



Don't Take No for an Answer
COABE 2007: *Life, Liberty and the Pursuit of Learning*
Wednesday, March 28, 2007

Agenda

- ❑ Greetings from the National College Transition Network!
- ❑ What situations stop students in their tracks?
- ❑ The Right Question Project model
- ❑ Small group work
- ❑ Sharing what we've learned
- ❑ Support techniques to assist student in using this strategy
- ❑ Conclusion and evaluation

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Workshop Description:

Adult education students who enter postsecondary education face a perplexing array of unfamiliar procedures and processes. Because the educational environment is new to these students, they are often at a loss in terms of how to get their needs met. They are not sure how the system works or how to influence decisions that affect them. In fact, when they hit a barrier, they tend to walk away without adequately exploring their options.

In this workshop, we are going to identify typical situations that challenge our students and become familiar with a process for developing their self advocacy skills. Using a specific technique, participants will learn how to help students ask the right questions that will yield the relevant information needed to make decisions and advocate for themselves. Using a brainstorming and clarification process, participants will experience and critique this useful process. We will discuss how this approach applies to the context of the participants and ways that this embedded in their transition efforts.

Learning Objectives:

- (1) To identify the situations that typically challenge adult learners as they transition into postsecondary education.
- (2) Become familiar with a question formulation process to successfully overcome these challenges.