**Sample lesson plans for English Language Learners**

Low level (NRS 1 or 2): **COMPUTER BASICS**

Basic vocabulary: Computers/media/technology

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| **Nouns** | **Verbs** |
| mouse | turn on/off |
| power button | click |
| monitor | press |
| keyboard | go to |
| screen | tab |
| CPU | drag |
| icon | highlight |
| desktop | scroll |

1. Introduction: using a computer identify the parts.
2. Introduction: demonstrate and practice the computer actions.
3. Practice: give and follow basic computer instructions with partners.
4. Assessment: students must turn on and open a variety of programs such as word processing, internet and Rosetta Stone. Close programs and turn off the machine properly.

Low level (NRS 3 or 4): **INTERNET SEARCH ENGINES**

Intermediate vocabulary: Computers/media/technology

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| **Nouns** | **Verbs** |
| .org | look for |
| .com | find |
| .edu | search |
| .gov | limit |
| internet | highlight |
| world wide web | link |
| search engine | copy |
| results  | paste |
| key words | type |
| address bar | explore |

1. Introduction: Explain basics of the internet conceptually and what a search engine is used for. Demonstrate and find a few websites as a class using a search engine. These can be related to any lesson topic such as health, careers, college, or American culture.
2. Practice: As a class select a website to explore more in depth. Report back on findings. Pairs have specific questions to answer based on web information.
3. Assessment: Successfully find answers to basic research questions related to class topics.

Life skills question examples: How much is a fishing license? What is the zip code for this street address? What are the directions from one place to another? What are the store hours for a local establishment?

School question examples: What is the public education calendar for the school year? What is the next college registration deadline? What is for lunch at the high school next week? What is the phone number for your instructor?

High level (NRS 5 or 6): **INTERNET SEARCH ENGINES and WORD PROCESSING**

(Power Point)

Advanced vocabulary: Computers/media/technology

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| **Nouns** | **Verbs** |
| slide | move forward |
| word processing | move backward |
| slide show | design |
| clip art | minimize |
| pictures | maximize |
| style | select |
| font | insert |
| title | copy |
| text | paste |
| menu | delete |
| filename | save |
| text box | print |
| plagiarism | plagiarize |
| jump drive/flash drive | email |
| memory | send |
| email | upload |

1. Introduction: Teacher shows sample of 5 power point slides meeting the assessment criteria. Teacher selects a topic to research as a class and what type of information is needed for each slide.
2. Practice: Students collect relevant information and note sources. Students create slides. Students do peer review and editing of slides. Students write notes and practice presentations. Students save slides to a flash drive, jump drive or google docs. If possible, students can email or share files with the instructor.
3. Assessment: Students present 5 power point slides to the class, explaining each slide. (see example pdf file for Power Point Project).