

CONFERENCE PROGRAM

2011

National Conference on Effective Transitions in Adult Education



HELPING ADULTS SUCCEED



IN POSTSECONDARY



EDUCATION & TRAINING

November 13-15, 2011

Crowne Plaza at the Crossings, Providence, RI

NOVEMBER, 2011

Dear Conference Participant:

Welcome to the fifth national conference on Effective Transitions in Adult Education. The number of registrants continues to exceed our expectations. We look forward to learning about innovative and effective practices and policies from each other again this year.

We are pleased to offer you a selection of high quality professional development by presenters from around the nation. To celebrate the fifth year of our annual national conference and to continue to develop this learning community, for the first time we are offering a selection of concurrent pre-conference sessions. Thank you to all of the presenters for sharing their time and expertise.

An important goal of the National College Transition Network is to support adult and college educators and administrators, professional developers, researchers, and policy developers to build bridges to postsecondary success and family-sustaining careers for Adult Secondary Education and English as a Second Language students. Right now, we have over 2,500 members and we hope you are one of them!

We wish to thank the Nellie Mae Education Foundation, the GED Testing Service and Kratos Learning Solutions for helping to make this conference possible. Their support of improving preparation and access to postsecondary education for adults is appreciated.

Our hope is that you leave this conference energized, with new ideas and new professional relationships. We invite your constructive feedback.

Sincerely,

Ellen Hewett, NCTN Director

Cynthia Zafft, NCTN Senior Advisor

Priyanka Sharma, NCTN & Conference Coordinator

Andy Nash, Professional Development Specialist

Sandy Goodman, NCTN Career Pathways Director

Silja Kallenbach, US Division of World Education Director

Ben Bruno, New England Literacy Resource Center Program Associate



WORLD EDUCATION

CONFERENCE AT A GLANCE

SUNDAY, NOVEMBER 13, 2011

1:00 PM – 2:00 PM	Registration opens
2:00 PM – 5:00 PM	Pre-conference Sessions
4:00 PM onwards	Newport and Providence Tours Depart
6:00 PM – 8:00 PM	Conference Registration

MONDAY, NOVEMBER 14, 2011

7:30 AM – 5:00 PM	Conference Registration
8:30 AM – 10:00 AM	Workshop Session I
10:15 AM – 11:45 AM	Workshop Session II
12:00 PM – 2:00 PM	Lunch Plenary Session Conference Opening <i>Grand Ballroom</i>
2:15 PM – 3:45 PM	Workshop Session III
3:45 PM – 4:30 PM	Exhibits and Refreshments <i>Grand Foyer</i>
4:00 PM onwards	Newport and Providence Tours Depart
4:30 PM – 6:00 PM	Policy Panel <i>Grand Ballroom</i>
6:00 PM – 8:00 PM	Reception <i>Rotunda</i>

TUESDAY, NOVEMBER 15, 2011

7:30 AM – 3:00 PM	Conference Registration
7:30 AM – 8:45 AM	Breakfast Plenary Session <i>Grand Ballroom</i>
8:45 AM – 10:15 AM	Workshop Session IV

CONFERENCE AT A GLANCE

10:15 AM – 10:30 AM

Exhibits and Refreshments

Grand Foyer

10:30 AM – 12:00 PM

Workshop Session V

12:00 PM – 1:30 PM

Lunch

Plenary Session

Grand Ballroom

1:45 pm – 3:15 pm

Workshop Session VI

Registration Hours

Sunday, November 13, 2011

1:00 pm – 2:00 pm and 6:00 pm – 8:00 pm

Monday, November 14, 2011

7:30 am - 5:00 pm

Tuesday, November 15, 2011

7:30 am – 3:00 pm

Exhibit Hours

Monday, November 14, 2011

8:30 am - 5:00 pm

Tuesday, November 15, 2011

8:00 am – 3:00 pm



The National Council for Workforce Education is proud to support the work of NCTN. We wish you a productive and engaging conference.

WORKSHOPS AT A GLANCE

PRE - CONFERENCE

SUNDAY, NOVEMBER 13, 2011

Applying the Common Core State Standards to Adult Education

Cynthia Zafft

Tiverton

Integrating Career Awareness to Enhance College and Career Pathways Programs

Sandy Goodman

Patriots

Managing Stress to Improve Learning and Persistence

Lenore Balliro, Sally Daniels, and Phillip Howard

Ocean

SABES Guides for Classroom Activities that Promote “Next Steps” Thinking

Luanne Teller and Carey Reid

Narragansett

MONDAY, NOVEMBER 14, 2011

8:30 AM – 10:00 AM SESSION I

Maine College Transitions: A Statewide and Systematic Approach

Larinda Meade and Gail Senese

Bristol A

Nonprofit-Community College Partnerships: Strategies for Supporting Adult Learners

Amy Blair

Narragansett

Oregon Pathways for ABS Transition: Lessons from Practice and Research

Judith Alamprese and Mary Jane Bagwell

Tiverton

What Are Soft Skills and Why Do We Need to Teach Them in Adult Education?

Patricia Pelletier

Ocean

Designing Instruction for Career Pathways in Adult Education

Jeffrey Fantine and Laura Lanier

Bristol B

It's All About Me

Julie Patten

Newport

Integrating Transitional Academic Skills into Upper Level ESOL Classes

Barbara Piccirilli Al-Sabek

Wickford

Implementing the NCA Curriculum in Unique Adult Education Settings

Melissa Hodge-Penn and Anne Clay

Patriots

10:15 AM – 11:45 AM SESSION II

Understanding & Applying Motivational Interviewing Skills with Students in Transition – Part I

Craig Piso

Bristol A

Life Experiences from GED Credential to College: Perceptions and Pathways

Margaret Patterson

Bristol B

Strategies for Transitioning ESOL Students to Workplace Programs and Beyond

Donna Price

Newport

How I Learned to Stop Worrying and Love Math

Kelly Folsom

Ocean

Triple Transition Toolkit Tell All

Steven Schmidt

Patriots

Shifting Gears: Adult Education State Policy Change for Postsecondary Success

Marcie Foster, Anne Marie Leland, and Mark Johnson

Narragansett

From Scratch to Delicious: Transition Referral and Resource Center at Highline

Mouy-Ly Wong and Rolita Flores Ezeonu

Wickford

Developing College and Career Pathways for Re-entry and ABE Population

Laura Lanier and Judy Alamprese

Tiverton

12:00 PM – 2:00 PM

LUNCH

CONFERENCE OPENING

Grand Ballroom

KEYNOTE SPEAKER:

Dr. Brenda Dann-Messier, Assistant Secretary for Vocational & Adult Education,
United States Department of Education

KEYNOTE PRESENTER:

Jennifer Hahn, Principal, Douglas Gould and Company

2:15 PM – 3:45 PM

SESSION III

Understanding & Applying Motivational Interviewing Skills with Students in Transition – Part II

Craig Piso

Bristol A

Getting and Staying on Message

Jennifer Hahn

Bristol B

Using 21st Century Communication/Technology with the Modern Student

Vendor Workshop by Aztec Software

Caesar Mickens and Adriane Fajnor

Ocean

Adult Learning in the 21st Century: Literacy for Successful Transitions

Federico Salas-Isnardi

Newport

Why Contextualize? Making Transition Meaningful in the GED Bridge Programs

Amy Dalsimer and Vanessa Martin

Tiverton

Going For Gold: Being Work-Ready

Vendor Workshop by McGraw-Hill

Mitch Rosin

Patriots

Connecting Academic Skills to the Workplace

Susan Pittman-Shetler

Wickford

Tech and Online Tools for Classroom Instruction and Independent Learning

Mary Lou Friedline

Narragansett

4:30 PM – 6:00 PM

POLICY PANEL

Grand Ballroom

PANELISTS

Dr. Brenda Dann-Messier, Assistant Secretary for Vocational and Adult Education, United States Department of Education

Anne Marie Leland, State Program Administrator for FastTRAC, Minnesota Department of Employment and Economic Development

Jon Kerr, Director of Adult Basic Education, Washington State Board for Community and Technical Colleges

Reecie Stagnolia, Vice President, Kentucky Adult Education

Willa Panzer, Associate Vice President, Office of Student Development and Assessment, Wisconsin Technical College System

CO-MODERATORS

Nate Anderson, Senior Project Manager, Jobs for the Future

Silja Kallenbach, US Division Director, World Education, Inc.

TUESDAY, NOVEMBER 15, 2011

8:00 AM – 8:45 AM

PLENARY SESSION

The Next-Generation GED Assessment System: Facilitating Transitions for Adults

Martin Kehe

Grand Ballroom

8:45 AM – 10:15 AM

SESSION IV

A Close Look at the Benefits of College-Going: A ‘Why College?’ Lesson Plan

Eric Neutuch

Newport

Labor Migrant Youth and College Transitions: Opportunities and Challenges

Marguerite Lukes

Ocean

From Adult ESOL to College Entry: Bridging the Language Gap

Joy Peyton

Patriots

Academic Coaching: The Secret of Success in Community College

Jacqueline Donahue and Ben Lappen

Bristol B

Creating a Pathway Approach for Adult Education

Jennifer Foster and Bevan Gibson

Bristol A

Teaching Arithmetic Skills Conceptually for Placement Test Success

Pamela Meader

Tiverton

College Awareness-Readiness Curriculum

Elia Dreyfuss, Robin Hodgkinson, and Kermit Dunkelberg

Narragansett

Finding the Potholes

Vendor Workshop by Wonderlic

Bradley Olufs

Wickford

10:30 PM – 12:00 PM SESSION V

“Writing the Book” on Writing for College Transitions

Peggy McGuire

Patriots

Managing Stress to Improve Learning

Sally Daniels and Lenore Balliro

Wickford

Supporting Immigrant Professionals in the Classroom

Paul Feltman and Marilyn Rymniak

Newport

ACES in Minnesota: A New Transitions Professional Development Initiative

Kimberly Johnson

Bristol A

What Does College Reading Readiness REALLY Mean?

Sally Gabb

Tiverton

Coach as Instrument and Other Unconventional Assessments in Career Planning

Amy Mazur

Narragansett

Student Parents and Postsecondary Success-Research, Policy and Practices

Mary Gatta and Kevin Miller

Ocean

Training 9-1-1: Designing Integrated Health Care Career Pathways Programs

Amy Dalsimer and Christine Alvarez

Bristol B

12:00 PM – 1:30 PM LUNCH

Grand Ballroom

KEYNOTE SPEAKER

Deeqo Jibril

1:45 PM – 3:15 PM SESSION VI

Teaching Styles that Empower Transition Students

Cynthia Peters and Deeqo Jibril

Narragansett

Promoting Successful Transitions: The National External Diploma Program Model

Melissa Dayton and Jim Harrison

Bristol B

The Vermont High School Completion Program: Evaluation Report

Thomas Alderman and Carol Vallett

Ocean

Writing Strategies for Higher Achievement

Gail Hettich

Newport

Accuplacer – Friend of Foe?

Steve McFarland

Patriots

Corporate Partners for Adult Literacy Success (C-P.A.L.S.)

John LaGrone

Wickford

Using an Environmental Literacy Curriculum to Promote Green Jobs Fluency and Awareness

Jennifer Gundy and Cindy Mills

Bristol A

Transitioning Adult ELLs to College Writing: Expectations, Experience, and Results

Jennifer Gilardi Swoyer

Tiverton



Kratos Learning Solutions provides technology based solutions for professional development, technical assistance, and strategic communication.

SUNDAY, NOVEMBER 13, 2011

2:00 PM – 5:00 PM

PRE-CONFERENCE SESSIONS

Applying the Common Core State Standards to Adult Education

Cynthia Zafft
Tiverton

More than 45 states and territories have agreed to adopt the Common Core State Standards (CCSS), college and career readiness standards designed for the K-12 system. Some states are considering these standards for their adult education system, too. This interactive workshop will provide concrete examples of how the CCSS can inform and enrich your practice.

Cynthia Zafft is the Senior Advisor to the National College Transition Network (NCTN) and Curriculum Director for the Health Care Learning Network (HCLN).

Integrating Career Awareness to Enhance College and Career Pathways Programs

Sandy Goodman
Patriots

Learn about a career planning process to motivate students and provide them with the tools to reach their career and educational goals. Participants will explore a variety of lessons from the ICA curriculum guide and discuss ideas for integrating them into their program design and curriculum.

Sandy Goodman is the Director of Career Pathways with the National College Transition Network (NCTN) and directs the National Career Awareness Project.

Managing Stress to Improve Learning and Persistence

Lenore Balliro, Sally Daniels, and Phillip Howard
Ocean

This workshop will introduce participants to a number of strategies to address and reduce students' stressors and anxieties as they make the transition to college and are faced with new academic expectations.

Lenore Balliro is the project director for the Managing Stress to Improve Learning project at World Education. **Sally Daniels** is the college transitions counselor at the Sumner Adult Education Center in Sullivan, ME. **Phillip Howard** is the GED and math instructor at the Haitian Multi-service Center in Dorchester, MA.

SABES Guides for Classroom Activities that Promote “Next Steps” Thinking

Luanne Teller and Carey Reid
Narragansett

Concluding a 2-year collaborative project among the MA Department of Elementary and Secondary Education, CAELA, SABES, and ESOL practitioners, have developed several Guides listing dozens of classroom tasks that will develop skills students need for college or career. The Guides will help teachers translate critical skills – e.g., communicating well in the workplace – into engaging tasks.

Luanne Teller is Director of the SABES Central Resource Center in Massachusetts and **Carey Reid** is the Staff Developer for Curriculum and Assessment.

6:00 PM – 8:00 PM

CONFERENCE REGISTRATION

Grand Foyer

MONDAY, NOVEMBER 14, 2011

8:00 AM – 5:00 PM

CONFERENCE REGISTRATION

Grand Foyer

8:30 AM – 10:00 AM

WORKSHOP SESSION I

Maine College Transitions: A Statewide and Systematic Approach

Larinda Meade and Gail Senese
Bristol A

Maine College Transitions is a statewide, systematic approach to preparing adult education students for postsecondary success. In this interactive workshop, you will learn about Maine’s successful approach to college transitions. Their model will be shared along with the successes and challenges.

Larinda Meade coordinates Maine College Transitions, a statewide adult education comprehensive college readiness program for adult learners.

Gail Senese is serving as the Interim State Director for Maine Adult Education and Family Literacy. She has worked as a local adult education program director in Maine for over 20 years.

Nonprofit-Community College Partnerships: Strategies for Supporting Adult Learners

Amy Blair
Narragansett

The Aspen Institute Workforce Strategies Initiative conducted research into six competitively selected nonprofit-community college partnerships that support adult learners through the Courses to Employment project. The presenter will describe partnership models, students' education and employment outcomes, and innovative strategies used to support adult learners in community colleges.

Amy Blair is a senior consultant to the Aspen Institute's Workforce Strategies Initiative in the areas of evaluation, research, and planning.

Oregon Pathways for ABS Transition: Lessons from Practice and Research

Judith Alamprese and Mary Jane Bagwell
Tiverton

Discussed in this session is the Oregon Pathways for Adult Basic Skills Transition to Post-secondary Education and Work (OPABS) initiative that provides academically enhanced basic skills courses, career and college awareness, and program transition services to facilitate adult basic skills learners' enrollment in postsecondary education and training.

Judith Alamprese, Principal Associate at Abt Associates, has directed research, evaluation, policy, technical assistance, and demonstration projects in adult education and workforce development for over 30 years.

Mary Jane Bagwell, Director of Adult Basic Skills Education in Oregon, has managed adult basic skills professional development at the state, college, and university levels and has an ESOL background.

What Are Soft Skills and Why Do We Need to Teach Them in Adult Education?

Patricia Pelletier
Ocean

Soft skills, sometimes called job readiness or employability skills, are the same set of skills adult learners need to succeed in a job, postsecondary education, or job training. In this workshop, we will discuss how to assess your students for their soft skills and integrate lessons into your ABE/ESOL curriculum in the major soft skills areas.

Patricia Pelletier owns and operates Pelletier Consulting, specializing in adult basic education, workforce development, and nonprofit management.

Designing Instruction for Career Pathways in Adult Education

Jeffrey Fantine and Laura Lanier
Bristol B

The workshop will introduce participants to the new career pathways project recently launched by the U.S. Department of Education's Office of Vocational and Adult Education. Presenters will provide an overview of the project and share resources through a launch of a new Adult Career Pathways Support Center website and introduce the online community of practice.

Jeffrey Fantine is a Senior Project Director with KLS, specifically working in the area of adult career pathways. He has been in the field of adult education for 24 years in a variety of roles.

Laura Lanier is the project director for several adult education national activity investments, including Student Achievement in Reading, Policy-to-Performance, ELL University, and Designing Instruction for Career Pathways.

It's All About Me

Julie Patten
Newport

Participants will learn how to integrate technology and writing skills into a curriculum designed to prepare the student for any postsecondary program. The workshop intends to provide the initial framework for incorporating a blended approach into any college/career readiness skills program with the help of online resources and brainstorming activities.

Julie Patten is the coordinator of COMPASS, a Maine College Transitions Program, which operates at Marshwood Adult Education and Noble Adult Education.

Integrating Transitional Academic Skills into Upper Level ESOL Classes

Barbara Piccirilli Al-Sabek
Wickford

This workshop will present activities and strategies for upper level ESOL learners at the transition or near-transition to college level. It will take a linguistic approach from phonology through morphology, syntax, semantics, and discourse levels of language.

Barbara Piccirilli Al-Sabek teaches College Learning Strategies at Rhode Island College and ESOL at the Genesis Center in Providence, RI.

Implementing the NCA Curriculum in Unique Adult Education Settings

Melissa Hodge-Penn and Anne Clay
Patriots

This presentation will detail how four distinctly different adult education programs in Georgia are successfully implementing the National Career Awareness curriculum. Participants will gain basic information to consider when planning the integration of career awareness into an adult education program.

Melissa Hodge-Penn is the Health Literacy/Workplace Education Coordinator for the State of Georgia's Office of Adult Education.

Anne Clay has been Lead Instructor since 1994. She has also participated in the National Career Awareness Project.

10:15 AM – 11:45 AM SESSION II

Understanding & Applying Motivational Interviewing Skills with Students in Transition – Part I

Craig Piso
Bristol A

This workshop will present the keys to understanding and applying Motivational Interviewing (MI) skills to help students make more successful educational transitions through increased intrinsic motivation for behavioral change. Participants will understand the theory and effective application of MI skills with students in both academic skill-building and educational/career readiness activities.

Craig Piso, President of Piso and Associates, LLC, is a licensed Psychologist/Consultant with over 30 years of professional experience working with organizations and corporations, and in clinical practice.

Life Experiences from GED Credential to College: Perceptions and Pathways

Margaret Patterson
Bristol B

Perceptions and Pathways is a qualitative study, a companion to American Council on Education's Crossing the Bridge population research on GED graduates transitioning to postsecondary education. Learn what GED graduate interviewees from six states described about their often incredible experiences and formal/informal pathways to the GED credential and then college.

Margaret Patterson is Director of Research, at American Council on Education and previously served with University of Kansas, Kansas Board of Regents, Kansas Department of Education, and community colleges in Kansas, Nevada, and Nebraska.

Strategies for Transitioning ESOL Students to Workplace Programs and Beyond

Donna Price
Newport

In this workshop, the presenter discusses the issues involved in teaching students some of the skills essential to making a successful transition into the workplace and workplace programs. Participants learn ways to connect the classroom to the workplace, contextualize materials, and incorporate workplace readiness skills into their own teaching practice.

Donna Price is a Vocational ESOL/Technology Resource Instructor for the Continuing Education Program in the San Diego Community College District. She is the author of *Skills for Success* and *Ventures* from Cambridge University Press.

How I Learned to Stop Worrying and Love Math

Kelly Folsom
Ocean

In this interactive workshop, successful math teaching strategies will be modeled and discussed. Student academic and mindset challenges, computerized placement tests, and the integration of algebraic thought into transition programs will be examined. Participants will also have the chance to share challenges and strategies they have implemented.

Kelly Folsom has been teaching college preparatory math for X-Cel since January 2010. He also provides tutoring at Bunker Hill Community College. Formerly, he taught with Teach for America.

Triple Transition Toolkit Tell All

Steven Schmidt
Patriots

Looking for free, engaging online staff development resources on transitions and contextualized instruction? Discover online courses detailing best transition practices from six North Carolina adult education programs involved in the Breaking Through initiative as well as how to harness the power of contextualized instruction in your classroom.

Steve Schmidt is the Assistant Director of Adult Basic Skills Professional Development at Appalachian State University, which provides professional development training to adult education professionals across North Carolina.

Shifting Gears: Adult Education State Policy Change for Postsecondary Success

Marcie Foster, Anne Marie Leland, and Mark Johnson
Narragansett

In this session, you will learn about how states in the Shifting Gears initiative are changing policy and practice across the adult education and postsecondary systems to ensure that more adult students obtain postsecondary credentials. Participants will also learn about the challenges and opportunities from two states (Wisconsin and Minnesota) that are developing bridge programs system-wide.

Marcie Foster is a Policy Analyst for Workforce Development at CLASP. She analyzes and advocates for federal adult basic education policies that help connect low-skilled adults to postsecondary and career success.

Anne Marie Leland is a State Program Administrator at the Minnesota Department of Employment and Economic Development and the co-coordinator of the Minnesota FastTRAC initiative.

Mark Johnson is the Education Director for Adult High School and Developmental Studies of the Wisconsin Community and Technical College System and a member of the Wisconsin RISE team.

From Scratch to Delicious: Transition Referral and Resource Center at Highline

Mouy-Ly Wong and Rolita Flores Ezeonu
Wickford

The Achieving the Dream initiative provided clarity for Highline Community College's Transition Referral and Resource Center. Since the inception of the Transition Referral and Resource Center, the transition rates of ESOL 4/5 students to college credit level classes increased from 3% to 20%. Participants will learn about the center's unique history, successes, challenges, and future plans of the expansion of services and resources for immigrant and refugee learners.

Mouy-Ly Wong is the Director and a certified Coach of the Transition Referral and Resource Center at Highline College in Des Moines, Washington.

Rolita Flores Ezeonu is the Dean of Instruction, Transfer, and Pre-College Education at Highline Community College in Des Moines, Washington.

Developing College and Career Pathways for Re-entry and ABE Population

Laura Lanier and Judy Alamprese
Tiverton

Building off OVAE's Policy to Performance (P2P) project and supported by the Open Society Foundations, this project funds nine demonstration sites across several P2P states as they develop and hone innovative college and career pathways for re-entry and 6th – 8th GLE populations. The workshop will give an overview of the project goals, demonstration sites, and discuss the innovative practices already in place as well as the additional elements being tested as part of this project.

Laura Lanier is the project director for several adult education national activity investments, including Student Achievement in Reading, Policy-to-Performance, ELL University, and Designing Instruction for Career Pathways.

Judy Alamprese, Principal Associate at Abt Associates Inc., has directed research, evaluation, policy, technical assistance, and demonstration projects in adult education and workforce development for over 30 years.

12:00 PM – 2:00 PM

PLENARY SESSION

LUNCH

Grand Ballroom

CONFERENCE OPENING

KEYNOTE SPEAKER: Dr. Brenda Dann-Messier, Assistant Secretary for Vocational and Adult Education, United States Department of Education

Dr. Brenda Dann-Messier is the Assistant Secretary for Vocational and Adult Education at the United States Department of Education. Prior to coming to the United States Department of Education, Dr. Dann-Messier served for a decade as the President of Dorcas Place, a community-based adult education agency based in Providence, RI. Dr. Dann-Messier has been a tireless advocate for the adult learner, serving on numerous state and local boards. Brenda has frequently presented at national and international conferences and forums, including the National Commission on Adult Basic Education, Council for Opportunity in Education, National Center for Family Literacy, and the European Access Network.

KEYNOTE PRESENTER: Jennifer Hahn, Principal, Douglas Gould and Company

College Material? Making the Case for College

Jennifer Hahn is an expert on messaging and advocacy for adult education and community colleges with nearly 20 years developing in mission-driven strategic communications for not-for-profit organizations and foundations. She is a principal at Douglas Gould and Company and leads the firm's practice on adult and higher education. Currently, she is overseeing branding and communications for Accelerating Opportunity, A Breaking Through Initiative, serving on the leadership team of the Joyce Foundation's Shifting Gears initiative, and providing branding and messaging strategy for Kratos Learning Solutions.

2:15 PM – 3:45 PM

SESSION III

Understanding & Applying Motivational Interviewing Skills with Students in Transition – Part II

Craig Piso
Bristol A

This workshop will present the keys to understanding and applying Motivational Interviewing (MI) skills to help students make more successful educational transitions through increased intrinsic motivation for behavioral change. Participants will understand the theory and effective application of MI skills with students in both academic skill-building and educational/career readiness activities.

***Craig Piso**, President of Piso and Associates, LLC, is a licensed Psychologist/Consultant with over 30 years of professional experience working with organizations and corporations, and in clinical practice.*

Getting and Staying on Message

Jennifer Hahn
Bristol B

This session will give participants an introduction to effective message framing for adult education and the college transition. Participants will practice communications scenarios that challenge them to get on and stay on message, even in the face of tough questions. This breakout session is appropriate for professionals with all levels of communications experience.

Jennifer Hahn is an expert on messaging and advocacy for adult education and community colleges with nearly 20 years developing in mission-driven strategic communications for not-for-profit organizations and foundations.

Using 21st Century Communication/Technology with the Modern Student

Vendor workshop by Aztec Software

Caesar Mickens and Adriane Fajnor
Ocean

This workshop will explore two main challenges related to student development and program completion. The first challenge is how to effectively use technology to accelerate student learning. The second challenge is how to leverage and integrate the ubiquitous mobile and text messaging technologies to motivate, enhance, and provide an early intervention process to promote student success.

Caesar Mickens is the Senior Vice President of Academics for Aztec Software. He has over 30 years of experience in the adult education and K12 environments.

Adriane Fajnor is the Marketing Communications and Sales Manager for Aztec Software. She has over 20 years of experience in the sales and service markets.

Adult Learning in the 21st Century: Literacy for Successful Transitions

Federico Salas-Isnardi
Newport

Successful transitions to higher education and high demand jobs start at the lowest levels of ABE and ESOL. What are the skills needed and how can teachers integrate them into lesson plans? We will review supporting research and reports, discuss trends, redefine literacy, identify skills, and work on implementation for the classroom.

Federico Salas-Isnardi is an adult literacy specialist, ESOL author, diversity trainer, and adult education leadership consultant in Texas. He is pursuing a doctorate in adult education.

Why Contextualize? Making Transition Meaningful in the GED Bridge Programs

Amy Dalsimer and Vanessa Martin

Tiverton

Participants will review the study of the GED Bridge Program being conducted by MDRC, explore GED Bridge Program design and the impacts of contextualized curriculum, complete a Bridge classroom activity to explore possibilities for integrating authentic career-focused materials into basic skills curricula and discuss challenges and opportunities involved with incorporating contextualization into current programming.

Amy Dalsimer is the Director of Pre-College Academic Programming at LaGuardia Community College. She directs a variety of adult literacy, workforce development, and postsecondary transition initiatives.

Vanessa Martin, Operations Associate at MDRC, serves as the project director for an evaluation of LaGuardia Community College's GED Bridge to College and Career Programs.

Going For Gold: Being Work-Ready

Vendor workshop by McGraw-Hill

Mitch Rosin

Patriots

In this workshop, you will learn why career certification is gaining increased recognition nationwide and how you can prepare your learners for the certification test. Explore how contextualized instruction and practice can help build applied workplace skills while helping learners develop a systematic, consistent problem-solving approach for success in test-taking and real-world situations.

Mitch Rosin taught public school for many years and now manages the Adult Education and Workforce divisions of McGraw-Hill's Applied, College, and Career Readiness division.

Connecting Academic Skills to the Workplace

Susan Pittman-Shetler

Wickford

Helping students transition from adult education to the workplace can be challenging and involves more than just providing instruction in the basic academic skills. This session will provide you with strategies and materials you can use to contextualize instruction and prepare students for the workplace and beyond.

Susan Pittman-Shetler is an experienced adult educator. She currently provides high-quality and highly interactive training for teachers and administrators in 24 states. Her training focuses on improving student outcomes at the ABE and GED levels.

Tech and Online Tools for Classroom Instruction and Independent Learning

Mary Lou Friedline

Narragansett

We'll investigate Google, Kindle, and Nook e-readers and cell phone apps that can improve learners' reading, writing, and math skills. We'll also review online resources that are easily found by efficient searching, those that accompany texts, and one that can be used to share documents with students and co-workers.

Mary Lou Friedline has taught ABE/GED, ESOL, and transitioning since 1983. She is the In-House PD Specialist at the Private Industry Council in Southwest PA, where students value multiple distance learning opportunities.

4:30 PM – 6:00 PM

POLICY PANEL

Grand Ballroom

What state and system level policies impact the ability of institutions to ensure more adult basic education students get the skills they need for good jobs?

The *Accelerating Opportunity: A Breaking Through Initiative*, managed by Jobs for the Future, supports targeted states to ensure more adult basic education students get the skills needed for family-sustaining jobs. The initiative is supported by a strategic partnership of the Bill & Melinda Gates Foundation, the Joyce Foundation, the W.K. Kellogg Foundation, the Kresge Foundation, and the Open Society Foundations. Partners serving the initiative are the National College Transition Network, Washington State Board for Community and Technical Colleges, and the National Council for Workforce Education.

The *Accelerating Opportunity Policy Framework* is a tool developed for the initiative to organize policies aimed at reforming adult basic education and postsecondary systems by integrating basic skills with occupational training and adequate institutional support for adult learners. The framework consists of five broad categories: Data and Analysis, Program Re-design, Aligned Expectations, Assessment and Referral, and Finance. Through the lens of this framework, hear how four states have used policy to strengthen the ability of institutions to support their ABE students attain access to and succeed in postsecondary education.

Panelists

Dr. Brenda Dann-Messier, Assistant Secretary for Vocational and Adult Education,
United States Department of Education

Anne Marie Leland, State Program Administrator for FastTRAC, Minnesota Department
of Employment and Economic Development

Jon Kerr, Director of Adult Basic Education, Washington State Board for Community
and Technical Colleges

Reecie Stagnolia, Vice President, Kentucky Adult Education

Willa Panzer, Associate Vice President, Office of Student Development and Assessment,
Wisconsin Technical College System

Co-moderators

Nate Anderson, Senior Project Manager, Jobs for the Future

Silja Kallenbach, US Division Director, World Education, Inc.

6:00 PM – 8:00 PM

RECEPTION

Rotunda

Celebrate years of learning and networking! Join the NCTN team at the reception honoring the fifth anniversary of our national conference. The reception is held to thank all who have helped to make the conference an annual success.

**Steck-
Vaughn.**



HOUGHTON MIFFLIN HARCOURT

**Steck-Vaughn combines a tradition of excellence
with a commitment to innovation to provide comprehensive,
best-in-class adult education and workforce solutions.**

TUESDAY, NOVEMBER 15, 2011

8:00 AM – 8:45 AM

PLENARY SESSION

Grand Ballroom

KEYNOTE SPEAKER

Martin Kehe, Vice President of Products,
GED Testing Service

Next-Generation GED® Assessment System: Facilitating Transitions for Adults

Martin D. Kehe is Vice President of Products for GED Testing Service®, a newly formed joint venture between the American Council on Education (ACE) and Pearson VUE. He formerly served as Deputy Executive Director, GED® Programs for the GED Testing Service, which until March 2011 recently was a program of ACE. Since his arrival at ACE in 2008, Martin has been responsible for the design, development, and implementation of the GED® Test in the U.S., Canada, and internationally. Prior to his work with the GED Test, Martin served for nearly a decade as the Chief of Assessment, Maryland State Department of Education. During his tenure in Maryland, he was responsible for the design and implementation of all of the State's K-12 assessments.

8:45 AM – 10:15 AM

SESSION IV

A Close Look at the Benefits of College-Going: A 'Why College?' Lesson Plan

Eric Neutuch
Newport

The workshop will explore the latest research on the benefits of college-going and will model interactive ways in which educators can translate this information into engaging activities for use with adult learners. Participants will receive a lesson plan, links to videos about college aspirations, and articles on the benefits, costs, and risks of college-going.

Eric Neutuch is the coordinator of the Strategic College Initiatives program at the Manhattan Educational Opportunity Center.

Labor Migrant Youth and College Transitions: Opportunities and Challenges

Marguerite Lukes
Ocean

This presentation focuses on the specific needs of Latino immigrants who enter the U.S. as young adult labor migrants, over age 15, with incomplete secondary education. They pursue the GED as a pathway to college but are a unique population of postsecondary students who present both challenges and opportunities for college transitions.

Marguerite Lukes is a founding faculty member of the City University of New York's New Community College. She has published several journal articles on language policy, adult literacy education, postsecondary pathways, and instructional technology.

From Adult ESOL to College Entry: Bridging the Language Gap

Joy Peyton
Patriots

Adults transitioning from ESOL life skills classes to college are often unprepared for placement tests, resulting in enrollment in additional ESOL developmental classes. This workshop compares the language skills addressed in adult ESOL education with those required for college entry, suggesting needed improvements in ESOL teacher training, instructional practices, and materials.

Joy Peyton is a Vice President of the Center for Applied Linguistics (CAL) in Washington, DC. She is also director of the Center for Adult English Language Acquisition (CAELA) Network.

Academic Coaching: The Secret of Success in Community College

Jacqueline Donahue and Ben Lappen
Bristol B

Work, family issues, and poor academic readiness are just a few reasons why students drop out or do not perform well in community college settings. Academic coaching at Jewish Vocational Service (JVS) has proven to be an essential ingredient in helping students navigate the areas traditional college education systems are not designed to address.

Jacqueline Donahue is a Manager of Workplace Education for Partnerships for Careers and Learning at JVS.

Ben Lappen works as an Academic Coach for the nonprofit JVS.

Creating a Pathway Approach for Adult Education

Jennifer Foster and Bevan Gibson
Bristol A

In this session, we will focus on Illinois' strategic approach to embed transition to postsecondary and employment as part of its statewide vision and will provide an overview of the Strategic Plan for Illinois Adult Education, along with a statewide bridge definition and where we are today with bridge programs and integrated approaches. Participants will receive an overview on how to build a bridge program.

Jennifer Foster is the Senior Director for Adult Education and Family Literacy/State Director for GED Testing Administration at the Illinois Community College Board.

Bevan Gibson is the Director of the Southern Illinois Professional Development Center. She has been involved in Bridge programming in Illinois.

Teaching Arithmetic Skills Conceptually for Placement Test Success

Pamela Meader

Tiverton

Many students today are weak in arithmetic skills and do poorly on college placement exams. In this interactive workshop, the presenter will share how to teach these skills conceptually so that students not only will pass their exams but will understand and remember these skills for future use.

Pamela Meader is past president of the Adult Numeracy Network. She served on the College Readiness Committee with University of Maine developmental math faculty and wrote standards based math curricula for Maine's Department of Education.

College Awareness-Readiness Curriculum

Elia Dreyfuss, Robin Hodgkinson, and Kermit Dunkelberg

Narragansett

The College Awareness/Readiness Curriculum (CARC) is a 4 week, flexible curriculum designed to promote high expectations in GED and high level ESOL classrooms, and to increase awareness of transition to college programs and the possibility of college as a pathway to jobs that pay family sustaining wages.

Elia Dreyfuss is the coordinator of the ABE Transition to College & Careers Program at Holyoke Community College.

Robin Hodgkinson is the director of the Community Education Project in Holyoke, MA. He collaboratively designs and implements adult literacy programs in the Latino communities of Holyoke and Springfield.

Kermit Dunkelberg is the Program Coordinator and an ESOL teacher at Holyoke Community College's Ludlow Area Adult Learning Center.

Finding the Potholes

Vendor workshop by Wonderlic

Bradley Olufs

Wickford

Assessment is the cornerstone of objective measurement and program performance success. This interactive session will drive discussion on proper administration and use of the results to improve student retention and program success. The GAIN assessment will be showcased as an alternative basic skills assessment.

Bradley Olufs currently works with adult Education and workforce programs to efficiently identify, place, manage, and retain students who can benefit from education and training programs.

10:30 AM– 12:00 PM

SESSION V

“Writing the Book” on Writing for College Transitions

Peggy McGuire

Patriots

What writing do students need to do for successful college transitions? How can teachers prepare them to do it? Workshop participants will explore the writing process and writing purposes/audiences/tasks relevant to postsecondary education; and engage in activities designed to support adult students' development as writers who write effectively for college transitions.

Peggy McGuire, training specialist at Center for Literacy Studies, University of Tennessee, holds a master's degree in teaching writing and develops and facilitates ABE teacher training in standards-based writing instruction.

Managing Stress to Improve Learning

Sally Daniels and Lenore Balliro

Wickford

Stress management is an essential component of an effective college transition project, yet integrating stress management skills into an already complex transitions program can be daunting. This workshop will share practical materials and insights for college transitions projects drawn from World Education's pilot project: Managing Stress to Improve Learning.

Sally Daniels has 12 years experience as an instructor and counselor with Hancock County College Transitions Project and 20 years with Maine Educational Opportunity Center.

Lenore Balliro is the project director for the Managing Stress to Improve Learning project at World Education.

Supporting Immigrant Professionals in the Classroom

Paul Feltman and Marilyn Rymniak

Newport

Many ESOL adult learners are not only literate in their own languages but also come with educational attainments including postsecondary and advanced degrees from their own countries. This presentation will address the systemic issues facing immigrants who are skilled professionals seeking to integrate into academic and professional settings.

Paul Feltman is Director of Community Engagement for WES, a non-profit organization that helps immigrants gain recognition of their academic qualifications earned abroad.

Marilyn Rymniak is the Director of Curriculum Development Services and principal developer and Director for Adult Literacy Education Core Curriculum (ALECC) Certificate program and the Teaching English as a Second Language to Adults (TESLA) Certificate program at the Literacy Assistance Center in New York City.

ACES in Minnesota: A New Transitions Professional Development Initiative

Kimberly Johnson
Bristol A

Minnesota's Academic, Career & Employability Skills initiative, or ACES, addresses the need for job-embedded professional development for effective integration of postsecondary education and training readiness, employability skills, and career readiness at all levels. The presenter will share the ACES plan and provide opportunities for exploration and discussion of its impact.

Kimberly Johnson is ATLAS (ABE Teaching and Learning Advancement System) Director and Assistant Professor at Hamline University in Minnesota. Her teaching and research focuses on adult and postsecondary teacher professional development.

What Does College Reading Readiness REALLY Mean?

Sally Gabb
Tiverton

In this interactive workshop, the presenter will review her community college experience and current research about readiness for college reading. Participants will join in dialogue to share ideas for dynamic instruction designed to prepare ABE students for the challenges of reading to learn at the postsecondary level.

Sally Gabb has 25 years of experience with ABE from basic literacy to GED preparation and adult ESOL. Currently she is the Reading Specialist for the Bristol Community College QUEST student support program.

Coach as Instrument and Other Unconventional Assessments in Career Planning

Amy Mazur
Narragansett

Transition navigators work daily with individuals to help them clarify career goals. What are the most current assessment tools that are being used to clarify career direction? Attend this interactive workshop to learn about and practice using state-of-the art and inexpensive assessments that you can use immediately with students.

Amy Mazur is a Career Development Specialist/Counselor Educator assisting individuals with career transitions by using the power of the counseling relationship to foster growth and change.

Student Parents and Postsecondary Success - Research, Policy and Practices

Mary Gatta and Kevin Miller

Ocean

This workshop focuses on research, policy, and practices that help adult learners who are parents, achieve postsecondary success, with a focus on childcare supports and uses of online learning. The presenters will share original research conducted by researchers at Wider Opportunities for Women and the Institute for Women's Policy Research (IWPR) on the lived experiences of student parents in postsecondary education.

Mary Gatta is currently a Senior Scholar, at Wider Opportunities for Women. She has published many books and articles on women, workforce development, and democratizing access to education.

Kevin Miller has worked with IWPR on the costs of state preschool expansions, the status of girls, and child care. He authors publications, testifies before state and city lawmakers, and conducts technical assistance.

Training 9-1-1: Designing Integrated Health Care Career Pathways Programs

Amy Dalsimer and Christine Alvarez

Bristol B

Designing Integrated Health Care Career Pathways Programs provides an overview of LaGuardia Community College's SAVE EMT and Integrated Medical Office Clinical Technician programs. Modeled on Washington State's Integrated Basic Education and Skills Training initiative, these programs help underserved populations simultaneously develop basic educational and vocational skills.

Amy Dalsimer is the director of the Pre-College Academic Programming department at LaGuardia Community College. She directs a variety of adult literacy, workforce development, and postsecondary transition initiatives.

Christine Alvarez has served as the Director of Prehospital Care Programs at LaGuardia Community College since 1988, supervising the training of thousands of EMTs and hundreds of paramedics.

12:00 PM – 1:30 PM

LUNCH

PLENARY SESSION

Grand Ballroom

KEYNOTE SPEAKER

Deeqo Jibril

Deeqo Jibril, born in Somalia, was an ESOL and Bridge to College student at the Community Learning Center and is currently finishing her undergraduate degree.

She is the founder of the Somali Community and Cultural Association (SCCA) in Boston, whose mission it is to help Somali families navigate the American systems of education, housing, and health-care. Her work with SCCA has helped break the taboo in Somali culture against women's public leadership.

She was chosen by the Massachusetts Commissioner on the Status of Women as one of their "Unsung Heroes" in 2011.

1:45 PM – 3:15 PM

SESSION VI

Teaching Styles that Empower Transition Students

Cynthia Peters and Deeqo Jibril
Narragansett

Explore teaching styles and content that nurture confidence and agency in transition students. Participants will leave with materials and lesson plans that teach basic skills as well as guide students through the transition to college by helping them feel empowered in their own lives and in their community.

*Formerly an ESL/ABE/transitions teacher, **Cynthia Peters** is the editor of The Change Agent.*

Deeqo Jibril was an ESOL and Bridge to College student in Community Learning Center in Cambridge, MA and is currently finishing her undergraduate degree.

Promoting Successful Transitions: The National External Diploma Program Model

Melissa Dayton and Jim Harrison
Bristol B

This workshop will provide an overview of the National External Diploma Program and demonstrate how it promotes a successful transition from adult education to a post-secondary environment. Participants will learn how adult educators implement NEDP to address learner needs and prepare them for success in the 21st century. Noteworthy models will be presented.

Melissa Dayton, Workforce Program Specialist, coordinates assessment development activities for the National External Diploma Program.

Jim Harrison, Director, National External Diploma Program, oversees policy, implementation and development for CASAS.

The Vermont High School Completion Program: Evaluation Report

Thomas Alderman and Carol Vallett

Ocean

Vermont's High School Completion Program has caught the attention of others interested in adult education and secondary transformation. The Nellie Mae Education Foundation provided funding to enable an evaluation of HSCP over its first four years. This workshop will present the evaluation report and provide an opportunity for participants to engage in a discussion of the opportunities it may present for other states.

Thomas Alderman is the Assistant Director of the Secondary, CTE, and Adult Division of the Vermont Department of Education. He previously served as Vermont's Director of Adult Education.

Carol Vallett is a Research Associate Professor in Integrated Professional Studies at the University of Vermont. She is the lead researcher and author of the evaluation report on Vermont's High School Completion Program.

Writing Strategies for Higher Achievement

Gail Hettich

Newport

This presentation demystifies the teaching of writing in ABE and ESOL programs. This interactive learning session describes successful implementation of writing strategies in a basic skills class, which prepares students to transition to college. Participants will practice academic approaches that assist students in achieving their personal and academic goals while learning the writing process.

Gail Hettich has been teaching for 24 years. She's been teaching ESOL classes at Truckee Meadows Community College in Reno, NV for six years.

Accuplacer – Friend or Foe?

Steve McFarland

Patriots

Many college transition students will need to take the Accuplacer to be “accepted” into college level courses. We'll review the Accuplacer tests, examine the implications for students, and discuss ways to help them study and succeed. We'll focus primarily on the math side, and complete a demo version of the Accuplacer Elementary Algebra test. Multiple Accuplacer practice materials and math curriculum will be shared.

Steve McFarland brings 20 years of experience designing, developing, and delivering programs focused on workplace specific training, college preparatory, and entry-level college coursework.

Corporate Partners for Adult Literacy Success (C-P.A.L.S.)

John LaGrone
Wickford

AVANCE-Houston, Inc. offers Head Start and other early childhood and parenting programs. Parents are offered support services, including a GED program. AVANCE-Houston created a mentoring program to aid GED students with the transition process. This program will be fully implemented during the 2011–2012 school year.

John LaGrone is a retired principal of the Houston Independent School District and is currently a GED instructor.

Using an Environmental Literacy Curriculum to Promote Green Jobs Fluency and Awareness

Jennifer Gundy and Cindy Mills
Bristol A

Roots of Success, developed by the Environmental Literacy Curriculum Project in Berkeley, California, provides environmental fluency to adults transitioning to green jobs trainings as a pathway out of poverty. Vermont Adult Learning and Vermont Green have partnered in offering this curriculum to adults interested in green careers.

Jennifer Gundy has been an adult educator for 16 years in both California and Vermont. Currently she teaches Roots of Success Environmental Literacy Curriculum and ESOL for college-bound students.

Cindy Mills has been the Regional Manager for Vermont Adult Learning in Chittenden County for more than 10 years.

Transitioning Adult ELLs to College Writing: Expectations, Experience, and Results

Jennifer Gilardi Swoyer
Tiverton

This workshop describes how explicit instruction and contextualized learning are incorporated into an intensive transitional college writing program for adult English Language Learners (ELLs). Sample classroom activities and handouts will be provided to illustrate course objectives, content, materials, and outcomes.

Jennifer Swoyer instructs adult ELLs, coordinates a college transition program for Northside Independent School District, and is a student in the Culture, Literacy and Language doctoral program at University of Texas – San Antonio.

We would like to thank the sponsors and exhibitors for their support.

Aztec Software

For over 30 years, Aztec Software has been providing individualized, targeted, computer-based solutions, assisting in workplace readiness skills, mastering educational foundations, GED/TABE/COMPASS/Accuplacer preparation, and even financial literacy.

Cambridge Stratford Ltd

Publisher of college preparations and success guidebooks (i.e. 100 Things Every Adult College Student Ought to Know, etc), tutor training texts/assessments/online course and study skills course curricula for middle school - college.

Commission for Advancement of Adult Literacy (CAAL)

CAAL has invested a good deal of its energy and budgets in research that shows a highly compelling need for strong transitions from adult education programs to college, as well as programs that increase readiness for both college and jobs.

GED Testing Service

GED Testing Service provides opportunities to transform lives, support families, and build stronger communities through the GED® testing program. The GED® test, established in 1942, has helped 18 million adults earn their high school credential. GED Testing Service is a joint venture of Pearson and the American Council on Education (ACE).

Kratos Learning Solutions

Kratos Learning Solutions provides technology based solutions for professional development, technical assistance, and strategic communication.

LINCS Region 1 Professional Development Center

LINCS Region 1 PDC provides evidence-based, virtual and in-person professional development and disseminates information on the resources in the LINCS Resource Collections.

McGraw Hill Education

McGraw-Hill Education, a division of The McGraw-Hill Companies, is a leading innovator in the development of teaching and learning solutions for the 21st century.

National Geographic Learning

Now the combination of National Geographic and Heinle/Cengage, welcomes you to the world of quality education programs for pre K-12, academic, and adult education.

Nellie Mae Education Foundation

In order for our region and nation to prosper, all students must be equipped to seize the opportunities of the new century. The Foundation is committed to student-centered learning approaches to accomplish these goals.

EXHIBITORS

Pearson ELT

Pearson Longman is the leading publisher of English Language Learning materials for K-12, higher education, and adult education institutions. We publish texts that focus on all skill areas including preparing students for 21st Century Success and Career Readiness.

Steck Vaughn

Steck-Vaughn combines a tradition of excellence with a commitment to innovation to provide comprehensive, best-in-class adult education and workforce solutions.

Wonderlic

Wonderlic is the recognized leader in educational and pre-employment training. The Wonderlic General Assessment of Instructional Needs (GAIN)® test measures basic English and math skills of adult learners. GAIN provides shorter testing time, motivational reports and targeted instructional suggestions.

World Education, Inc. – US Division

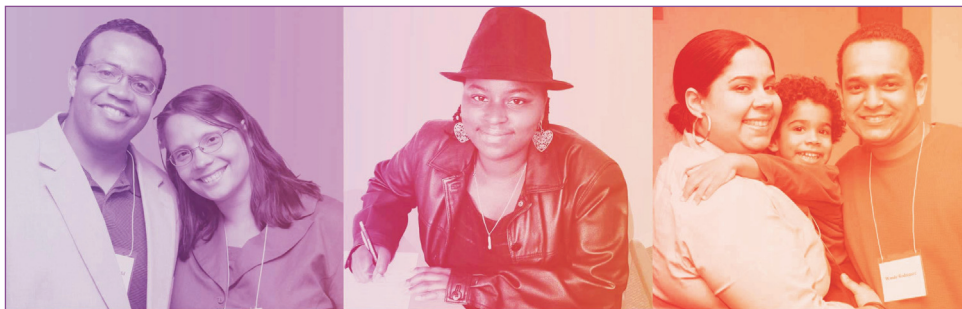
World Education/US strengthens the effectiveness of educators, organizations, and systems to support adults, older youth, and communities to thrive.

World Education Services (WES)

The WES Global Talent Bridge initiative helps skilled immigrants achieve their academic and professional goals. We provide resources, training and programmatic support to agencies, institutions and individuals.



**We wish you a most successful event.
Congratulations on your dedication
and vision.**



WORLD EDUCATION, UNITED STATES

Strengthening the Effectiveness of Adult Education

- **National College Transition Network (NCTN)**
www.collegetransition.org
- **System for Adult Basic Education Support (SABES)**
www.sabes.org
- **New England Literacy Resource Center (NELRC)**
www.nelrc.org
- **Health Care Learning Network (HCLN)**
www.hcln.org
- **Learner Persistence**
www.nelrc.org/persist/
- **National Career Awareness Project**
www.collegetransition.org/publications.icacurriculum.html
- **ProfessionalStudiesAE**
www.professionalstudiesae.org
- **College for Adults**
www.collegeforadults.org
- **The Change Agent**
www.sabes.org/changeagent
- **Managing Stress to Improve Learning**
www.nelrc.org



WORLD EDUCATION

www.worlded.org



The Nellie Mae Education Foundation would like to thank the National College Transition Network and all of the conference participants for their work on behalf of adult learners. Your tireless efforts have provided countless program participants with the postsecondary education and training necessary to succeed in the 21st Century and raised awareness of the importance of this critical sector of the adult basic education system.

For more information on the Nellie Mae Education Foundation, please visit www.nmefdn.org.



Nellie Mae
Education
Foundation

Opening Doors to Tomorrow

1250 Hancock Street, Suite 205N • Quincy, MA 02169-4331
Tel. 781-348-4200 • Fax 781-348-4299

First, they learned to read.

Then they took on the world.



63[%]

of adults who take
the GED® test

aspire

to attend college or a
career training program



Learn more about helping your adult learners achieve their dreams at

www.GEDtestingservice.com

GED® and GED Testing Service® are trademarks of the American Council on Education. Used under license.
Copyright © 2011 GED Testing Service LLC. All rights reserved.



JFF is dedicated to helping adults prepare for and earn a postsecondary credential, the key to advancing their careers and strengthening our nation's workforce.

NATIONAL INITIATIVES PROMOTING ADULT EDUCATION:



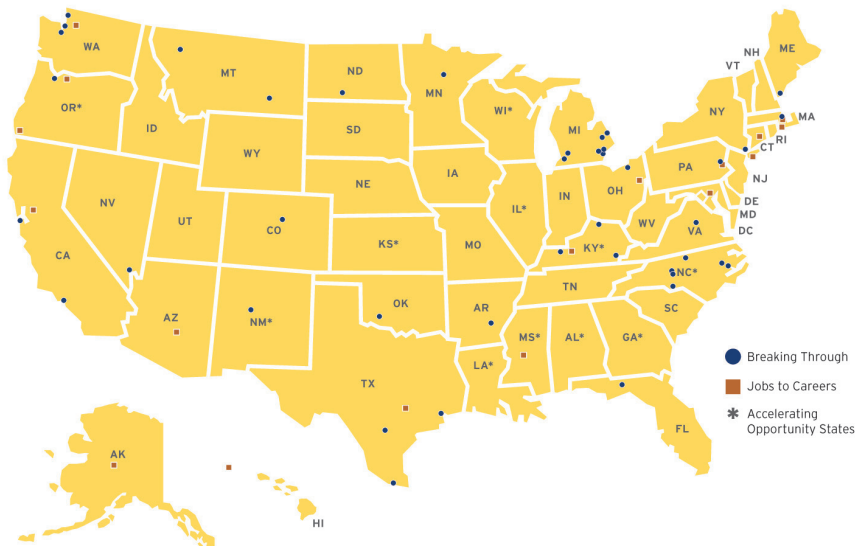
- Changing the way ABE is delivered in **11 states**, and ensuring that those states' policies help students complete credentials of value in the labor market



- Enabling adults with little education to get into and through college technical programs in **41 community colleges nationwide**



- Advancing the skills and careers of frontline health care workers through work-based learning across **17 sites nationwide**



LEARN MORE AT WWW.JFF.ORG



NATIONAL COLLEGE TRANSITION NETWORK

WEBSITES: Our National College Transition Network website www.collegegetransition.org and College for Adults student website www.collegeforadults.org are always available to you. Information about our tools, services and resources can be found at the NCTN website. By becoming a member of the NCTN, our eNewsletter will notify you when new resources are added to the sites.

ONLINE LEARNING: Try our facilitated courses, *Integrating Career Awareness into the ABE and ESOL Classroom*, *Assessing College Readiness for Adults: Looking Beyond Academic Preparation* and *Introduction to College Transition Math*, offered this winter and spring through the ProfessionalStudiesAE.org. Our online courses prepare practitioners and administrators to create and strengthen college and career readiness services.

THE NCTN TRANSITION TOOLKIT is a comprehensive guide to program planning and implementation that draws on the expertise from practitioners from around the country. In an easy-to-use electronic format, it covers: program models, relationship building, program planning and data collection, curriculum development, and student recruitment, assessment, and counseling.

INTEGRATING CAREER AWARENESS CURRICULUM is a ready-to-use, flexible curriculum that prepares adult educators to incorporate career awareness and planning into their instructional and counseling activities. The lessons and handouts can be adapted for a range of students and skill levels.

The **MAPPING YOUR FINANCIAL JOURNEY: HELPING ADULTS PLAN FOR COLLEGE** resource provides financial planning information and skill building exercises for adults intending to go to college.

Planning and model development, guiding professional development for system-wide change, and developing instructional content and support services are among the ways the NCTN offers technical assistance to college and career readiness initiatives.





A PART OF WORLD EDUCATION, INC.

44 FARNSWORTH STREET

BOSTON MA 02210

Phone: 617.482.9485

Fax: 617.482.0617

Email: nctn@worlded.org

www.collegetransition.org • www.collegeforadults.org