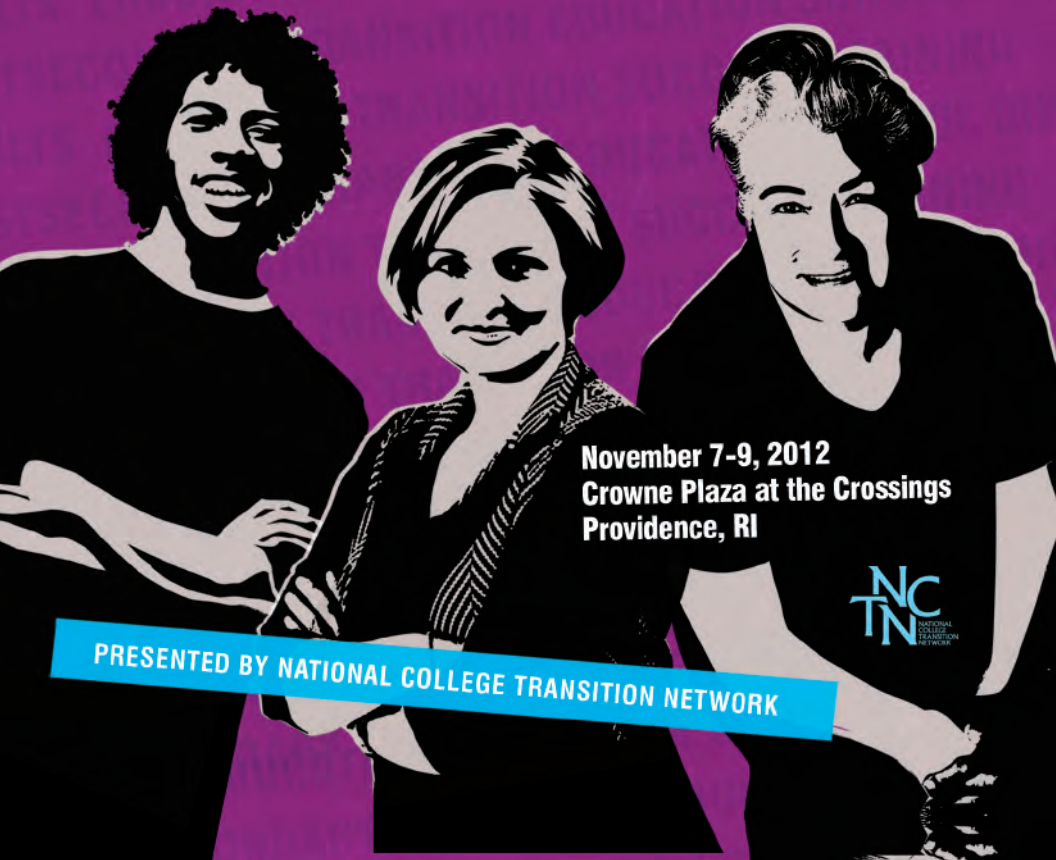


National Conference on Effective Transitions in Adult Education

# "PROMOTING COLLEGE AND CAREER READINESS FOR ADULTS"

11.7-11.9, 2012



November 7-9, 2012  
Crowne Plaza at the Crossings  
Providence, RI



PRESENTED BY NATIONAL COLLEGE TRANSITION NETWORK

# NOVEMBER, 2012

---

Dear Conference Participant:

Welcome to the sixth national conference on Effective Transitions in Adult Education. We look forward to learning about innovative and effective practices and policies from each other again this year.

We are pleased to offer you a selection of high quality professional development through presentations from around the nation. As we continue to develop this learning community, we are also offering a selection of concurrent preconference sessions. Thank you to all of the presenters for sharing their time and expertise.

An important goal of the National College Transition Network is to support adult and college educators and administrators, professional developers, researchers, and policy developers to build bridges to postsecondary success and family-sustaining careers for Adult Secondary Education and English Language students. Right now, we have over 2,500 members and we hope you are one of them!

We wish to thank GED Testing Service, Nellie Mae Education Foundation, Kratos Learning Solutions, Citizens Bank, World Education Services, and Aztec Software for helping to make this conference possible. Their support of improving preparation and access to postsecondary education for adults is important and appreciated.

Our hope is that you leave this conference energized, with new ideas and new professional relationships. We invite your constructive feedback.

Sincerely,

**Ellen Hewett**, NCTN Director

**Priyanka Sharma**, NCTN & Conference Coordinator

**Sandy Goodman**, NCTN Career Pathways Director

**Cynthia Zafft**, NCTN Senior Advisor

**Silja Kallenbach**, US Division/World Education Director

**Ben Bruno**, NCTN Program Associate

**Sydney Breteler**, NCTN Conference Associate

**Araceli Mendez**, NCTN Conference Associate



WORLD EDUCATION

# CONFERENCE AT A GLANCE

---

## WEDNESDAY, NOVEMBER 7, 2012

<b>8:00 AM – 2:00 PM</b>	<b>Conference Registration</b>
<b>9:00 AM – 12:00 PM</b>	<b>Preconference sessions</b>
<b>10:00 AM – 4:00 PM</b>	<b>Designing Career-Focused Basic Skills Instruction</b> <i>Tiverton (by invitation only)</i>
<b>1:30 PM</b>	<b>Newport tour departs</b>
<b>3:00 PM</b>	<b>Providence tour departs</b>
<b>5:00 PM – 8:00 PM</b>	<b>Conference Registration</b>

## THURSDAY, NOVEMBER 8, 2012

<b>7:30 AM – 5:00 PM</b>	<b>Conference Registration</b>
<b>9:00 AM – 9:45 AM</b>	<b>Exhibits Opening</b> <i>Grand Foyer</i>
<b>9:45 AM – 11:15 AM</b>	<b>Workshop Session I</b>
<b>11:30 AM – 1:00 PM</b>	<b>Lunch</b> <b>Conference Opening</b> <b>Plenary Session I</b> <i>Grand Ballroom</i>
<b>1:15 PM – 2:45 PM</b>	<b>Workshop Session II</b>
<b>1:30 PM – 2:30 PM</b>	<b>ACP-SC Webcast at NCTN: Developing Effective Bridge Programs!</b> <i>Rotunda</i>
<b>3:00 PM – 4:30 PM</b>	<b>Workshop Session III</b>
<b>4:00 PM – 10:00 PM</b>	<b>Providence Shuttle</b>
<b>4:30 PM – 6:00 PM</b>	<b>Policy Panel</b> <i>Grand Ballroom</i>
<b>6:00 PM – 8:00 PM</b>	<b>NCTN Reception</b> <i>Rotunda</i>

# CONFERENCE AT A GLANCE

---

## FRIDAY, NOVEMBER 9, 2012

**7:30 AM – 3:00 PM**

**Conference Registration**

**8:00 AM – 8:45 AM**

**Breakfast**

**Plenary Session II**

**Sponsored by GED Testing Service**

*Grand Ballroom*

**8:45 AM – 10:15 AM**

**Workshop Session IV**

**10:30 AM – 12:00 PM**

**Workshop Session V**

**12:15 PM – 1:30 PM**

**Lunch**

**Plenary Session III**

*Grand Ballroom*

**1:45 PM – 3:15 PM**

**Workshop Session VI**

### REGISTRATION HOURS

**Wednesday, November 7, 2012**

8:00 AM – 2:00 PM and 5:00 PM – 8:00 PM

**Thursday, November 8, 2012**

7:30 AM – 5:00 PM

**Friday, November 9, 2012**

7:30 AM – 3:00 PM

### EXHIBIT HOURS

**Thursday, November 8, 2012**

9:00 AM – 5:00 PM

**Friday, November 9, 2012**

8:00 AM – 3:00 PM

# WORKSHOPS AT A GLANCE/WEDNESDAY, THURSDAY

## WEDNESDAY, NOVEMBER 7, 2012

### PRECONFERENCE

#### 9:00 AM – 12:00 PM

##### **From Set Back to Bounce Back: Nurturing Resilience in Transitions Students**

Cynthia Peters

*Patriots*

##### **Aligning Learners' Aspirations with Time Habits**

Ellen Hewett

*Narragansett*

##### **Exploring and Using *The Life Skills, College, and Career Readiness Guide for ESOL Learners in Your Classrooms (ABE too!)***

Luanne Teller and Carey Reid

*Bristol A*

##### **Providing Comprehensive Student Supports: Role of the Navigator**

Sandy Goodman

*Bristol B*

##### **Developing Skills to Succeed in Postsecondary Education in Students with Learning Disabilities** *(by invitation only)*

Juliana Taymans and Cynthia Zafft

*Rhode Island*

#### 10:00 AM – 4:00 PM

##### **Designing Career-Focused Basic Skills Instruction** *(by invitation only)*

LaGuardia Community College Team

*Tiverton*

## THURSDAY, NOVEMBER 8, 2012

#### 9:45 AM – 11:15 AM      WORKSHOP SESSION I

##### **Getting to the Core of the Common Core Math Standards**

Pam Meader

*Bristol B*

# WORKSHOPS AT A GLANCE/THURSDAY

## **College Transition: Different Paths, Same Goal**

Anita Springer and Kimberly Vinton

*Kingston*

## **Lessons from the Field: Designing Career-Focused Basic Skills Instruction**

Amy Dalsimer

*Tiverton*

## **Journey from ESOL to Graduation: Technical College Alumni Perspectives**

Debra Solomon

*Barrington*

## **Social Media: Your New Best Friend in Social Learning**

Micah Azzano and Sarah Binder

*Bristol A*

## **Cross-Cultural Support: Understanding Cultural Tension in Social Mobility and Higher Learning**

Terah Crews

*Newport*

## **Benefits of Adaptive Testing to Reduce Assessment Administration Time**

Mike Johnson

*Greenwich*

## **Going for Gold: Developing Human Capital**

Mitch Rosin

*Narragansett/Ocean*

## **Promising Strategies from the Accelerating Opportunity States (Part I)**

Barbara Endel and Rachel Pleasants McDonnell

*Rhode Island/Patriots*

**11:30 AM – 1:00 PM**

**LUNCH  
PLENARY SESSION I  
CONFERENCE OPENING**

*Grand Ballroom*

**KEYNOTE SPEAKER:**

**Dr. Brenda Dann-Messier**, Assistant Secretary for Vocational and Adult Education, United States Department of Education.

# WORKSHOPS AT A GLANCE/THURSDAY

**KEYNOTE PRESENTER:** **Carrie Stack**, Certified Life Coach, author and motivational speaker, Founder of the Say Yes Institute.

**1:15 PM – 2:45 PM**

**WORKSHOP SESSION II**

## **Preparing Transitioning Adult Education Students for Success with Postsecondary Writing**

Peggy McGuire  
*Bristol B*

## **Utilizing Integrated Curriculum and Support Services in a Transitions Learning Community**

Joyce Winters  
*Greenwich*

## **Supporting Learners in Developing Strategies for Vocabulary Development**

Juliana Taymans  
*Narragansett/Ocean*

## **Blueprint for Community-Based Financial Education**

Mary Jeannette Schultz  
*Newport*

## **Exploring Student Transition Success: The Illinois Early School Leaver Program**

Aimee LaFollette Julian and Suzanne Reese  
*Wickford*

## **Making the Dream of College Come True**

Rhonda Childress  
*Tiverton*

## **Powerful Partnerships, Successful Students**

Kimberly Vinton and Carrie Tupa  
*Kingston*

## **Pros and Cons of Team Teaching**

Shawn Jensen and Karla Sampselle  
*Barrington*

## **Building Powerful, Positive, and Professional People Skills**

Carrie Stack  
*Bristol A*

# WORKSHOPS AT A GLANCE/THURSDAY

## **Promising Strategies from the Accelerating Opportunity States (Part II)**

Barbara Endel and Rachel Pleasants McDonnell

*Rhode Island/Patriots*

**1:30 PM – 2:30 PM**

**ACP-SC WEBCAST AT NCTN**

*Rotunda*

**3:00 PM – 4:30 PM**

**WORKSHOP SESSION III**

### **CSM—Web-Based Foundational Skills Course Addressing Learning Strategies and Affect**

David Goldberg

*Greenwich*

### **Developing Teacher Confidence in Transitions Instruction for All Levels**

Betsy Parrish

*Bristol B*

### **Developing a College-going Culture with Adult Learners: A NYC Community College and CBO Partnership**

Cynthia Castellon, Amy Dalsimer, John Hunt and Julie Quinton

*Tiverton*

### **Developing Policy to Improve Practice in an Adult Basic Education Transition System**

Judith Alamprese and Chrys Limardo

*Narragansett/Ocean*

### **The MAC: Establishing a Transitions Center at a Community College**

Cammie Ochoa and Cynthia Gaede

*Newport*

### **Taking Career Awareness to Scale in Texas**

Elizabeth Thompson and Joanie Rethlake

*Kingston*

### **Aztec Software Introduces *The College Prep Series***

*Sponsor Workshop by Aztec Software*

Adriane Fajnor

*Bristol A*



# WORKSHOPS AT A GLANCE/THURSDAY

## College and Career Transitions

Marilyn Kaye Smith, Nadia Nazarenko, Tina Washco, Tristyn Davis and Michelle Lanz  
Wickford

## The Virtual Career Network: A Comprehensive Tool for Career Exploration in Healthcare

Monique Sheen  
Rhode Island/Patriots

**4:30 PM – 6:00 PM**      **POLICY PANEL**

*Grand Ballroom*

### PANELISTS

**Amy Dalsimer**, Director of Pre-College and GED Programs, LaGuardia Community College

**Jon Kerr**, State Director of Adult Education, Washington State Board of Community and Technical Colleges

**Andy Nash**, Professional Development Specialist, World Education

### RESPONDENT

**Dr. Brenda Dann-Messier**, Assistant Secretary, OVAE/US Department of Education

### MODERATOR

**Silja Kallenbach**, Vice President, World Education

**6:00 PM – 8:00 PM**      **NCTN RECEPTION**

*Rotunda*

**STRENGTHENING THE EFFECTIVENESS OF ADULT EDUCATION**

**World Education / U.S. strengthens the effectiveness of educators, organizations, and systems to support adults, older youth, and communities to thrive.**

**Professional and Organizational Development:**

- Career Planning & Awareness
- College Transitions
- Differentiated Instruction
- ESOL & EL Civics
- Managing Stress
- Math / Numeracy
- Organizational Leadership
- Program Design & Management
- Reading & Writing
- Self-efficacy & Resilience
- Systems Change

**literacy@worlded.org**

[www.worlded.org](http://www.worlded.org)

[literacy@worlded.org](mailto:literacy@worlded.org)

# WORKSHOPS AT A GLANCE/FRIDAY

## FRIDAY, NOVEMBER 9

**8:00 AM – 8:45 AM**

**BREAKFAST** (Sponsored by GED Testing Service)  
**PLENARY SESSION II**

### **Countdown to 2014 – It's More Than Just a Test**

*Grand Ballroom*

**8:45 AM – 10:15 AM**

**WORKSHOP SESSION IV**

### **Using Sheltered English Methodology in a Workforce Certificate Program**

Miriam Burt

*Newport*

### **Adult Education's Contribution to Postsecondary Writing Readiness: A Research Agenda?**

Peggy McGuire

*Bristol A*

### **Transition Skills Checklist: A Tool for College and Career Readiness**

Mary Lou Friedline

*Rhode Island/Patriots*

### **Helping Adults Build a Successful Educational Plan**

Betsy Esposito and Elizabeth Lasher

*Bristol B*

### **Enhancing Teacher Quality through Online Communities of Practice**

Chrys Limardo

*Narragansett/Ocean*

### **Promoting Successful Transition: The National External Diploma Program Model**

Melissa Dayton and Jim Harrison

*Greenwich*

### **Understanding LD and ADHD: The Journey to Educational and Personal Empowerment**

Patrick Rosanelli

*Tiverton*

# WORKSHOPS AT A GLANCE/**FRIDAY**

---

## **Promoting Academic Listening and Speaking Skills with Adult English Language Learners**

Betsy Parrish  
*Wickford*

## **Creating a Safe Space for LGBTQ Students in GED and ABE Classrooms**

Elena Pearson  
*Barrington*

### **10:30 AM – 12:00 PM    WORKSHOP SESSION V**

## **Proven Intensive College and Career Prep Model at Alamo Colleges**

Carrie Tupa and Anson Green  
*Narragansett/Ocean*

## **Making Math Real**

Anthony Chan and Krista Young  
*Bristol B*

## **Sheltered Content Materials for Adult Computer Literacy**

Heather Tatton-Harris and Miriam Burt  
*Newport*

## **Future Now/ IMPACT: Resilience and the Community Mentoring Approach to GED and College Completion**

Elizabeth Payamps, Jean Yao, Hipolito Rosario, Katy Taylor and the IMPACT team  
*Tiverton*

## **Interactive Techniques that Enhance the Instruction of Multicultural Education**

Franklin Thompson  
*Greenwich*

## **Boosting Learning Retention with Brain-Based Pedagogy**

James Chang  
*Wickford*

## **Practical Applications of Motivational Interviewing Skills with Adult Education Students**

Craig Piso and Carol Holmquist  
*Bristol A*

## **Social Justice in the Adult Classroom: Creating a Culture of Respect**

Federico Salas-Isnardi  
*Barrington*

# WORKSHOPS AT A GLANCE/**FRIDAY**

## **Exploring the 2014 GED® Test** (*Sponsor Workshop by GED Testing Service*)

Bonnie Goonen and Susan Pittman-Shetler

*Rhode Island/Patriots*

## **Ready, Set, Write!**

Shellie Walters and Students at Julie's Family Learning Program

*Kingston*

**12:15 PM – 1:30 PM**

**LUNCH  
PLENARY SESSION III**

*Grand Ballroom*

**KEYNOTE SPEAKER**

**Adam Sennott**

**1:45 PM – 3:15 PM**

**WORKSHOP SESSION VI**

## **From Set Back to Bounce Back: Nurturing Resilience in Transitions Students**

Andy Nash

*Rhode Island/Patriots*

## **Empowering Students to Succeed Through Accuplacer Preparation**

Mandy Williams

*Wickford*

## **The Reading-Writing Connection: Preparing GED Grads for College Coursework**

Sally Gabb

*Tiverton*

## **Teaching College Success Skills: Best Practices and Lesson Plans**

Eric Neutuch and Angel Calderon

*Bristol A*

## **Resources and Tools for Advising Immigrant and Refugee Professionals**

*Sponsor Workshop by World Education Services*

Paul Feltman and Manuela Raposo

*Newport*

## **The College Navigator: Enhancing Support for Adult Students**

Zeida Santos, Nicole Hart, Danielle Asselin and Justice Kumahia

*Bristol B*

## **Hi-Tech vs Hi-Touch: Reaching Students Outside of Class**

Nicole Young

*Narragansett/Ocean*

# AGENDA

## WEDNESDAY, NOVEMBER 7, 2012

9:00 AM – 12:00 PM

### PRECONFERENCE SESSIONS

#### From Set Back to Bounce Back: Nurturing Resilience in Transitions Students

Cynthia Peters

*Patriots*

*This session explores teaching styles and concrete tools that nurture resilience in transition students. Learn about approaches that are both personally and collectively empowering and that help students stay in school and meet their goals. See lessons modeled and leave with ready-to-use lesson plans.*

**Cynthia Peters** is the editor of *The Change Agent*. She previously taught ABE, ESOL, bridge to college and the Adult Diploma Program through the Worker Education Program in Boston.

#### Aligning Learners' Aspirations with Time Habits

Ellen Hewett

*Narragansett*

*This session engages participants in discovering how to help adult learners bridge the gap between aspiration and action with a template outlining the useful steps in building time management skills. Understanding that adult learners are stretched in many directions and have difficulty balancing all aspects of their lives is integrated into the design of the workshop.*

**Ellen Hewett** is the Director of the National College Transition Network. Her experience includes coaching and training for system-wide professional development to support the design and implementation of college and career readiness programming.

#### Exploring and Using The Life Skills, College, and Career Readiness Guide for ESOL Learners in Your Classrooms (ABE Too!)

Luanne Teller and Carey Reid

*Bristol A*

*This resource is a collection of tasks that teachers can use in their classrooms to build the skills that students need to succeed in next steps. It provides dozens of suggested activities at all three NRS class levels, but it can easily be used in ABE classrooms as well. A good deal of the time in this session will be devoted to hands-on exploration of the guide itself and ways that participants might use it.*

**Luanne Teller** is the Director of the System for Adult Basic Education Support (SABES) Central Resource Center (CRC) at World Education. She has created and served as the director of a job skills training and job placement program, an ESOL program, and a transition to college program.

**Carey Reid** is the Curriculum and Assessment Coordinator for the SABES CRC at World Education. He has taught adult basic skills in reading, math, and writing, college courses in ESOL, expository writing, creative writing, and film studies and literature for Upward Bound college-prep programs.

### Providing Comprehensive Student Supports: Role of the Navigator

Sandy Goodman

Bristol B

*In this interactive workshop, participants will consider the impact that an advisor, counselor, or coach can have on student outcomes. Participants will identify and discuss the core functions, responsibilities, and competencies of someone in a navigator role and the types of services one might coordinate and/or provide to supplement academic instruction and promote college and career readiness. Participants will develop ideas for designing a Navigator program.*

**Sandy Goodman** is the Director of the New England projects of the National College Transition Network and is leading the National Career Awareness Project. Her work includes designing and developing college transition initiatives, programs, systems and partnerships.

### Developing Skills to Succeed in Postsecondary Education in Students with Learning Disabilities (by invitation only)

Juliana Taymans and Cynthia Zafft

Rhode Island

*This interactive, fast-paced workshop focuses on ways to support adults with LD in developing self-determination as a basis for self-disclosure and self-advocacy. The workshop is built on Learning to Achieve, a research-based professional development curriculum that is applicable to educators working with adults with or without learning disabilities.*

**Juliana Taymans** is a professor of Special Education and Disability Studies at George Washington University. She is now one of the national experts providing professional development for OVAE on Learning to Achieve (L2A).

**Cynthia Zafft** is the Senior Advisor to the National College Transition Network. Her expertise includes transition to postsecondary education, professional development for educators, transition to health care programs, and access for students with disabilities.

**10:00 AM – 4:00 PM**

### DESIGNING CAREER-FOCUSED BASIC SKILLS INSTRUCTION (by invitation only)

Tiverton

*In this full day session, the New England and New York Career Pathways Builders will meet to share their diverse experiences with developing career focused lesson plans. Groups designing curriculum for the health, business, construction and manufacturing and STEM career sectors will present posters exploring what they have accomplished so far and discuss new goals for contextualized instruction. Course leaders will provide in-depth discussions regarding the process for developing and piloting their lessons.*

*At LaGuardia Community College, **Amy Dalsimer** is the Director and **Wynne Ferdinand** is the Assistant Director of Pre-College Academic Programming, **Elizabeth de La Garza Vargas** is a curriculum developer and basic skills instructor in Integrated Career Pathways courses, **Serge Shea** is an instructor and curriculum developer for the GED Bridge Projects, and **Viktoria Dudar** is an instructor and curriculum developer in Pre-College Academic Programming.*

**5:00 PM – 8:00 PM**

**CONFERENCE REGISTRATION**

*Grand Foyer*

## THURSDAY, NOVEMBER 8, 2012

**7:30 AM – 5:00 PM**

**CONFERENCE REGISTRATION**

*Grand Foyer*

**9:00 AM – 9:45 AM**

**EXHIBITS OPEN**

**9:45 AM – 11:15 AM**

**WORKSHOP SESSION I**

### Getting to the Core of the Common Core Math Standards

Pam Meader

*Bristol B*

*In this workshop participants will learn the history of the Common Core math standards, the shift in practice to implement the Common Core, and what this means to adult education practitioners. Participants will become familiar with the mathematical practices and its importance in developing understanding of mathematical concepts.*

**Pam Meader** has been a national presenter and a math teacher in adult education for over 25 years. She serves on Portland's Math Task Force exploring the Common Core standards and served on the College Readiness Committee for the University of Maine.

### College Transition: Different Paths, Same Goal

Anita Springer and Kimberly Vinton

*Kingston*

*This session explores tactics and models to facilitate GED student transitions to college, using two different San Antonio area adult education programs and postsecondary transition approaches as examples. A brainstorming and networking activity follows to help apply these ideas in participants' own organizations.*

**Anita Springer** began volunteering as a GED instructor while serving in the Air Force. Since her military retirement, she has taught GED and ESOL and developed college transitions programs.

**Kimberly Vinton** is an Educational Specialist. She provides training both at the local and state levels.

### Lessons from the Field: Designing Career-Focused Basic Skills Instruction

Amy Dalsimer

Tiverton

*This session helps adult educators learn to design effective career-focused basic skills instruction as part of a unique professional development project led by LaGuardia Community College in partnership with World Education.*

**Amy Dalsimer** is the Director of Pre-College Academic Programming at LaGuardia Community College. She directs a variety of initiatives including the GED Bridge to Career and College Pathways Project and several integrated basic educational and career training programs for adult learners.

### Journey from ESOL to Graduation: Technical College Alumni Perspectives

Debra Solomon

Barrington

*What is it like to journey from ESOL to graduation at a technical college? Find out what the transcripts reveal in this session. Eleven personal success stories of students who graduated with a technical diploma or an associate degree provide insight for teachers and administrators alike.*

**Debra Solomon** has been an ESOL Instructor for more than 15 years.

### Social Media: Your New Best Friend in Social Learning

Micah Azzano and Sarah Binder

Bristol A

*Did you know that there are more than 200 social media platforms? This session will define social media, examine how to select the best social media platform for your role in adult education, and define ways in which you can apply these technologies to your work.*

**Micah Azzano** specializes in integrating social and traditional media tools into comprehensive communications initiatives.



**Sarah Binder** has six years of professional writing and editing experience in the public and private sectors.

### Cross-Cultural Support: Understanding Cultural Tension in Social Mobility and Higher Learning

Terah Crews  
Newport

*This session will introduce and discuss the limitations of current theories and practices relating to cultural adaptation and college success. Particular emphasis will also be placed on the connection between student engagement research and academic achievement. Reflective empathetic communication will be discussed and modeled.*

**Terah Crews** is a former high school drop-out and community college alum who completed her Bachelors at UNC Chapel Hill at 27. She holds Masters from Harvard and Brown University.

### Benefits of Adaptive Testing to Reduce Assessment Administration Time

Mike Johnson  
Greenwich

*This session will demonstrate the efficiencies of adaptive testing, offering adult educators flexible options for delivering TABE without the Locator Test. TABE Adaptive allows educators to spend more time using the assessment information to develop learning paths and increase learner gains. At the end of the session attendees will receive access to 20 free TABE Adaptive tests.*

**Mike Johnson** has been with CTB/McGraw-Hill for six years and involved with Adult Education for over 16 years. As the TABE National Manager, Mike is responsible for guiding the development of all the TABE assessments.

### Going for Gold: Developing Human Capital

Mitch Rosin  
Narragansett/Ocean

*What does it mean to be “work-ready”? Increasingly the answer to this question can be found through contextualized instruction that meets industry standards. In this workshop participants will learn about national workforce crisis, why credentials are gaining increased recognition nationwide, and how to prepare your learners for certification tests.*

**Mitch Rosin** is the Director of Adult Learning and Workforce Initiatives for McGraw-Hill Education.

## Promising Strategies from the Accelerating Opportunity States (Part I)

Barbara Endel and Rachel Pleasants McDonnell

*Rhode Island/Patriots*

*In this session participants will learn about the Accelerating Opportunity initiative and how it is helping ABE students access and succeed in college-level programs. Representatives from participating states will share how they are changing policy and practice to help connect more adult learners to postsecondary education and family-supporting careers.*

**Barbara Endel** is the Program Director for Jobs for the Future. She is the National Project Director for Accelerating Opportunity: A Breaking Through Initiative.

**Rachel Pleasants McDonnell** is the Senior Project Manager for Jobs for the Future where she provides management, technical assistance and research support for Accelerating Opportunity.

**11:30 AM – 1:00 PM**

**PLENARY SESSION I**

**LUNCH**

**CONFERENCE OPENING**

*Grand Ballroom*

**KEYNOTE SPEAKER:**

**Dr. Brenda Dann-Messier**

**Dr. Brenda Dann-Messier** is the Assistant Secretary for Vocational and Adult Education at the United States Department of Education. Prior to coming to the United States Department of Education, Dr. Dann-Messier served for a decade as the President of Dorcas Place, a community-based adult education agency based in Providence, RI. Dr. Dann-Messier has been a tireless advocate for the adult learner, serving on numerous state and local boards. Brenda has frequently presented at national and international conferences and forums, including the National Commission on Adult Basic Education, Council for Opportunity in Education, National Center for Family Literacy and the European Access Network.

**KEYNOTE PRESENTER:**

**Carrie Stack**

**The Power of the Positive: From Our Staff to Our Students**

***What it is, why it matters, and how to use it in an educational setting!***

**Carrie Stack** is a Certified Life Coach, author and motivational speaker with over 20 years of experience providing people with skills and tools to make positive changes in their lives. Founder of the Say Yes Institute (SYI), a company focused on building emotional intelligence skills through training and coaching, she has provided services to leaders, managers, and staff at 60+ nonprofit agencies and shared her “people skills” strategies with thousands of people looking to build more positive and powerful relationships, both at home and at work.

*Carrie is the author of The Dream Boss, Conversations with the Future, and a featured columnist for Achiever magazine. She was named in "101 Women to Watch" by WE Magazine and featured in Boston Globe and Boston Literary Magazine. [www.sayyesinstitute.com](http://www.sayyesinstitute.com)*

**1:15 PM – 2:45 PM**

## **WORKSHOP SESSION II**

### **Preparing Transitioning Adult Education Students for Success with Postsecondary Writing**

Peggy McGuire  
*Bristol B*

*What role can transition-level adult education play in preparing adults with the writing skills they need to succeed in postsecondary coursework? Participants will identify writing purposes/audiences/tasks and define a writing process relevant to postsecondary education; explore instructional strategies that can help students successfully meet postsecondary writing requirements.*

***Peggy McGuire** has extensive teaching experience, is lead author on numerous writing instruction resources, and develops and facilitates ABE teacher training in standards-based writing instruction.*

### **Utilizing Integrated Curriculum and Support Services in a Transitions Learning Community.**

Joyce Winters  
*Greenwich*

*Gathering students into a cohort with integrated curriculum and support services has resulted in data supporting the effectiveness of a Transitions Learning Community (TLC) at Owens Community College in Ohio. Learn the framework of the TLC and participate in an interactive activity demonstrating how to quickly and easily begin to integrate curriculum.*

***Joyce Winters** works in the Office of Student Success at Owens Community College in Ohio.*

### **Supporting Learners in Developing Strategies for Vocabulary Development**

Juliana Taymans  
*Narragansett/Ocean*

*Many adults come to postsecondary education with few strategies for either developing their vocabulary knowledge. This session will present two vocabulary strategies and tips on how to teach them in one-on-one or small group instruction.*

***Juliana Taymans** is a professor of Special Education and Disability Studies at George Washington University. She is now one of the national experts providing professional development on Learning to Achieve (L2A).*

### Blueprint for Community-Based Financial Education

Mary Jeannette Schultz

*Newport*

*Financial education is not typically taught in school so most adults only have the examples of friends and family to follow when it comes to personal finance. Some courses and websites that aim to overcome this and teach positive financial behavior for all life stages and financial needs will be covered in this workshop.*

**Mary Jeannette Schultz** is the project manager of Strategic Programs and Alliances with the Denver-based National Endowment for Financial Education. She has worked with more than 100 non-profit institutions, creating financial literacy booklets, websites, facilitator-focused materials and more.

### Exploring Student Transition Success: The Illinois Early School Leaver Program

Aimee LaFollette Julian and Suzanne Reese

*Wickford*

*This presentation discusses research which examines the social discourse that leads youth to drop out of school and the social and cultural motivators encouraging them to complete their high school degree/GED and transition to postsecondary education.*

**Aimee LaFollette Julian** is the Co-Director of the Illinois Center for Specialized Professional Support. Aimee has worked extensively on the implementation of the Perkins legislation, and investigates the inequality of access to quality education.

**Suzanne Reese** is the Associate Director for Early School Leaver Transition Program for the Illinois Community College Board.

### Making the Dream of College Come True

Rhonda Childress

*Tiverton*

*There is a large and growing gap between the educational levels needed to qualify for 21st century jobs and the attainment levels of American workers. Learn about a toolkit of free online resources in Spanish and English that can help make the dream of college come true. Find out how programs and partnerships across the country are using the resources to support college access and attainment for nontraditional Latino college students, other nontraditional students and their families.*

**Rhonda Childress** is an ESOL Specialist for the National Center for Family Literacy. She develops online courses and face-to-face trainings and provides assistance on second language acquisition and transitioning students to college.

### Powerful Partnerships, Successful Students

Kimberly Vinton and Carrie Tupa

*Kingston*

*Alamo Colleges and ESC – Region 20 has established a strong collaboration, following an IBEST model, to provide students technical and basic education skills to become a certified nursing assistant. This workshop will describe the various partnership components and program steps including recruitment, assessments, education/training, and job placement. Participants will be able to use this information in developing their own partnerships and establishing local programs between colleges and adult education providers.*

**Kimberly Vinton** is an Educational Specialist. She provides training both at the local and state levels.

**Carrie Tupa** serves as a principal developer and implementer of the IBEST initiative at the Alamo Colleges.

### Pros and Cons of Team Teaching

Shawn Jensen and Karla Sampelle

*Barrington*

*Team teaching is an effective approach to transition English language learners and basic education students into college-level courses. Explore the benefits and challenges to team teaching while learning how to work together to overcome those challenges. Discover how to successfully incorporate team teaching into classrooms.*

**Shawn Jensen** is an ESOL Instructor at Northeast Wisconsin Technical College. She has been instrumental in developing RISE programming, which pairs English learning with a trade.

**Karla Sampelle** is currently a member of the Medical Assistant Program instructional team and has been team teaching and developing the MA Career Launch program for the past two years.

### Building Powerful, Positive, and Professional People Skills

Carrie Stack

*Bristol A*

*Whether you are teaching, managing, leading, or supervising, it is easier, more successful, and ultimately more enjoyable (for all involved!) if you have lots of tools/skills/strategies to help you do it. This workshop will highlight some of the most popular tools/strategies from Carrie's newly released book, *The Dream Boss*, and support participants to concretely apply those models to their lives, both at work and at home.*

**Carrie Stack** is a Certified Life Coach, author and motivational speaker with over 20 years of experience, and founder of the Say Yes Institute (SYI).

### Promising Strategies from the Accelerating Opportunity States (Part II)

Barbara Endel and Rachel Pleasants McDonnell

Rhode Island/Patriots

*Participants will learn about the Accelerating Opportunity initiative and how it is helping ABE students access and succeed in college-level programs. Representatives from participating states will share how they are changing policy and practice to help connect more adult learners to postsecondary education and family-supporting careers.*

**Barbara Endel** is the Program Director for Jobs for the Future. She is the National Project Director for Accelerating Opportunity: A Breaking Through Initiative.

**Rachel Pleasants McDonnell** is the Senior Project Manager for Jobs for the Future where she provides management, technical assistance and research support for Accelerating Opportunity.

**1:30 PM – 2:30 PM**

**ACP-SC WEBCAST AT NCTN**

### ACP-SC Webcast at NCTN: Developing Effective Bridge Programs!

Rotunda

*To support the implementation and development of Adult Career Pathways, Adult Career Pathways Training and Support Center (ACP-SC) is hosting a series of webcasts that will focus on topics of interest in creating effective Adult Career Pathways programs and systems. ACP-SC will stream live the second webcast in this series in partnership with NCTN. Join Host Michelle Carson, Designing Instruction for Career Pathways' Deputy Project Director, and the expert panelists in a live webcast to showcase the upcoming free-online Developing Effective Bridge Programs course, coming soon to the Adult Career Pathways Training and Support Center ([www.acp-sc.org](http://www.acp-sc.org)). Following the discussion, the panel will take questions from the field sent via Facebook and Twitter.*

**3:00 PM – 4:30 PM**

**WORKSHOP SESSION III**

### CSM—Web-Based Foundational Skills Course Addressing Learning Strategies and Affect

David Goldberg

Greenwich

*Core Skills Mastery (CSM) is a free web-based adaptive learning course that builds math, literacy, and problem-solving skills while simultaneously addressing issues with learning strategies, persistence, and confidence that are often underlie student difficulties. CSM provides differentiated instruction and focuses teachers on targeted interventions that build better learning strategies and motivation.*

**David Goldberg** is the CEO and founder of Aprion, the company that developed CSM, and comes from a wide-ranging technology background.

### Developing Teacher Confidence in Transitions Instruction for All Levels

Betsy Parrish

*Bristol B*

*A statewide initiative to encourage ABE Instructors to integrate transitions skills at all levels of instruction will be presented. The professional initiative includes a Transitions Integration Framework, workshops, mentoring, peer observations, and online discussions. Participants will reflect on how they might adopt portions of the project for their program or state.*

**Betsy Parrish**, Professor/Coordinator Adult ESOL at Hamline University, has worked as an ESOL/EFL teacher, teacher educator, writer and consultant in the US and abroad over the past 30 years.

### Developing a College-Going Culture with Adult Learners: A NYC Community College and CBO Partnership

Cynthia Castellon, Amy Dalsimer, John Hunt and Julie Quinton

*Tiverton*

*In this workshop participants will learn about a unique collaboration between Make the Road New York (MRNY) and LaGuardia Community College/CUNY to develop a set of college awareness activities and classroom lessons for adult learners. Participants will learn about the Community College Partnership Initiative, participate in a college-going lesson and discuss opportunities to incorporate academic lessons that help adult students learn about their postsecondary options.*

At LaGuardia Community College, **Amy Dalsimer** is the Director of Pre-College Academic Programming. **John Hunt** is the Director of the Center for Immigrant Education and Training. **Julie Quinton** is Director of MRNY, and **Cynthia Castellon** is the Transitions Counselor who will facilitate this training.

### Developing Policy to Improve Practice in an Adult Basic Education Transition System

Judith Alamprese and Chrys Limardo

*Narragansett/Ocean*

*The Policy to Performance project provided adult education state staff with strategies to align services and policies that facilitate adults' transition. During this session, components of a state transition system and states' transition policies and practices will be discussed. The project's findings, lessons learned, and tools will be shared.*

**Judith Alamprese**, a Principal Scientist at Abt Associates Inc., has directed research, evaluation, and policy studies as well as technical assistance in adult education, postsecondary education, and workforce development for over 30 years.

**Chrys Limardo** is a Project Director at Kratos Learning, she currently provides project leadership for three national initiatives in adult education.

### The MAC: Establishing a Transitions Center at a Community College

Cammie Ochoa and Cynthia Gaede

*Newport*

*Green River Community College established a transitions center for basic skills students, the Master Achiever Center (MAC), to support basic skills and IBEST students. The workshop will share lessons learned as well as a list of strategies and services that have been the most helpful for students.*

**Cammie Ochoa** is the Program Specialist for MAC.

**Cynthia Gaede** is the Director of IBEST and Transitions at Green River Community College in Auburn, Washington.

### Taking Career Awareness to Scale in Texas

Elizabeth Thompson and Joanie Rethlake

*Kingston*

*This workshop will detail the statewide implementation of intentional incorporation of career awareness into all levels of adult education, beginning with the lower levels of ESOL. Discussion and reporting of the training efforts that are underway to train all 2800 adult education teachers to use career awareness tools in the classroom will take place including a report on the progress in training and implementation of Integrating Career Awareness curriculum and the preliminary outcomes from implementation thus far.*

**Elizabeth Thompson** is Assistant Director of Texas LEARNS, where she oversees professional development and data management for Texas adult education.

**Joanie Rethlake** is the state director for adult education in Texas.

### Aztec Software Introduces The College Prep Series

*Sponsor Workshop by Aztec Software*

Adriane Fajnor

*Bristol A*

*Aztec Software has made a careful study of the standards used to develop college placement tests, including the "College Readiness Standards" published by ACT. Using these standards, Aztec has created The College Prep Series, an objective-based program which includes diagnostics that lead to individualized learning prescriptions, strong learning modules, practices, and simulated tests in Math, Reading, and Writing. See a demonstration of these materials and also learn about Aztec Software's new social media tools for intervention to help guide students to success.*

**Adriane Fajnor** serves as the Marketing Communication and Sales Manager for Aztec Software, a leader in implementing cutting-edge technology to serve at-risk learners.



### College and Career Transitions

Marilyn Kaye Smith, Nadia Nazarenko, Tina Washco, Tristyn Davis and Michelle Lanz  
*Wickford*

*Focus will be on Lone Star College System's best practice for transitioning students from pre-GED to college level programs and workforce certificates. How to build a successful college and career transitions program, blend funds to help ABE students to achieve academic goals, and develop professional development modules on cross training of instructors working in GED, ABE, ESOL and developmental education will be presented.*

**Marilyn Kaye Smith** is Program Manager for the LSCS GED Program and Aurora Project Director.

**Nadia Nazarenko** has over 16 years of teaching and administrative experience in Higher Education.

**Tina Washco**, Project Manager for Coastal GREAT Center/LSC-UP, began her career in AE as an ESOL instructor and has taught in both AE and Intensive English programs.

**Tristyn Davis** currently works full-time for LSCS as well as for several GREAT centers developing materials and presenting on Adult Education and on the Math Initiative through Texas LEARNS.

**Michelle Lanz** joined the Lonestar College Tomball family of instructors in 2008 after nearly 20 years of teaching in various capacities and working as an adolescent psychologist.

### The Virtual Career Network: A Comprehensive Tool for Career Exploration in Healthcare

Monique Sheen  
*Rhode Island/Patriots*

*In this workshop participants will learn about The Virtual Career Network (VCN), an online tool that guides students as they prepare for a healthcare career. Users can set up a career management account, and store career preferences and information, as well as locate national and local information about healthcare careers, and see job listings in their area amongst other things. There will also be information provided on how participants can access the site.*

**Monique Sheen** is a project manager for Jobs for the Future. She manages projects that help lower-skilled adults advance to family-sustaining careers, while enabling employers to build and sustain a productive workforce.

**4:30 PM – 6:00 PM**

**POLICY PANEL**

*Grand Ballroom*

## Preparing Students, Preparing Ourselves: Policy, Practice and Research on Teacher Effectiveness

*Teachers are the linchpin in advancing adults' college and career readiness and ultimately, success. What do we know from research and professional wisdom about the factors that underlie their effectiveness? What does it take for ABE, Adult Secondary and ESOL programs and teachers to meet the growing expectations placed on them to prepare adult learners for postsecondary education and training? This distinguished panel will consider these questions from the vantage point of research, policy and practice.*

### Panelists:

**Amy Dalsimer**, Director of Pre-College and GED Programs, LaGuardia Community College

**Jon Kerr**, State Director of Adult Education, Washington State Board of Community and Technical Colleges

**Andy Nash**, Professional Development Specialist, World Education

### Respondent:

**Dr. Brenda Dann-Messier**, Assistant Secretary, OVAE/US Department of Education

### Moderator:


**Silja Kallenbach**, Vice President, World Education

**6:00 PM – 8:00 PM**

**NCTN RECEPTION**

*Rotunda*

*Celebrate years of learning and networking! Join the NCTN team at the reception honoring the sixth anniversary of our national conference. The reception is held to thank all who have helped to make the conference an annual success.*



Contextualized learning solutions incorporated with real-world soft skills!  
Save money; no printing or purchasing books  
—online resources for anytime, anywhere learning!

Targeted supplemental resources for:  
— Math  
— Reading  
— Writing and more!

College Entrance Test Preparation – Accuplacer – COMPASS – GED – TABE plus more!

Join us for our presentation, **College Readiness Made Easy** on Thursday, Nov. 8th, Session III from 3-4:30pm!

**www.aztecsoftware.com (800)273-0033**

## FRIDAY, NOVEMBER 9, 2012

**8:00 AM – 8:45 AM**

### **PLENARY SESSION II**

*Grand Ballroom*

#### **KEYNOTE SPEAKERS**

**Bonnie Goonen** and **Susan Pittman-Shetler**

#### **Countdown to 2014 – It’s More Than Just a Test**

*On January 2, 2014, the GED Testing Service™ will launch the next generation GED® assessment. The new assessment system will continue to provide adults the opportunity to earn a high school credential while at the same time measuring career- and college-readiness skills necessary for today’s workforce and postsecondary education and training. This plenary session will include an overview of the content of the new test and how those content changes will impact instruction in adult education programs.*

*Since 1998, **Bonnie Goonen** and **Susan Pittman-Shetler** have teamed to create innovative and cutting edge professional development activities and materials. With a passion for the adult learner, Bonnie and Susan have established themselves as respected leaders at the local, state, and national level in the field of adult education training.*

**8:45 AM – 10:15 AM**

### **WORKSHOP SESSION IV**

#### **Using Sheltered English Methodology in a Workforce Certificate Program**

Miriam Burt

*Newport*

*This presentation will detail a professional development program for instructors working with English language learners enrolled in certificate programs for culinary arts, computer science, and nursing assistants. The session will discuss components of one sheltered English model (SIOP) and successes and adaptations of its delivery to instructors of adult English language learners.*

***Miriam Burt** has 35 years of experience in ESOL teaching, program administration, teacher training, curriculum development, and program planning and evaluation.*

## Adult Education's Contribution to Postsecondary Writing Readiness: A Research Agenda?

Peggy McGuire  
Bristol A

*Adult Education Transition programs can prepare GED prep students with writing skills needed for success in college. Exploration of what is known and identification of what needs to be found out about current efforts to equip adult learners with the writing skills that postsecondary coursework requires will be discussed.*

**Peggy McGuire** has extensive teaching experience, is lead author on numerous writing instruction resources, and develops/facilitates ABE teacher training in standards-based writing instruction.

## Transition Skills Checklist: A Tool for College & Career Readiness

Mary Lou Friedline  
Rhode Island/Patriots

*Retaining and persisting in postsecondary education or training is dependent upon knowing the personal and academic expectations of education facilities. This workshop provides information about these expectations, including a checklist for students and teachers to identify and track students' knowledge and awareness of these skills.*

**Mary Lou Friedline** has taught ABE/GED, ESOL, and Transitioning since 1983. She is the in-house PD Specialist at the PIC in Southwest PA, where students and instructors are learning partners.

## Helping Adults Build a Successful Educational Plan

Betsy Esposito and Elizabeth Lasher  
Bristol B

*This workshop will detail how career development, the world of work, and goal setting strategies are successfully integrated into the course syllabus at Penn State's Transitions: College and Career Prep program. The career counselor's involvement in helping students build their education plan through the use of assessments, online research, and class discussions will be discussed. Other course components—writing, research, presentation, and technology skills—support the overarching educational plan.*

**Betsy Esposito** coordinates the Transitions program for Penn State Continuing Education.

**Elizabeth Lasher** is the Career Counselor for Penn State Continuing Education.

### Enhancing Teacher Quality through Online Communities of Practice

Chrys Limardo  
*Naragansett/Ocean*

*Explore how social media and collaborative tools are used to create online communities of practice that support professional learning through sharing, experimentation, and reflection. Examine key features of effective online communities, models of communities available to adult educators, and how communities can be used to enhance instruction.*

**Chrys Limardo** is a Project Director at Kratos Learning, she currently provides project leadership for three national initiatives in adult education.

### Promoting Successful Transition: The National External Diploma Program Model

Melissa Dayton and Jim Harrison  
*Greenwich*

*The redesigned National External Diploma Program promotes successful transitions from the adult education system to a postsecondary education environment. Participants will learn how adult educators are implementing the CEDP to meet the needs of adult learners and prepare them for transitions success. Specific collaborations and best practices will be highlighted.*

**Melissa Dayton**, Workforce Program Specialist, coordinates assessment development activities for the National External Diploma Program.

**Jim Harrison** is Director of the National External Diploma Program, oversees policy, implementation and development for CASAS.

### Understanding LD and ADHD: The Journey to Educational and Personal Empowerment

Patrick Rosanelli  
*Tiverton*

*This workshop will walk the audience through Patrick's journey of educational and personal change, providing a new understanding of LD/ADHD and "learning" itself. At the core is a message of personal empowerment, academic success, and educational revolution for people who think differently. The presentation will also provide practical, accessible, hands-on tips for academic success and effective transitions.*

**Patrick Rosanelli** was diagnosed with a learning disability at a young age and has defied the stigma that often accompanies the LD label. He is now an Eye To Eye mentor, Camp Vision Counselor, and a standout student at Brown University.

### Promoting Academic Listening and Speaking Skills with Adult English Language Learners

Betsy Parrish  
Wickford

*The development of academic listening and speaking skills is essential for adult English language learners entering postsecondary programs or seeking career opportunities. The presenter will demonstrate how using engaging academic content assists learners in becoming more confident taking notes, entering into discussions and communicating in a team.*

**Betsy Parrish**, Professor/Coordinator Adult ESOL at Hamline University, has worked as an ESOL/EFL teacher, teacher educator, writer and consultant in the US and abroad over the past 30 years.

### Creating a Safe Space for LGBTQ Students in GED and ABE Classrooms

Elena Pearson  
Barrington

*Participants will receive an overview of ways to create safe learning spaces for LGBTQ GED/ABE students in traditional adult education programs.*

**Elena Pearson** is the co-creator and program manager for the Hetrick-Martin Institute's very successful GED program targeted to LGBTQ youth.

## 10:30 AM – 12:00 PM      WORKSHOP SESSION V

### Proven Intensive College and Career Prep Model at Alamo Colleges

Carrie Tupa and Anson Green  
Narragansett/Ocean

*Alamo Colleges Career EASE is an intensive 5 week model that assists students with effective transition into college technical training programs, developing critical student success skills and becoming "informed consumers" about career pathways. Developers will share details on the model, outline a lesson, and describe instructional techniques.*

**Carrie Tupa** serves as a principal developer and implementer of the IBEST initiative at the Alamo Colleges.

**Anson Green** directs training solutions at the Alamo Colleges including the IBEST strategic initiative and Welcome Back Center for internationally trained health workers.

### Making Math Real

Anthony Chan and Krista Young  
Bristol B

*This presentation introduces strategies designed to dispel common math fears while promoting better assimilation and retention of math skills. By leading students to discover math for themselves through patterns, and by substituting familiar objects through everyday life applications, teachers can instill in their students a greater enthusiasm for math while building their confidence in the subject.*

**Anthony Chan** began teaching math in 1978. He oversees the Texas Math Institute for Adult Education in which he trains master math teachers how to train other math teachers.

**Krista Young** is an ASE teacher with nineteen years of experience and works with Abilene Adult Education.

### Sheltered Content Materials for Adult Computer Literacy

Heather Tatton-Harris and Miriam Burt

Newport

*Adult immigrants learning English need to be comfortable using technology. How can instruction meet these learners' parallel goals of computer literacy and language advancement? Presenter will discuss sheltered instruction principles utilized and demonstrate materials developed for a class designed to introduce adult learners to computer basics while strengthening their English skills.*

**Heather Tatton-Harris** is the Computer Literacy instructor for an adult ABE program in Washington DC.

**Miriam Burt** has 35 years' experience in ESOL teaching, program administration, teacher training, curriculum development, and program planning and evaluation.

### Future Now/ IMPACT: Resilience and the Community Mentoring Approach to GED and College Completion

Elizabeth Payamps, Jean Yao, Hipolito Rosario, Katy Taylor and IMPACT Pilot Program Staff and Mentors from the Adult Learning Centers at Hostos Community College and Medgar Evers College

Tiverton

*The Future Now/IMPACT model is focused on the three pillars of resilience (Competence, Confidence and Connection, or the 3 Cs) and emphasizes quality academic preparation, college prep and strong social support networks with comprehensive peer mentoring provided by successful graduates now enrolled in college. Workshop participants will explore the 3 Cs, learn proven strategies to increase outcomes for their students in GED and college and come away with concrete tools from the IMPACT Toolkit.*

**Katy Taylor** is the Director of Capacity Building for the New York City Office of Human Capital Development.

**Elizabeth Payamps** has been the Director of the nationally recognized GED and college prep program, Future Now/IMPACT, for over a decade.

**Hipolito Rosario** is a founder of IMPACT at Future Now.

**Jean Yao** is the College Prep Instructor and IMPACT college transition coordinator for Future Now.

The workshop team will also include staff and mentors from both adult learning center sites involved in the IMPACT pilot.

### Interactive Techniques that Enhance the Instruction of Multicultural Education

Franklin Thompson  
Greenwich

*This workshop examines various interactive strategies aimed at getting students to make a head-to-heart connection when studying diversity education. The goal is to provide suggestions for how to supplement a traditional lecture-only approach. It will benefit educators who wish to encourage students to become reflective learners.*

**Franklin Thompson** has served as an educator for 34 years. His areas of expertise are in race relations, multicultural education, urban education, and working with at-risk youth.

### Boosting Learning Retention with Brain-Based Pedagogy

James Chang  
Wickford

*Students forget. How can you boost their learning retention? To achieve this goal, the presenter utilizes fun activities, multimedia and reflective questions to engage attendees in practicing brain-based methods and finding solutions. Participants leave with practical and adaptable techniques to increase lower and upper level students' learning retention.*

**James Chang** is an ESOL Coordinator at 1199 SEIU.

### Practical Applications of Motivational Interviewing Skills with Adult Education Students

Craig Piso and Carol Holmquist  
Bristol A

*This workshop will cover the key components of a project underway to introduce Motivational Interviewing (MI) skills into staff instructional and case management efforts with Adult Education students with the primary goal of increasing student persistence toward successful educational outcomes. It includes video clips of MI in practice by trained staff.*



**Craig PISO** is the president of PISO and Associates, LLC, Northeastern Pennsylvania.

**Carol Holmquist** is the President and CEO of Dorcas Place in Providence, Rhode Island.

### Social Justice in the Adult Classroom: Creating a Culture of Respect

Federico Salas-Isnardi

Barrington

*In this workshop participants will learn to create safe classrooms for all by going beyond inclusivity and working on power dynamics. The relationship between diversity and social justice will be discussed, and focus will be placed on identifying biases and developing an action plan.*

**Federico Salas-Isnardi** is a Literacy Specialist, ESOL author, diversity trainer, educational consultant.

### Exploring the 2014 GED® Test

#### Sponsor Workshop by GED Testing Service

Bonnie Goonen and Susan Pittman-Shetler

Rhode Island/Patriots

*Using the newly released GED® test Item Sampler as a foundation, this session will focus on examples of key skills that adult educators will need to address as they prepare test-takers for success on the 2014 GED® test. This session will include information on upcoming professional development resources that will be available through the GED Testing Service® beginning in the fall of 2012.*

Since 1998, **Bonnie Goonen** and **Susan Pittman-Shetler** have teamed to create innovative and cutting edge professional development activities and materials.

### Ready, Set, Write!

Shellie Walters and Students at Julie's Family Learning Program

Kingston

*This workshop presents Women Perspectives: a Journal of Writing by adult learners as a tool to foster college reading and writing skills for ABE programs interested in offering transition services. Participants will hear from students at Julie's Family, an organization serving low-income, at-risk mothers and their children about the writing process and their participation in the selection committee.*

**Shellie Walters** is a former ABE student. She is the Vice Chair for the Student Advisory Council for ProLiteracy and is involved in the Seattle Speakers Bureau.

**12:15 PM – 1:30 PM**

**LUNCH**

**PLENARY SESSION III**

*Grand Ballroom*

**KEYNOTE SPEAKER**

**Adam Sennott**

**Adam Sennott** is a graduate of the Community Learning Center's (CLC) GED and Bridge programs who earned an Associates Degree in Communication from Bunker Hill Community College. Adam is now earning a Bachelors Degree in Journalism from Emerson College. Adam's professor describes him as a "hard working, well prepared, inquisitive and articulate student" who "showed great reporting and writing talent." The CLC Bridge program coordinator notes his "energy and enthusiasm for his goals, his studies, and a college life that included many extra writing projects, including serving as editor of Spare Change News and completing two summer internships for GateHouse Media."

**1:45 PM – 3:15 PM**

**WORKSHOP SESSION VI**

**From Set Back to Bounce Back: Nurturing Resilience in Transitions Students**

Andy Nash

*Rhode Island/Patriots*

*This session explores teaching styles and concrete tools that nurture resilience in transition students. Learn about approaches that are both personally and collectively empowering and that help students stay in school and meet their goals. See lessons modeled and leave with ready-to-use lesson plans.*

**Andy Nash** is the Director of New England Literacy Resource Center and is also a Professional Development Specialist at World Education, Inc.

**Empowering Students to Succeed Through Accuplacer Preparation**

Mandy Williams

*Wickford*

*Do your students need help improving Accuplacer scores? Are you at a loss as to how to help them? Find out how Caldwell Community College and Technical Institute addressed this through a college placement test preparation course with outstanding results. Receive engaging instructional strategies, online/text book resources, and sample lesson plans.*

**Mandy Williams** has spent fourteen years teaching adult literacy at Lenoir-Rhyne University.

### The Reading-Writing Connection: Preparing GED Grads for College Coursework

Sally Gabb

Tiverton

*In this interactive workshop, the presenter will review current literature emphasizing the effectiveness of emphasizing the connection between reading and writing. Participants will join in exercises demonstrating effective instruction linking reading and writing, and will share effective practices.*

**Sally Gabb** has been an adult reading specialist for more than 40 years. Currently she is a developmental reading specialist for the Bristol Community College TRIO transitions program, QUEST.

### Teaching College Success Skills: Best Practices and Lesson Plans

Eric Neutuch and Angel Calderon

Bristol A

*Seminar series in college success skills are increasingly offered at adult education centers. In this session, three college transition advisors from the New York State Educational Opportunity Centers will share lesson plans from their college success skill courses and seminar series. Participants will come away with lesson ideas that they can use at their adult education centers.*

**Eric Neutuch** is the College Initiatives program and the project director of the USDoE-funded College Connections Project at the Manhattan Educational Opportunity Center.

**Angel Calderon** is the College Connections Advisor of Brooklyn Educational Opportunity Center's College Connection Initiative.

### Resources and Tools for Advising Immigrant and Refugee Professionals

#### Sponsor Workshop by World Education Services

Paul Feltman and Manuela Raposo

Newport

*Immigrants arrive in the U.S. with an array of professional backgrounds. Often, their first points of contact for career advice are educators and immigrant service providers. This workshop will introduce resources and tools to help practitioners navigate educational and career pathways in fields such as Healthcare and Engineering.*

**Paul Feltman** is Director of the Global Talent Bridge Initiative at World Education Services (WES) where he directs and develops outreach programs, community partnerships, and policy initiatives designed to help immigrants successfully integrate into academic and professional settings in the U.S.

**Manuela Raposo** is a physician and Director of the Rhode Island Welcome Back Center at Dorcas Place in Providence, RI.

### The College Navigator: Enhancing Support for Adult Students

Zeida Santos, Nicole Hart, Danielle Asselin and Justice Kumahia  
Bristol B

*In this workshop, the presenter will provide an overview of her role as a college navigator. Participants will learn more about solutions to barriers adult learners face in their transition to college and how navigation support eases those challenges. The session will include students' testimonies and guest panelists.*

**Zeida Santos** has been working as a college navigator at Bunker Hill Community College for over a year. She has vast experience as a career coach and teaching in ABE programs and in community colleges.

**Nicole Hart** is the Higher Education Manager at YearUp, a 1-year professional training program for urban young adults ages 18-24.

**Danielle Asselin** has worked as a vocational ESOL Instructor and Academic/Career Coach for JVS since 2007.

**Justice Kumahia** is a full-time success coach and advisor at Bunker Hill Community College.

### Hi-Tech vs. Hi-Touch: Reaching Students Outside of Class

Nicole Young  
Narragansett/Ocean

*Venture into fresh modes of communication, including social media and online apps, without abandoning tried and true methods of reaching out. Learn how to make students feel like they belong to their campus community and identify with their college brand.*

**Nicole Young** has worked for five years on the GED-to-College Transition team for the Adult Education Division and Student Services as a recruiter/advisor at Austin Community College.



**We would like to thank the sponsors and exhibitors for their support.**

### **Aztec Software**

*Aztec Software provides individualized, targeted, computer-based solutions that assist in mastering literacy and educational foundations, career-readiness skills, GED/TABE prep and financial literacy. They are committed to assisting learners make a smooth transition from secondary to postsecondary education to employment.*

### **Cambridge Stratford Ltd**

*Publisher of college preparations and success guidebooks (i.e. 100 Things Every Adult College Student Ought to Know, etc), tutor training texts/assessments/online course and study skills course curricula for middle school - college.*

### **Cambridge University Press**

*Cambridge University Press offers textbooks, teaching materials and state of the art technology. Their cutting edge publishing is founded upon the Cambridge tradition of research and scholarship.*

### **Citizens Bank**

*Citizens Financial Group, Inc., through its banking subsidiaries, is guided by the belief that the strength of our company is tied to the strength of the communities where we do business. Citizens takes seriously its commitment to the communities it serves and its responsibility to respond to changing community needs.*

### **Comprehensive Adult Student Assessment Systems (CASAS)**

*CASAS offers assessments that measure transitions readiness to Secondary and Postsecondary Education, National External Diploma Program—a performance-based H.S. completion option and Workforce Skills Certification System.*

### **Essential Education**

*Provider of accelerated GED preparation program, GED Academy, and the digital literacy skills needed for college and career success through Computer Essentials Online.*

### **GED Testing Service**

*GED Testing Service provides opportunities to transform lives, support families, and build stronger communities through the GED testing program. The GED test, established in 1942, has helped 18 million adults earn their high school credential. GED Testing Service is a joint venture of Pearson and the American Council on Education (ACE).*

### **Kratos Learning Solutions**

*Kratos Learning is dedicated to providing customers with result-driven services that manage and deliver the successful implementation of large-scale education, nonprofit and workforce development initiatives.*

### **LINCS Region 1 Professional Development Center**

*The LINCS Regional Professional Development Centers work with states to offer LINCS' high-quality, evidence-based materials and professional development activities.*

### **McGraw-Hill Education**

*McGraw-Hill Education is a world leader in Careers and Workforce providing education, training and now Professional Development courses (offered in partnership with NCTN). Visit [www.MHEonline.com](http://www.MHEonline.com) to learn more.*

### **Nellie Mae Education Foundation**

*The Nellie Mae Education Foundation is dedicated to reshaping public education in New England to work more equitably and effectively, so that all learners—especially underserved students—can achieve the skills and knowledge they need for success.*

### **Pearson ELT**

*Pearson is a global company with hundreds of publishing imprints. Coming together as Pearson symbolizes our commitment to helping students reach their potential in and outside of the classroom.*

### **Steck-Vaughn**

*Steck-Vaughn combines a tradition of excellence with a commitment to innovation to provide comprehensive, best-in-class adult education and workforce solutions.*

### **World Education, Inc.—US Division**

*World Education/US strengthens the effectiveness of educators, organizations, and systems to support adults, older youth, and communities to thrive.*

### **WES Global Talent Bridge**

*The WES Global Talent Bridge initiative helps skilled immigrants achieve their academic and professional goals. We provide resources, training and programmatic support to educators, agencies and individuals. [www.globaltalentbridge.org](http://www.globaltalentbridge.org)*

# National College Transition Network

**WEBSITES:** Information about our tools, services and resources can be found at the NCTN website [www.collegetransition.org](http://www.collegetransition.org). The College for Adults student website [www.collegeforadults.org](http://www.collegeforadults.org) helps nontraditional students plan for college. By becoming a NCTN member, you receive our eNewsletters which notify you when new resources are added to these sites.

**ASPIRATIONS TOOLKIT:** Providing a resource for practitioners trying to promote adult learner aspirations early and often is the purpose of our newest toolkit. Readily accessible in the Resources section of the NCTN website, this toolkit is a set of counseling and instructional tools contributed by adult educators from around the country.

**ONLINE LEARNING:** Combining research and expert facilitation, the NCTN offers online learning opportunities to help practitioners and administrators create and strengthen college and career readiness services. Join our courses, **Integrating Career Awareness into the ABE and ESOL Classroom**, **Assessing College Readiness for Adults: Looking Beyond Academic Preparation** and **Introduction to College Transition Math**, offered this winter and spring through [ProfessionalStudiesAE.org](http://ProfessionalStudiesAE.org). Participate in NCTN's webinar series to explore cutting-edge issues.

**NCTN TRANSITION TOOLKIT:** Drawing on practitioners' expertise from across the country, the toolkit covers: relationship building, program planning and data collection, curriculum development, and student recruitment, assessment, and counseling. This comprehensive guide to program planning and implementation is in an easy-to-use electronic format. Special discounts are available.

**INTEGRATING CAREER AWARENESS CURRICULUM:** Incorporating career awareness and planning for adult educators into their instructional and counseling activities is the aim of this ready-to-use, flexible curriculum. The lessons and handouts can be adapted for a range of students and skill levels.

## **MAPPING YOUR FINANCIAL JOURNEY: HELPING ADULTS PLAN FOR COLLEGE**

Providing important financial planning information and skill building exercises for adults intending to go to college are shared in this manual. You can also access the companion website at [www.mappingfinancialjourney.org](http://www.mappingfinancialjourney.org).

Planning and model development, guiding professional development for system-wide change, and developing instructional content and comprehensive support services are among the ways the NCTN offers technical assistance to college and career readiness initiatives.



MORE THAN A TEST

A NEW OUTLOOK ON LIFE



Eunice, 2012 graduate

63%

63% of adults who take the GED® test aspire to attend college or a career training program.



[GEDtestingservice.com](http://GEDtestingservice.com)

GED® and GED Testing Service® are trademarks of the American Council on Education. Used under license. Copyright © 2012 GED Testing Service LLC. All rights reserved. 0731



# How Do You Reshape Public Education For All?

*To move New England forward, we need new ideas and strong leaders ready to face the challenges of the future.*

Learn more at [www.nmefoundation.org](http://www.nmefoundation.org)



U.S. Conference on Adult Literacy™

**OCTOBER 31 – NOVEMBER 2, 2013  
WASHINGTON, D.C.**

**For more information,  
visit [www.uscal.org](http://www.uscal.org)**

Become a ProLiteracy member and receive a discount on USCAL conference registration. For more information on ProLiteracy member benefits, visit [www.proliteracy.org/membership](http://www.proliteracy.org/membership)



**WORKSHOP TOPICS INCLUDE:** • workforce training and career pathways • fundraising • citizenship education • health literacy • financial literacy • tutor training • contextualized learning • technology and digital literacy • public policy and advocacy



*A Toolkit for ESL Practitioners*

## Supporting Skilled Immigrants

- Comprehensive Advising Resources
- Innovative Program Models
- Effective Classroom Strategies
- Case Studies and Exercises

[www.globaltalentbridge.org/toolkit](http://www.globaltalentbridge.org/toolkit)

As an organization committed to the growth and improvement of adult education, Kratos Learning is proud to support NCTN.

**KRATOS**  
*Leaders in Professional Development  
Technology Solutions*

Phone: 703.299.1653  
Email: [info@kratoslearning.com](mailto:info@kratoslearning.com)  
2920 South Glebe Road  
Arlington, VA 22206

Visit our booth in  
the exhibit hall!

Connect with us



[www.kratoslearning.com](http://www.kratoslearning.com)



## WORLD EDUCATION, UNITED STATES

*Strengthening the Effectiveness of Adult Education*

### Key Projects and Websites:

- **National College Transition Network (NCTN)**  
[www.collegetransition.org](http://www.collegetransition.org)
- **System for Adult Basic Education Support (SABES)**  
[www.sabes.org](http://www.sabes.org)
- **New England Literacy Resource Center (NELRC)**  
[www.nelrc.org](http://www.nelrc.org)
- **Health Care Learning Network (HCLN)**  
[www.hcln.org](http://www.hcln.org)
- **Learner Persistence**  
[www.nelrc.org/persist/](http://www.nelrc.org/persist/)
- **National Career Awareness Project**  
[www.collegetransition.org/publications.icurriculum.html](http://www.collegetransition.org/publications.icurriculum.html)
- **ProfessionalStudiesAE**  
[www.professionalstudiesae.org](http://www.professionalstudiesae.org)
- **College for Adults**  
[www.collegeforadults.org](http://www.collegeforadults.org)
- **The Change Agent**  
[www.nelrc.org/changeagent/](http://www.nelrc.org/changeagent/)
- **Managing Stress to Improve Learning**  
[www.nelrc.org/managingstress](http://www.nelrc.org/managingstress)

For more information, please contact us at: [literacy@worlded.org](mailto:literacy@worlded.org)



WORLD EDUCATION

[www.worlded.org](http://www.worlded.org)



44 FARNSWORTH STREET  
BOSTON, MA 02210

Phone: 617.482.9485

Fax: 617.482.0617

Email: [nctn@worlded.org](mailto:nctn@worlded.org)

[www.collegetransition.org](http://www.collegetransition.org)