suitable for adult learners, and has reviewed some of the videos. We will look at these resources, evaluate science videos, and discuss using science videos in traditional and flipped classrooms.

David Rosen has focused on Adult Education professional development for over three decades. This year he has concentrated on the use of online science videos, and flipped learning.

Writing for College: A Contextualized Approach

Amber Fitzpatrick, Shalom Tazewell, Cindy West
Kingston

AGENDA | THURSDAY, NOVEMBER 13

Students entering postsecondary education are not always prepared for college level writing. Using context specific materials, this workshop will provide participants with a hands-on introduction to techniques that will both engage students and help them learn the writing skills necessary for success in college. Participants will have the opportunity to practice strategies such as GIST, Stop & Dare, Pow Tree, and Frames in the context of the summarization, note-taking, and essay skills required in postsecondary education.

Amber Fitzpatrick has been in ABE for 5 years as a job readiness instructor. She was trained in developing contextualized curriculum and is a peer trainer. Amber is also the Membership Chair for West Virginia's Adult Education Association.

Shalom Tazewell has been involved in Adult Education since 1993, first as a literacy volunteer, and then as coordinator of an Adult Basic Education program in West Virginia that includes classes for literacy, high school equivalency, and postsecondary transition students.

Cynthia West has 6 years experience in parks and recreation, 13 years experience as a Manager at Marshall County federal Credit Union, and 4 years experience in Adult Education as a SPOKES Instructor.

Beyond College Knowledge: PSE Transitions Services in the High School Equivalency Classroom (Part I of Double Session)

Christina Stang, Wynne Ferdinand
Wickford

LaGuardia Community College's Bridge to College and Careers Program integrates postsecondary transitions planning into high school equivalency classes. Workshop participants will explore how to align instruction and advisement activities to students' aspirations and postsecondary goals, in order to create a more effective springboard to postsecondary education.

Christina Stang is the Transitions Advisor for the Bridge to College and Careers Program at LaGuardia Community College and has worked with students in a variety of non-traditional education settings.

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Wynne Ferdinand is the Director of College and Career Pathways Institute at LaGuardia Community College.

GED® Test Update

Scott Salesses

Bristol B

After ten months of using the new 2014 GED® test, this session will explore how the implementation has gone nationally, cover the latest trends and statistics for both the GED test and GED Ready™, and discuss what we have learned about test-taker performance.

Scott Salesses is a State Relationship Manager with GED Testing Service. He works closely with states to provide information and training on the 2014 GED® testing program as well as gather crucial feedback from examiners and adult educators in order to plan future system enhancements.

Learning How to Navigate the System: Adult Postsecondary Experiences (Part I of Double Session)

Margaret Patterson

Tiverton

Explore new Perceptions and Pathways research findings in this double session. Interviewees with GED® credentials from seven states shared their later postsecondary experiences. Session attendees will consider interviewee insights to benefit their own programs. Come discuss specific recommendations on how adults navigated the postsecondary system and how educators can help.

Margaret Patterson has administered, taught, and conducted Adult Education research in multiple states, was Research Director at GED Testing Service, and is now Senior Researcher with Research Allies for Lifelong Learning.

Transitioning the AE Student to Postsecondary and Work Readiness with Computer-based Educational Solutions Addressing the New High School Equivalency Tests

Adriane Fajnor

Barrington

AGENDA | THURSDAY, NOVEMBER 13

Is your organization challenged to prepare your adult learners for the rigorous changes and competencies of the new High School Equivalency tests? Aztec Software assists adult learners across the nation in successfully addressing each of the High School Equivalency tests requirements – HiSET® test, the GED® test and the TASC™ test. This presentation will demonstrate our test-specific prep solutions and provide a clear understanding of how we can accelerate student learning and fill in learning gaps while engaging the student in lessons with strong life and work readiness contextual content.

Adriane Fajnor serves as the Marketing Communication and Sales Manager for Aztec Software, a leader in implementing cutting-edge technology to serve at-risk learners.

SESSION IV

10:45 AM – 12:15 PM

Career Pathways — An Integral Part of the National External Diploma Program® (NEDP) for 40 Years

Stacey Downey, Melissa Dayton, Judy Kittleson
Barrington

The performance-based National External Diploma Program® (NEDP) features an Individualized Competency that prepares graduates for college and careers. Learn how the Individualized Competency aligns with specific skills, industry certificates and postsecondary education transitions. NEDP practitioners from Briya Public Charter School in Washington, DC will highlight how their students develop career skills that earn family-sustaining wages.

Stacey Downey is the Director for the National External Diploma Program® (NEDP) where she directs the management of the NEDP in six states and the District of Columbia.

Melissa Dayton is the Workforce Program Specialist and coordinates assessment development activities for the National External Diploma Program. She is also involved with CASAS workforce development initiatives in the U.S. and Singapore.

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Judy Kittleson is an Adult Education instructor and NEDP Advisor/Assessor at Briya Public Charter School, a family literacy program for adult English language learners and their children in Washington, DC.

Supporting Student Success by Aligning Adult and Developmental Education

Deanna Strand, Sarah Bedingfield
Narragansett-Ocean

Adult Education and Community Colleges in New Hampshire recognize the gap in student preparedness for college level coursework. Through improved understanding and alignment, we can better support students toward success in community college. One regional consortium will offer their experience with collaboration, referral, and curriculum alignment for adults placing into developmental education.

Deanna Strand has been the Executive Director of Dover Adult Learning Center since 2009. Previously, she served as the Adult Learning Services Coordinator for Rockingham County, NH and the Adult Basic Education Coordinator for York, ME.

Sarah Bedingfield has worked at Great Bay Community College in Portsmouth, NH for 20 years. In 2007 she assumed the role of Associate Vice President of Academic Services and in April 2014, she was asked to take on an interim position as the Vice President for Enrollment and Student Services.

Beyond College Knowledge: PSE Transitions Services in the High School Equivalency Classroom (Part II of Double Session)

Christina Stang, Wynne Ferdinand
Wickford

LaGuardia Community College's Bridge to College and Careers Program integrates postsecondary transitions planning into high school equivalency classes. Workshop participants will explore how to align instruction and advisement activities to students' aspirations and postsecondary goals, in order to create a more effective springboard to postsecondary education.

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Christina Stang is the Transitions Advisor for the Bridge to College and Careers Program at LaGuardia Community College.

Wynne Ferdinand is the Director of College and Career Pathways Institute at LaGuardia Community College.

Students at the Center: How Appreciative Advising, and Motivational Interviewing Yield Student and Program Success

Nia Davis
Bristol A

The Accelerated Career Education (ACE) program at Delgado Community College is a contextualized college and career pathways bridge for the nontraditional, low-skilled adult student. A goal of ACE is to transition the participants towards college and career success. This presentation will discuss the role that appreciative advising, motivational interviewing and student leadership development have in student success at ACE. Participants will leave with strategies to aid in student transition activities.

Nia Davis has recently brought her postsecondary and higher education experience to the role of Transition Coordinator, where she oversees the development and implementation of the transition curriculum within the Adult Education department at Delgado Community College in New Orleans.

2014 GED® Test: Teaching Constructed Response

Scott Salesses
Bristol B

This workshop will focus on integrated reading and writing strategies that can be used to assist students in developing effective extended responses and short answers on the 2014 GED® test. During this session, participants will explore the essential skills that students need in order to become more effective writers in both the workplace and higher education and training.

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Scott Salesses is a State Relationship Manager with GED Testing Service. He works closely with states to provide information and training on the 2014 GED® testing program as well as gather crucial feedback from examiners and adult educators in order to plan future system enhancements.

Addressing College Readiness Standards through Project Based Learning

Nathan Helsabeck
Kingston

This workshop will focus on curricular adaptations to the Adult Education classroom addressing the Common Core Learning Standards and college readiness. These adaptations focus on interdisciplinary, project-based learning that employs technology to develop critical reasoning and writing skills necessary to pass the GED® and successfully transition into college.

Nathan Helsabeck has worked at the University of Illinois at Chicago Center for Literacy for 8 years teaching GED®, adult literacy and helping develop new curriculum. He also teaches development reading at Morton College in Cicero, Illinois.

Integrated Instruction: A College Transition Model

Amy Prince, Sarah Levy
Rhode Island-Patriots

Integrated instruction is an ideal model for academically underprepared students entering college. The approach, with one content instructor and one academic skills instructor teaching together, allows remedial level students to begin to study content immediately with the support they need to succeed. Learn how we've made it work at City University of New York (CUNY).

Amy Prince is a curriculum and instruction specialist at the Office of Academic Affairs, Central Office, CUNY. She supports work at CUNY colleges in the areas of curriculum and professional development for freshman year seminars, work-force education, college completion programs, and other college success initiatives.

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Sarah Levy is currently a contextualized academic instructor for Kingsborough Community College's grant-funded Continuing Education programs at the CUNY. She provides integrated math and writing skills instruction to supplement the course content of classes in various disciplines.

Learning How to Navigate the System: Adult Postsecondary Experiences (Part II of Double Session)

Margaret Patterson
Tiverton

Explore new Perceptions and Pathways research findings in this double session. Interviewees with GED® credentials from seven states shared their later postsecondary experiences. Session attendees will consider interviewee insights to benefit their own programs. Come discuss specific recommendations on how adults can navigate the postsecondary system and how educators can help.

Margaret Patterson has administered, taught, and conducted Adult Education research in multiple states, was Research Director at GED Testing Service, and is now Senior Researcher with Research Allies for Lifelong Learning.

12:30 PM – 1:45 PM

LUNCH

PLENARY SESSION I

Grand Ballroom

Annual Conference Luncheon

Keynote Speaker: Dr. Johan E. Uvin

Dr. Johan E. Uvin, Acting Assistant Secretary for Career, Technical, and Adult Education, United States Department of Education.

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SESSION V

2:00 PM – 3:30 PM

ETS High School Equivalency Testing (HiSET®) Program

Douglas Garcia

Bristol A

Educational Testing Service (ETS) and the University of Iowa collaborated and developed the high school equivalency testing (HiSET®) program that launched in January 2014 at the request of more than 30 states. The assessment is an alternative to the GED®. This session will provide information about the ETS HiSET® Program and a demonstration of the ETS HiSET® registration and scheduling portal. Participants will get an overview of the HiSET® program and a live demonstration of the MyHiSET portal use by test takers and test centers.

Douglas Garcia is the Director of ETS High School Equivalency Test (HiSET®). In this capacity, he has direct accountability for the end-to-end client relationship of the new ETS High School Equivalency Test (HiSET®) and works directly with key state decision makers to ensure full implementation and successful launch of the online and paper programs.

Improving Recruitment and Referrals Using Student Scenarios

Melissa Chmura, Amanda Vanhook

Wickford

The challenge: to promote a new initiative at participants' institutions to increase student recruitment and referrals. This workshop will show participants how to use interactive student scenarios to promote awareness of students who can benefit from Accelerating Opportunity and other integrated pathways.

Melissa Chmura is project coordinator for Accelerating Opportunity at Somerset Community College in Somerset, KY. She is passionate about student success and basic skills pathways for students.

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Amanda Vanhook currently serves as the Success Coach for Accelerating Opportunity at Somerset Community College in south central Kentucky. Amanda has worked as a testing administrator and GED® examiner for the past three years in the assessment center at Somerset Community College.

A Toolkit for Educators to Support Immigrants with Foreign Credentials

Denise Jillions, Jill Casner-Lotto
Narragansett-Ocean

Join this workshop to understand how you can help skilled immigrants with foreign credentials navigate community college systems and create educational and career pathways that build on their educational background. The presenters will share their brand new toolkit featuring self-guided exercises, promising practices, and strategies for success.

Denise Jillions is the Manager of Resource Development at Global Talent Bridge, a program of World Education Services (WES). She develops the publications, tools and on-line resources that support WES activities and contributes to Global Talent Bridge's community partnerships and evolving policy initiatives.

Jill Casner-Lotto is the Director of the Community College Consortium for Immigrant Education, and oversees research, communications, and policy development on various topics, including career pathways for foreign-educated skilled immigrants, college access and success for undocumented students, and cross-sector partnerships to strengthen and expand immigrant education programs.

Adults Reaching Algebra Readiness (AR)²

Pam Meader, Donna Curry
Tiverton

With the publication of the Career and College Readiness Standards for Adult Education, many practitioners have a need to increase their content knowledge of algebra and to acquire pedagogical skills for increasing students' understanding of algebra. This workshop will provide participants with strategies to develop students' conceptual understanding of algebra.

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Pam Meader is a national trainer sharing techniques for teaching math conceptually in Algebra. She has written standards based math curriculum and is co-author of the *Hands On Math* series.

Donna Curry is an educator, curriculum developer and professional development specialist with over 25 years of experience in Adult Education. For the past 15 years, she has focused on math standards development at the national level.

Foundational Transition Skills: Encouraging Effective Learning Skills from the Start

Sarah Lynn
Bristol B

What are the skills of effective learners? How can we explicitly teach these skills early in an ESOL curriculum? This hands-on workshop introduces classroom tools and program initiatives to encourage students at all levels to develop skills in goal setting, self-assessment, self-advocacy, learning strategies, study habits, and learning routines.

Sarah Lynn is an Adult Education ESOL teacher and teacher trainer with decades of teaching experience. She currently teaches at the Harvard University Bridge Program. Sarah is also an ESOL author.

Five Tasks to Connect ESL Reading and Writing Skills

Donna Price
Kingston

The College and Career Readiness Standards for Adult Education emphasize the importance of linking reading and writing skills. The presenter demonstrates five tasks that connect these two important communication skills. The teaching examples cover beginning through advanced ESL proficiency levels. Participants share ideas for adapting these tasks in their classrooms.

Donna Price has taught all levels of ESL for the San Diego Community College since 1979. She is a conference presenter and co-author of *Ventures*, published by Cambridge University Press.

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Critically Rethinking Literacy in the 21st Century Transitions Classroom

Federico Salas-Isnardi

Rhode Island-Patriots

The concept of literacy has become complex. To help students succeed in their transitions to college and further education, we need to critically assess how literacy skills have changed and consider the 21st century that need to be integrated in the curriculum at all levels of the ESL and ABE spectrum.

Federico Salas-Isnardi is an adult literacy and ESL specialist with 26 years in the field. He is a published author and experienced presenter specializing in literacy, educational leadership, and social justice.

Advancing Prior Learning Assessment as an Acceleration Strategy

Christian Lagarde, Martha Claire Drysdale, Pam Meeks, Ellen Hewett

Barrington

Prior Learning Assessment (PLA) is an underutilized—strategy for accelerating college completion and the attainment of industry-recognized credentials by adults deemed low-skilled by academic assessments. Mississippi is making substantial progress in building a comprehensive approach to PLA that reflects national best practices through participation in the Retraining the Gulf Coast Workforce through IT Pathways Consortium (GCIT). This session will spark a dialogue to discover how lessons from GCIT might support adult educators' efforts to create bridges to college completion and job attainment for adult students.

Christian Lagarde is the Consortium Operational Manager for the Retraining the Gulf Coast Workforce through IT Pathways Consortium (GCIT). GCIT is a Round 2 \$14.7 million U.S. Department of Labor's Trade Adjustment Assistance Community College and Career Training (TAACCCT) initiative.

Martha Claire Drysdale is the Director of Career and Technical Education at Mississippi Delta Community College. She has most recently become her institution's Project Coordinator for the Round 2 TAACCCT grant initiative.

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Pam Meeks is the Director of Adult Basic Education at Northeast MS Community College. During her 17 year tenure, she has expanded the ABE program to include: GED® testing, Counseling 2 Career (WIA Youth Program), Dropout Recovery, and the GCIT initiative.

Ellen Hewett is the Director of the National College Transition Network (NCTN) at World Education, Inc. NCTN is a national partner and technical assistance provider to GCIT.

3:30 PM – 4:30 PM

EXHIBITOR SHOWCASE

Grand Foyer

4:00 PM – 10:00 PM

Providence Shuttle *(ticket required)*

Main Lobby

4:30 PM – 6:00 PM

POLICY PANEL

Grand Ballroom

Policy and Practice for Improving Adult English Language Learners' College Access and Success

Adult English Language Learners' ability to access and succeed in postsecondary education and training is shaped by a multitude of factors related to the students' education, goals, and immigration status; the curriculum, program design, and delivery; supports available at the sending adult education programs and the receiving colleges; and the federal, state, and institutional policy environment. This panel will identify the prevailing challenges and discuss policies and promising practices that address them toward the goal of paving the way for success in college and careers for adult English Language Learners.

Panelists:

Margie McHugh is Director of the Migration Policy Institute's National Center on Immigrant Integration Policy. Ms. McHugh's work focuses on education quality and access issues for immigrants and their children from early childhood through

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K-12 and adult, postsecondary and workforce skills programs. She also leads the Center's work seeking a more coordinated federal response to immigrant integration, and more workable systems for recognition of the education and work experience immigrants bring with them to the United States. She is the author of numerous book chapters, articles, and monographs on these topics.

Jerry Rubin is President and Chief Executive Officer of Jewish Vocational Services. He is responsible for the overall direction and management of the organization and leads its Management Team. He is the author of numerous book chapters, articles, and monographs on housing, economic development and workforce development issues. Mr. Rubin is a member of the Massachusetts Workforce Investment Board, and a Board member of the Greater Boston Manufacturing Partnership and the Allston-Brighton Community Development Corporation.

Johan E. Uvin is Acting Assistant Secretary for Career, Technical, and Adult Education (OCTAE) at the U.S. Department of Education. He joined OCTAE in December 2009 as Senior Policy Advisor to Assistant Secretary Brenda Dann-Messier. In 2011, Uvin was appointed to the position of Deputy Assistant Secretary for Policy and Strategic Initiatives. In that capacity, he coordinates all policy and strategy development for OCTAE. His office is responsible for the Department's adult education portfolio, including corrections and reentry education, secondary, postsecondary, adult career and technical education, and community colleges.

Moderator:

Silja Kallenbach is Vice President at World Education, Inc., the home of the NCTN, where she oversees World Education's work in the U.S. Silja also directs the Networks for Integrating New Americans national demonstration project funded by Office of Career, Technical, and Adult Education at the U.S. Department of Education. Silja has 33 years of experience in Adult Education as administrator, professional development provider, program developer, researcher, and ESOL teacher.

6:00 PM – 8:00 PM

NCTN RECEPTION

Rotunda

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8:00 AM – 9:00 AM

BREAKFAST

Grand Ballroom

SESSION VI

9:00 AM – 10:30 AM

Innovations in Transitions

Laurie Weston, Katrina Arnold
Wickford

In 2013, the Pitt Community College Transitional Studies Department instituted a new approach to Adult Basic Education—Innovations in Transitions—to change teaching, organization, and strategies to better meet the goals of career and college readiness for a greater number of adult learners. This presentation discusses those changes and lessons learned.

***Laurie Weston** is in her second year as Chair of the Transitional Studies Department at Pitt Community College in Greenville, NC. Since 1998, she has immersed herself in Adult Basic Education as teacher, instructor-mentor, staff development leader, coordinator, and director.*

***Katrina Arnold** is an Instructional Coordinator in the Transitional Studies Department at Pitt Community College in Greenville, NC. She has worked in Adult Education as an instructor, assessment trainer, and administrator.*

Seeing Beyond the Barriers

Jeanne Reiter, Robin Rathsack, Chuck Wachter
Barrington

Did you know that a haircut can be the roadblock for an individual getting a job? See how a pilot project aimed at transitioning students into postsecondary programs became so much more once the students bonded and gained momentum toward success.

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Jeanne Reiter is Department Chair for Adult Basic Education and coordinates programming across the Fox Valley Technical College five county districts in Wisconsin. She has taught ABE and alternative high school.

Robin Rathsack has been a Sociology and Psychology Instructor at FVTC for over 20 years. Robin also works with ABE in helping students complete their High School Diploma and transition into academic programs through career counseling and advising.

Chuck Wachter has worked for Fox Valley Technical College for the last 3 years where he performs technical duties that require specialized knowledge of state and federal grant and client reporting system guidelines.

Integrating Technology into the ABE/ASE Classroom for GED® 2014 and Beyond

Michelle Campbell
Narragansett-Ocean

Wondering how to use technology to best prepare your students for the 2014 GED® and beyond? This workshop focuses on two simple web-based platforms to assist practitioners with varying technological knowledge to prepare their students for the 2014 GED® examination as well as transitioning into postsecondary education or training and the workforce.

Michelle Campbell works for Union 1199c Training and Upgrading Fund as the Lead Instructor for the Career and College Readiness Department. In that capacity, Michelle is currently working with a team of practitioners to implement technology into the 2014 GED® classroom.

Money Tools and Resources for your Adult Learners

Priyanka Sharma, Mary "Jeannette" Schultz
Tiverton

Adult learners are juggling many balls, including budgeting, tracking and protecting finances as they continue their education. The National Endowment for Financial Education (NEFE) is offering activities to facilitators and community teachers to engage students in financial education.

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Mary “Jeannette” Schultz is Collaborative Programs Project Manager for the National Endowment for Financial Education (NEFE) in Denver, Colorado. She manages a website, www.financialworkshopkits.org, designed for educators to use the resources in teaching for a variety of different populations, regarding financial education.

Priyanka Sharma is Coordinator of the National College Transition Network (NCTN) at World Education, Inc.

Let’s Get Fresh: Adult Education Outside the Box and Beyond the Clocks

Mike Vail
Bristol B

Practitioners and administrators will re-imagine the ways their organizations think about and plan for challenges and opportunities relating to advocacy, funding, staffing, technology, program design/service delivery, and collaborations with workforce and postsecondary institutions. Attendees will come away with fresh ideas, if not strategies, for reinvigorating and diversifying their programs.

Mike Vail has worked in the field of Adult Education for over 25 years as an instructor, trainer, coordinator, program manager, and director. He currently oversees the Career Pathways program offered by Penn State University’s Institute for the Study of Adult Literacy to adult learners in Centre and Lycoming counties in central PA.

Using Motivational Interviewing with Adult Learners

Andjela Kaur
Bristol A

This workshop will offer an overview of Motivational Interviewing and its applicability in programs serving adult learners. Participants will understand philosophical basis of this motivational enhancement model and will have an opportunity to practice one technique used in Motivational Interviewing.

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Andjela Kaur has completed advanced training in Motivational Interviewing and has assisted at national trainings held at the Health Education and Training Institute in Portland, ME. She has led multiple Motivational Interviewing trainings for Adult Education providers in Rhode Island.

Reading, Writing and Thinking Like a Scientist (Part I of Double Session)

Jason Guzman, Serge Shea
Kingston

This interactive session introduces LaGuardia Community College's Bridge Program approach to integrating reading and writing skills development with science content. Participants will complete a sample activity and explore curriculum development strategies to introduce key concepts in the sciences, develop awareness of STEM professions and build analytical skills for postsecondary education.

Jason Guzman is an instructor in the Bridge program at LaGuardia Community College. He has experience teaching adult students seeking their high school credential in a corrections setting, community based organizations and at community colleges.

Serge Shea is a Professional Developer for College and Career Pathways Institute at LaGuardia Community College. He is a founding member of the Bridge Program and also taught in the NYBEST programs.

ELA Classroom Activities That Promote Life Skills, College, and Career Readiness

Lori D'Alleva, Carey Reid
Rhode Island-Patriots

Participants will be introduced to the new Guide to ELA Classroom Activities That Promote Life Skills, College, and Career Readiness, developed by World Education, Inc. Presenters will demonstrate how the Guide's scores of classroom-ready tasks address multiple CCR Standards. Proven lesson plans and units will be shared by practitioners who have already used the Guide successfully and participants will practice designing their own.

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Lori D'Alleva is the Director of BHA/ Charlestown Adult Education. She has worked in the field of Adult Education for over 25 years and has taught all levels including ABE and ESOL Literacy, ESOL from beginner to college level, and HiSET® preparation.

Carey Reid has been a staff developer with World Education, Inc. for the past fifteen years. He has also been an ESOL, ABE, high school, and college teacher over the past four decades. He is very old.

SESSION VII

10:45 AM – 12:15 PM

Aligning TABE® to the new College and Career Readiness Standards

Mike Johnson

Wickford

Test of Adult Basic Education (TABE®) first launched in 1967 and over the last 47 years TABE® has continued to change to align to new standards and meet the needs of Adult Educators. This session will discuss how TABE® is beginning the process to align to the new College and Career Readiness Standards and changes in High School Equivalency tests.

Mike Johnson has been with CTB/McGraw Hill for 8 years and involved with Adult Education for over 18 years. As the TABE® National Manager, Mike is responsible for guiding the development of all Adult Assessments for CTB including TABE® and TASC™ to meet the needs of both Adult Learners in ESL, Basic Skills and High School Equivalency programs.

Strategies for Moving Pathways Forward

Chrys Limardo

Narragansett-Ocean

Participants will learn about services and resources available to the field to enhance the development of career pathways systems. The session will provide information about the technical assistance services offered through the U.S.

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Department of Education's Moving Pathways Forward initiative, as well as explore career pathways resources accessible through the Career Pathways Exchange and the Literacy Information and Communication System (LINCS). Participants will have an opportunity to interact with the resources through a WIOA aligned scavenger hunt. Please bring an internet accessible device to this workshop.

Chrys Limardo *has over a decade of experience working in education policy, evaluation, and research. She currently plays a leadership role at Kratos as a Project Director on national Adult Education projects and as a staff supervisor.*

Getting There: A Review of the Literature on College Transitions

Tania Giordani
Bristol B

This session will provide an overview of key research findings on college transitions for GED® completers as published from 2000-2013. The session will include time for discussion on the implications and recommendations for the field of Adult Education.

Tania Giordani *is an adult educator and passionate advocate for equal access to quality education for all. One of her many interests is using Theatre of the Oppressed as a way to engage students and educators.*

College and Career Readiness ELA Instructional Shifts: Guidance for Evidence-Based Writing Instruction

Peggy McGuire
Bristol A

Complexity (of text), Evidence (from text), Knowledge (from nonfiction/informational text)...what does it all mean for ABE/ASE writing instructors? Come explore these three "instructional shifts" defined in the College and Career Readiness Standards for English Language Arts, and consider some concrete examples of lessons that integrate the shifts in writing instruction.

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Peggy McGuire has been an Adult Education teacher and Program Director for the last 15 years. She currently plans and facilitates professional development in standards-based teaching and learning for Adult education instructors and programs and is a LINCS National Trainer.

Effective Writing Strategies: A Student's Perspective

Cynthia Peters, Timothy Lovett
Rhode Island-Patriots

Come and hear directly from a transitions student about effective classroom strategies. Writing about relevant topics engages students and helps them see themselves as writers, which creates a bridge toward more formal writing skills, interest in research, and critical thinking. Learn motivating ways to align your teaching with College and Career Readiness Standards.

Cynthia Peters is the editor of *The Change Agent* and has many years of experience as an ABE, ESOL, GED®, and transitions teacher.

Timothy Lovett is studying computer security and IT at Springfield Technical Community College. He got his GED® at Hampshire County House of Corrections. He has had two articles published in *The Change Agent*. He is also an amateur comedian who enjoys Crossfit and creative writing.

Modeling 21st Century Work and College Readiness Skills in Your Classroom and Program

Martha Oesch
Tiverton

This workshop provides techniques on how to integrate work and college readiness skills into your current curriculum, no matter what the topic. It will focus on how to prepare adult students for success in the workplace and postsecondary education through the use of instructional strategies, classroom management, and active learning strategies.

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Martha Oesch has over twenty-five years of experience in adult basic education, workforce development, program design and development, curriculum design and development, policy planning, and capacity building and professional development.

Reading, Writing and Thinking Like a Scientist (Part II of Double Session)

Jason Guzman, Serge Shea
Kingston

This interactive session introduces LaGuardia Community College's Bridge Program's approach to integrating reading and writing skills development with science content. Participants will complete a sample activity and explore curriculum development strategies to introduce key concepts in the sciences, develop awareness of STEM professions and build analytical skills for postsecondary education.

Jason Guzman is an instructor in the Bridge program at LaGuardia Community College. He has experience teaching adult students seeking their high school credential in a corrections setting, community based organizations and at community colleges.

Serge Shea is a Professional Developer for College and Career Pathways Institute at LaGuardia Community College. He is a founding member of the Bridge Program and also taught in the NYBEST programs.

Diversity in the Classroom: Creating a Culture of Inclusion and Respect

Federico Salas-Isnardi
Barrington

Diversity, social justice, integration: important concepts all, but how do we work them into our ESL and ABE lessons? Learn to create safe classrooms for ALL, going beyond inclusivity to act on power dynamics. Learn student centered activities to integrate all students; work on identifying our own biases and develop an action plan.

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Federico Salas-Isnardi is an Adult literacy and ESL specialist with 26 years in the field. He is a published author and experienced presenter specializing in literacy, educational leadership, and social justice.

12:30 PM – 1:45 PM

LUNCH

PLENARY SESSION II

Grand Ballroom

Keynote Speaker: Ruben Holguin

At age 24, Ruben started a GED® class. 11 months later, after passing 2 GED® tests, he was incarcerated for mistakes he made when he was 19 years old. He passed the remaining three GED® tests while at a correctional facility. Currently, Ruben is a student at North Shore Community College, two semesters away from obtaining his Associates Degree in Political Science. He is part of the North Shore Community College Enrollment Department Team and a participant in the Latino recruitment committee.

Ruben is an education and anti-gang advocate. He has received numerous awards including the Dr. Cheryl Finkelstein Award for his outstanding community service work and the National Engaged Leader Award from The National Society of Leadership and Success. Ruben has also been awarded multiple scholarships from North Shore Community College.

SESSION VIII

2:00 PM – 3:30 PM

PluggedInVA: Expanding Across the State and Down the Pipeline

Kathleen Daly

Narragansett-Ocean

PluggedInVA is a career pathways program built on public-private partnerships that prepares adult learners with the skills they need to succeed in postsecondary education, training, and high-demand, high-wage careers. We will discuss

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innovations and challenges as PluggedInVA expands geographically and widens its scope of instructional services to lower skill levels.

Kathleen Daly is the Workforce Specialist at the Virginia Adult Learning Resource Center at Virginia Commonwealth University and serves as the state coordinator of the PluggedInVA program.

Beyond the ATM Model: College Transition Programs Promoting Success with Adult Students

Eileen Haggerty, Elaine Ferguson, Georges Marceau
Tiverton

This workshop explores how the comprehensive programs that the 1199SEIU Training & Employment Fund (TEF) supports its membership as they prepare for college and professional careers. Presenters from multiple TEF regional programs will present how they develop and sustain partnerships with colleges, offer career pathways for their students, and develop cohort learning opportunities. The presenters will also discuss how they advise and counsel students to develop their education and employment plans.

Eileen Haggerty is a Field Supervisor in Massachusetts with the 1199SEIU Training and Employment Fund, where she has worked since 2007. Eileen was a labor and community organizer for 27 years.

Elaine Ferguson is a Program Specialist with the 1199SEIU Training and Employment Funds. She joined the Fund in 2011, as a Research and Program Associate, Healthcare Career Advancement Program, and over the past two years has managed the Health Career College Core Curriculum (HC4) Program.

George Marceau is a Field Coordinator with the 1199SEIU Training and Employment Fund where he oversees Adult Education programs in the Syracuse region and assists staff in the Upstate New York sites in developing and maintaining their Adult Education and HC4 College Supported College entry programs.

AGENDA | FRIDAY, NOVEMBER 14

College- and Career-Ready Writing

Peggy McGuire

Bristol A

Can your transition-level Adult Education students demonstrate the writing knowledge, skills and strategies that they need to meet the College and Career Readiness Standards for Adults, and pursue their postsecondary education and career goals? We'll explore an approach and model instructional activities that can support students in becoming writing ready and able.

Peggy McGuire has been an Adult Education teacher and Program Director for the last 15 years. She currently plans and facilitates professional development in standards-based teaching and learning for adult education instructors and programs and is a LINCS National Trainer.

Project Based Learning - The T-Shirt Project

Christine Tibor, Kevin O'Connor

Bristol B

Come and see what happens when College and Career Readiness Skills are integrated into High School Equivalency classes through the development, creation, and sales of 30th anniversary t-shirts.

Christine Tibor has worked with Framingham Adult ESL Plus since its inception in 1984. Christine has also taught ESL in the K-12 system and has lived and worked overseas.

Kevin O'Connor is the Associate Director at Framingham Adult ESL Plus. He began as an ESL Instructor at the program in 1999. Kevin is also a Doctoral Candidate in Education from Boston College where he has served as an adjunct faculty member and research associate.

Effective Computer Literacy Instructional Strategies & Resources for Adult English Language Learners

Neela Jayaraman

Rhode Island-Patriots

AGENDA | FRIDAY, NOVEMBER 14

Teaching computer basics is challenging, and as the PIAAC conveyed, adult immigrants are performing poorly in the domain of problem solving in technology-rich environments. Presenters discuss instructional best practices, including connecting to background knowledge, authentic tasks, and project-based learning. Using the framework presented, participants will create instructional modules for their programs.

Neela Jayaraman has been in the ABE and Computer Literacy field for over 12 years as a teacher, program designer, coordinator, and currently as curriculum developer.

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CTB/McGraw-Hill

CTB/McGraw-Hill supports the assessment needs of students across pre-K through Adult Education. Visit our exhibit booth to learn more about the Test of Adult Basic Education (TABE)® and the Test Assessing Secondary Completion (TASC)™.

Edmentum

Edmentum Higher Ed provides proven online curriculum, personalized instruction, and assessments to prepare adult learners for college and career success.

ETS HiSET®

The new ETS HiSET® program, a national high school equivalency test, includes elements critical to providing out-of-school youth and adults with the best opportunity to demonstrate their high school-level proficiency and their readiness for higher education or the workplace.

GED Testing Services

GED Testing Services provides opportunities to transform lives, support families, and build stronger communities through the GED® testing program. The GED® test, established in 1942, has helped 18 million adults earn their high school credential. GED Testing Service is a joint venture of Pearson and the American Council on Education (ACE).

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The Nellie Mae Education Foundation is dedicated to reshaping public education in New England to work more equitably and effectively, so that all learners—especially underserved students—can achieve the skills and knowledge they need for success.

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World Education

World Education/US strengthens the effectiveness of educators, organizations, and systems to support adults, older youth, and communities to thrive.

WES Global Talent Bridge

The WES Global Talent Bridge initiative helps skilled immigrants achieve their academic and professional goals. We provide resources, training and programmatic support to educators, agencies and individuals.

NATIONAL COLLEGE TRANSITION NETWORK

WEBSITES: *Discovering information about our tools, services and resources can be found at the NCTN website www.collegetransition.org. The College for Adults student website www.collegeforadults.org helps nontraditional students plan for college. By becoming a member of the NCTN, our eNewsletter will notify you when new resources are added to these sites.*

ASPIRATIONS TOOLKIT: *Providing a resource for practitioners trying to promote adult learner aspirations early and often is the purpose of our newest toolkit. Readily accessible in the Resource section of the NCTN website, this resource is a set of counseling and instructional tools contributed by adult educators from around the country.*

ONLINE LEARNING: *Combining research and expert facilitation, the NCTN offers online learning opportunities to help practitioners and administrators create and strengthen college and career readiness services. Join our courses, **Team Teaching an Integrated Curriculum**, **Navigating Pathways to Opportunity: Comprehensive Student Supports**, and **Assessing College Readiness for Adults: Looking Beyond Academic Preparation**, offered this winter and spring through elearningPD.worlded.org. Participate in NCTN's webinar series to explore cutting-edge issues.*

NCTN TRANSITION TOOLKIT: *Drawing on practitioners' expertise from across the country, the toolkit covers: relationship building, program planning and data collection, curriculum development, and student recruitment, assessment, and counseling. This comprehensive guide to program planning and implementation is in an easy-to-use electronic format. Special discounts are available.*

INTEGRATING CAREER AWARENESS CURRICULUM: *Incorporating career awareness and planning for adult educators into their instructional and counseling activities is the aim of this ready-to-use, flexible curriculum. The lessons and handouts can be adapted for a range of students and skill levels.*

MAPPING YOUR FINANCIAL JOURNEY: HELPING ADULTS PLAN FOR COLLEGE: *Providing important financial planning information and skill building exercises for adults intending to go to college are shared in this manual. Details at www.mappingfinancialjourney.org.*

Planning and model development, guiding professional development for system-wide change, and developing instructional content and comprehensive support services are among the ways the NCTN offers technical assistance to college and career readiness initiatives.



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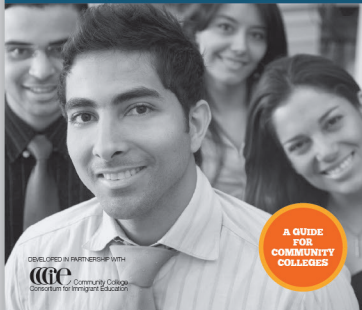
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