

Career Gateway Program



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ABE-to-College Transition Program Comprehensive Model

- ❑ College admissions, financial aid, placement, and support services
- ❑ College system
- ❑ Challenges of college
- ❑ High priority occupations
- ❑ CareerLink
- ❑ Credit-bearing course preparation

External Relationship Building

- ❑ Successful transition into a high priority occupation
- ❑ Compete in today's economy
- ❑ Use labor market information in planning for postsecondary education and training
- ❑ Working relationship with local CareerLink staff

External Relationship Building

- ❑ Career Gateway staff – local CareerLink site tour
- ❑ CareerLink staff and Career Gateway staff – discuss jobs
 - Self-sustaining wages
 - Family-sustaining wages
- ❑ Pennsylvania Careerlink Website, Job Seeker Services page, and Center for Workforce Information and Analysis Website
- ❑ Professional Development
 - Industry Clusters
 - High Priority Occupations

External Relationship Building

- ❑ Obtaining jobs with self- and family sustaining wages provides
 - Better quality of life
 - Overall economic picture is healthier due to a broader tax base
- ❑ GED provides access to financial aid for college – however....
- ❑ GED does not demonstrate academic readiness for college

External Relationship Building

- ❑ CareerLink Specialist visit Career Gateway class
- ❑ Overview of CareerLink services
- ❑ Online presentation of the CareerLink and Workstats Web sites
- ❑ Examples of demand occupations
- ❑ Overview of financial assistance/WIA
- ❑ Enrollment in CareerLink site
- ❑ Career Decision Making workshop

External Relationship Building

- Referral to CareerLink Form to document
 - Services
 - Outcomes
 - Next steps
- Recognition of CG students at CL
- Acknowledge services received

External Relationship Building

- E-mail
- Phone calls
- Participation in CL meetings
- Discuss student career paths or need for career exploration
- Investigate learning barrier solutions
- Recommend students ready for academic transition

Internal and External Relationship Building

- More students setting transition to college goal
- More students preparing career development plan
- More students making transition to college
- More students succeeding in college

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Educational and Career Goals of
Students are Linked Collaboratively