

Claiming Our Seat at the Table:

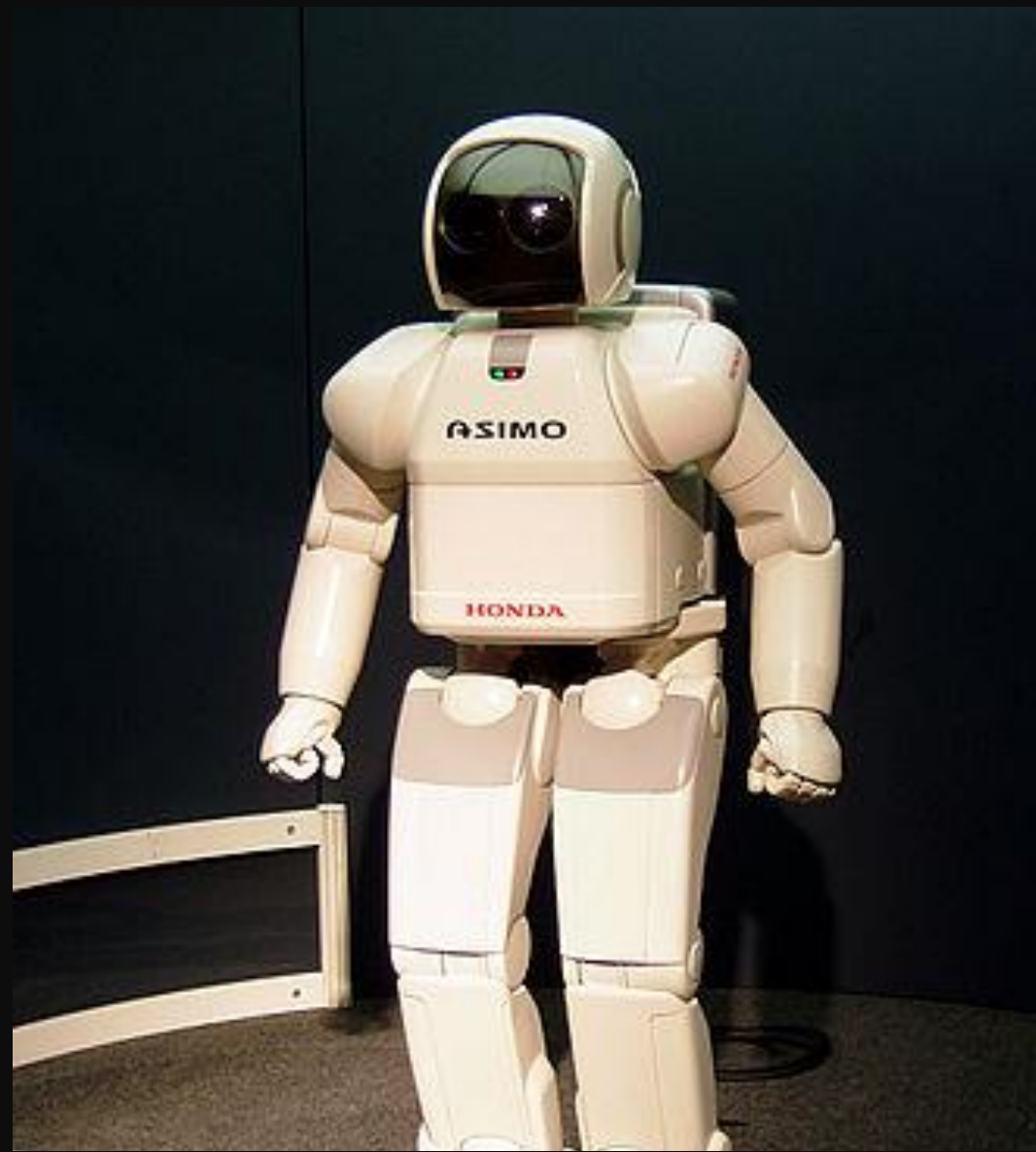
**How Adult Educators Can Inform
the Future of Work Conversation**

National College Transition Network

November 14, 2018



NATIONAL SKILLS COALITION
Every worker. Every industry. A strong economy.



Are the robots really coming?



Probably not...



A close-up photograph of a pair of hands, with soil on the fingers, gently holding a small green seedling with several leaves. The hands are positioned over a dark, rich soil. The background is a soft, out-of-focus brown. The image is framed by a green border on the left and right sides.

..but the future is.

How do we claim our seat at the table?



NATIONAL SKILLS COALITION
Every worker. Every industry. A strong economy.

Today's agenda

- ✓ **There's **more than one** Future of Work**
- ✓ **Policy discussions **today** will set the parameters for **decades to come****
- ✓ **Adult educators have a **unique perspective** to offer...**
- ✓ **...so roll up your sleeves!**



**But first, a
reminder:**

**It's about
people.**



There's more than one Future of Work (FoW)



NATIONAL SKILLS COALITION
Every worker. Every industry. A strong economy.

In other words

- **The FoW for healthcare is not the same as for manufacturing**
- **Adult educators already know this, because our learners are experiencing it firsthand**



The FoW brings lots of questions

- How is the introduction of new technologies looking across **different industry sectors**?
- Is there a need for industry-specific **policies**?



Some relate to our learners

- How is the **composition of the workforce** affecting upskilling and/or displacement issues?
- How can **adult education** techniques and practices help to **upskill** existing workers?



It's your turn:

How are you and your learners being affected by the FoW?



NATIONAL SKILLS COALITION
Every worker. Every industry. A strong economy.



Let's talk policy.

What does it mean

**to think about the Future of Work(force development)
*policy?***



NATIONAL SKILLS COALITION

Every worker. Every industry. A strong economy.

Policy can happen at many levels

- ✓ **Federal vs. state, local**
- ✓ **Legislation vs. regulation, guidance**
- ✓ **Reactive vs. pro-active**



Policymakers *want* to be responsive

- ✓ **Jobs are a perennial issue**
- ✓ **Automation is a big fear**
- ✓ **But “big unknowns” make it hard to frame specific policies**



Policy will likely play catch-up to local innovation

- ✓ **How does your work **today** provide **insight** into potential FoW policies?**
- ✓ **How can you help policymakers **see connections** between existing education/workforce policy and FoW issues?**



Upcoming pressure points

- ✓ **WIOA** state plans (due Spring 2020)
- ✓ **Perkins** Career and Technical Education Act state plans (due Spring 2020)
- ✓ **State** postsecondary credential attainment **goals**





Let's take a breath.

What **do** we know?

- ✓ **Labor market changes **move faster** than policy**
- ✓ **Predictions are **divergent****
- ✓ ****Data** on the scale and type of changes is **lacking** or proprietary**
- ✓ **FoW policy discussions **rarely** include adult educators**



What **don't** we know?

- ✓ **How many of **today's** adult learners have been displaced by automation**
- ✓ **What will **spark urgency** to make more-than-incremental changes in policy**
- ✓ **How to **measure preparedness** on the part of the adult education system**



Do we know

What success would look like?



NATIONAL SKILLS COALITION

Every worker. Every industry. A strong economy.

How does policy need to change...

- ✓ To address the way people are **connected to work** in the future
- ✓ To address the way people are **connected to learning** in the future
- ✓ To **design** adult education and workforce development for different types of workers?



**Let's take a
moment to
imagine:**



Q1:
What questions are these adult education advocates voicing today?



NATIONAL SKILLS COALITION
Every worker. Every industry. A strong economy.

Q2:

What levers can these advocates use to ensure that policymakers hear their perspective?



Q3:
**What policy changes need to happen
in order to serve these learners?**



Q4:
What role does *your organization* have in advancing those policy changes?



Q5:
What **first step do you commit to taking in the next month?**



We're here to help

- ✓ **Policy development and assistance**
- ✓ **Advocacy tools**
- ✓ **Amplifying your voice**



Contact

Amanda Bergson-Shilcock
215-285-2860

AmandaBS@nationalskillscoalition.org



NATIONAL SKILLS COALITION
Every worker. Every industry. A strong economy.

Contact

Visit our website.

Sign up for our member email list.

Follow us on:      

